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**Course Listing Guide General Information ......................................................................................................... 4 – 8**

**Table of Contents**

Credit Requirement for Class Placement ....................................................................................................................... 5

Promotion/Retention Criteria ........................................................................................................................................ 6

**High School Graduation Plans, Endorsements & Programs of Study ................................................................ 9 – 23**

House Bill 5 Comparison Chart for Brownsville ISD .....................................................................................................10

Foundation High School Program ……………...............................................................................................................12-15

Graduation Plans for Students Entering Grade 9 in and after 2014 – 2015 ......................................................... 16-17

BISD Graduation Interpretation Sequence……………………… .................................................................................... 18-21

**2020-2021** High School Endorsements….............................................................................................................. 22-23

**Special Programs......................................................................................................................................... 24-27**

**High School Testing Programs ..................................................................................................................... 28-34**

**Grading, Awarding Credit, & Ranking of High School Students ...................................................................... 35-43**

**College Career & Military Readiness……….................................................................................................. 44 - 50**

**Personal Graduation Plans .......................................................................................................................... 50 - 55**

**Course Listings ...............................................................................................................................................56-94**

English Language Arts .................................................................................................................................................. 57

Foreign Language ......................................................................................................................................................... 61

Mathematics ................................................................................................................................................................ 63

Science ......................................................................................................................................................................... 65

Social Studies ............................................................................................................................................................... 68

Fine Arts ....................................................................................................................................................................... 70

Health/Physical Education.............................................................................................................................................85

Technology Applications .............................................................................................................................................. 88

Junior Reserve Officer Training Corps (JROTC) ............................................................................................................ 88

Special Education 18+ Program ................................................................................................................................... 89

Other Education Programs......................................................................................................................................... 92

**Dual Enrollment at Institutes of Higher Education ...........................................................................................95-101**

**Programs of Study.......................................................................................................................................102-129**

CTE Programs of Study .................................................................................................................................................103

STAMP College Preparatory Academy ......................................................................................................................... 120

SPACE College Preparatory Academy.......................................................................................................................... 123

Arts & Humanities Programs of Study........................................................................................................................... 126

**Appendices ..................................................................................................................................................130-152**

Appendix A: BISD Three-Year Graduation Program ................................................................................................... 131

Appendix B: House Bill % Graduation Interpretation Sequence.................................................................................132

Appendix C: Course Sequence: Spanish Language………..………………………………………………………….…………..……………….133

Appendix D: Substitute Assessments Chart…………………..………………………………………………………….…………..……………….134

Appendix E: Alternate Assessments Standards……………..………………………………………………………….…………..……………….135

Appendix F: Flow Chart for AP Spanish Exam and Dual Enrollment Credit ……………………………….…………..……………....136

Appendix G: Recommended Replacement Courses for High School Honors…………….……………….…………..……………….137

Appendix H: ECHS Recommended Cohort Course Sequence for 60 Credit Hours …………………………………….…………….138

Appendix I: Unweighted Courses…………………………………………………………………………………………………………………………………………………….……………139

Appendix J: Reference Websites………………………………………………………………………………………………………………………..…..151

Appendix K: District Resources…………………………………………………………………………………………………………………………..…..152

**Quick Reference High School**

**2020-2021 Revisions**

All ....................................................... Update School Year, Page Numbers, Dates, and Grammatical Errors

7…………………………………………………………………………………………………..................................Update Course CVA

13-15 ................................................................................Update HB5 Additional Graduation requirements

26 ................................................................................Update Computer Based Software Recovery Courses

32 ……………………………………………………………………………………………………………………Update OLPT Information

33 .....................................................Update Credit by Examination for Acceleration with No Prior Instruction

36-38………................................................................................................... Update AP Courses Information

47……...................................................................................................Update Gifted and Talented Program

48……........................................................Update Top 10 Percent Eligible for Automatic College Admission

70-84………………………………………………………………………………………………………………..…..Update Fine Arts Chart

95-101 ....................................................................................Update Dual Enrollment: TSC/TSTC/UT-RGV

103………................................................................................. Update CTE Endorsements: Programs of Study

120……….................................................................................. Update STAMP College Preparatory Academy

123. ..........................................................................................Update SPACE College Preparatory Academy

*Course Listing Guide*

*General Information*

**General Information**

The information herein is to serve as a guide in developing student schedules, master schedules, and other procedures related to the credit system. The Texas Education Agency publication, STATE BOARD OF EDUCATION RULES FOR CURRICULUM, is the basic manual, which is used in formulating the credit system for the Brownsville Secondary Schools. Each BISD student graduates under the graduation requirements and grade weight system in effect when he/she first entered the 9th Grade, regardless of school or school system.

**Providing Opportunity for Participation in All Courses**

School districts shall provide each student with the opportunity to participate in all courses as prescribed by

the State Board of Education. Students shall be given the opportunity each year to select courses in which they

intend to participate from a list that includes all courses as designated by the State Board of Education. For those courses, where fewer than 10 students indicate that they will participate, school districts shall employ options, as directed in “Options for Offering Courses,” to provide the course and shall maintain evidence thereof. If a district is not going to offer the required courses every year, but intends to offer particular courses only every other year, the district must give notice of such fact to all enrolled students. Students, who wish to take an elective course offered in another district high school and not in their zoned school, may be transferred to that school for one-half day. Transportation may not be available for students to participate in the various programs offered by BISD.

**Credit Requirement for Class Placement**

Grade level advancement for students in grades 9-12 shall be earned by state graduation course credits and other proficiency criteria, where applicable. Changes in grade level classification shall be made two times per year prior to the beginning of the fall and spring semester [EIE LOCAL]. Reclassification of students at comprehensive high schools shall be made only if the student has been retained.

NOTE: Credits must be earned the semester prior to the grade classification posting. (For students who entered 9th grade in and after 2007-2008)

**Class Placement Credits**

Sophomore 6 Credits

Junior 12 Credits

Senior 19 Credits

**Class Placement Credits** Sophomore – 6 credits Junior – 12 credits Senior – 19 credits

Students, who entered high school prior to 2007-2008, will adhere to the credit count requirement in effect the year they entered high school, but will not be required to comply with any of the additional requirements, where applicable for reclassification.

A student, who does not meet the graduation requirements within their designated four years and one summer session, may be referred to the Brownsville Learning Academy for the subsequent school year for enrollment.

Note: All high Schools look at a student’s cohort to determine grade level in addition to number of credits earned.

**Promotion/Retention Criteria**

1. The benefits of the Foundation Program are not available to students who have graduated from high school. Thus, the District may exclude a foreign student, who has already obtained in his home country, what equates to a U.S. high school diploma. An exception is made only for Foreign Exchange students, who are enrolling in BISD through participation in a recognized Foreign Exchange Program. In addition, students, who have obtained a GED, are still eligible to enroll in high school and attempt to complete a high school diploma if under 21 years of age.
2. Promotion is based on successful completion of previous grade as per District’s promotion criteria.

3. Pupil Services will determine the zoned campus.

4. The Campus Administration in conjunction with Curriculum & Instruction or designee will determine t h e appropriate grade level or appropriate sequence of courses for new students from outside the U.S. based on:

a. Completion of Primaria (Grade 1st – 6th) or Secundaria (Grades 7th – 9th) in Mexico or its equivalent from other countries, regardless of age and English proficiency; Or (see LUCHA program guidelines section for grade level equivalences);

b. **For students with i n c o m p l e t e f i n a l i z e d g r a d e s, o r w i t h little to no previous schooling\*,** campus assignment will be based on their age:

1. Less than 12 years old\*\* -------------------- Elementary Schools

2. 12 – 14 years old\*\* -------------------------- Middle Schools

3. 15 years old and over\*\*---------------------- High Schools

**\***“Little to no previous schooling” has been determined to mean three years or less; the campus placement will be reviewed by administration and be based on consultation with the Curriculum and Instruction Department.

**\*\*The student’s age shall be determined by the age on or before September 1 of the current school year.**

c. Students, whose initial placement by the Campus Administration and Curriculum &

Instruction Department to the Middle School campus, may not be remanded to an Elementary School campus by the receiving school. By the same token, students, whose initial placement by the Campus Administration & Curriculum & Instruction Department to a High School campus, **may not be remanded** to a Middle School campus by the receiving school.

**Course/Credit Validation Analysis (CVA) Service**

d. In accordance with the Texas Education Agency requirements for Award Credits (TAC *§§7.102, 25.007, and 28.023.\_§74.26), t*he Brownsville Independent School District has two different methods for ***out-of-country*** credit validation:

1. BISD has implemented the **Course/Credit Validation Analysis (CVA)** procedure*,* which will allow the district to ensure and expedite the process to evaluate academic records or transcriptsfor ***out-of-country*** students. Such procedure entails the following:
2. Each BISD high school LUCHA Teacher and the Counseling Department in collaboration with the Bilingual Department/ Central Office/Curriculum & Instruction Department will generate an individual electronic **Course/Credit Validation Analysis (CVA)** for studentscoming from ***out-of-country,*** who completed grades in their home country.
3. For student coming from out-of-country, Parent/Guardian must provide Campus Counselor and the LUCHA Teacher with an official report card and/or Academic Transcript. For students coming from Mexico, documentation for **"Secundaria (7th,8th and 9th) and Preparatoria (10th-12th)”** must be submitted. In all classes**,** Parent/Guardian must sign the “***CVA\_Parent's Authorization Letter****”; i*f deemed necessary to verify the student academic background of the student in Mexico.
4. Once the student **BISD\_CVA** has been reviewed and approved at the Central Office, awarded academic credits must be entered into eSchool System, then the grade placement promptly in the appropriate grade level as necessary within 30 school days.
5. Under special circumstances, high school equivalent courses earned in Preparatoria (Grades 10th – 12th) ***may be*** analyzed and evaluated by a third party Credit Validation System through the LUCHA Program to ensure proper class placement and to award credits for graduation plan. Credit Validation services from UT Austin must be authorized by the Administrator for the Bilingual Department.

e. Each EL Schedule **MUST BE DEVELOPED** ON A **VERY INDIVIDUALIZED BASIS** and based on LPAC recommendations.

f. State law governing promotion/retention criteria states in Section 28.021 of the Texas Education Code: “A student may be promoted **only** on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.”

***Texas Education Code, §§7.102, 25.007, and 28.023.\_§74.26. Award of Credit***

*(2) A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit.*

*State Board of Education rule requires that student transcripts be evaluated and students be placed “promptly in the appropriate grade and/or subjects.” (19 Tex. Admin. Code §74.26(a) (2)). All districts and charters should be able to evaluate a transcript and appropriately place a student within 30 days of enrollment. A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit. §74.26. Award of Credit.*

**Returning students to BISD from out of State/Country**

* 1. Returning students with grade level completed in their home country will determine the grade placement upon returning to BISD;
  2. Returning students will be placed in the last grade not completed.
  3. Students with more than 3 years of educational gaps must follow the placement criteria detailed in paragraph #4 of the Promotion/Retention Criteria section.

**Note:** Students, who are eighteen (18) years of age or older [as per House Bill 2398] who wish to enroll in high school for the first time or re-enroll in BISD, or whose age will not permit them to graduate before their twenty-first (21st) birthday, should be counseled regarding an alternative educational option to be in compliance with the State Compulsory School age House Bill 2398.

**Classification of Out-of-District Students**

1. The transcript (AAR) is important for a student’s appropriate placement and continued education.

2. Out-of-District students within Texas must be enrolled under the appropriate classification placement shown in the AAR and/or withdrawal documentation as per TEA Minimum Standards AAR 2012 (d) (#1) page

13.

3. Out-of-District students within Texas must graduate under the course listing guide in effect when they entered as freshmen with their age appropriate BISD peers.

4. A school may recalculate placement based on BISD guidelines for credits for out-of-state students.

5. Parents and students must be counseled on classification status.

**Academic Achievement Record 19 TAC Subchapter F §74.61 (a)**

Graduates of each high school are awarded the same type of diploma. The Academic Achievement Record (AAR), rather than the diploma, records individual accomplishments, achievements, and courses completed and displays the appropriate graduation seals.

**Diplomas**

BISD’s Operating Procedure is that diplomas will contain the school year in which the student is declared a graduate as per Board Approval. The actual completion date of graduation requirements is indicated on the individual AAR.

*High School*

*Graduation Plans Endorsements Programs of Study*

**HB5 Graduation Requirements for Brownsville ISD**

**House Bill 5 (HB5):** House Bill 5 (HB5) created a new graduation plan called the Foundation High School Program that was implemented beginning in 2014 – 2015 school year. The graduation plan replaces the previous Minimum,

Recommended and Distinguished graduation plans. All students, who are entering the 9th grade in and after the Fall of 2014, will be required to select an endorsement pathway in Arts and Humanities, Business and Industry, Public Service, STEM (Science and Math) and/or Multidisciplinary.

|  |
| --- |
| HB5 /BISD Graduation Requirements |
| State Required Core Courses |
| English (4 credits): English I, English II, English III plus an Advanced English Course (refer to p. 17) |
| Math (4 credits): Algebra I, Geometry, and Algebra II or an Advanced Math (refer to p. 18 ) |
| Science (4 credits): Biology, IPC or Advanced Science Course, and an Additional Advance Science course (refer to p. 19) |
| Social Studies (3 credits): World History or World Geography as well as U.S. History, U.S. Government and Economics (refer to p. 20) |
| State Required Non-core Courses |
| Language other than English (2 credits) |
| Physical Education (1 credit) |
| Fine Arts (1 credit) |
| Electives (4 credits) |
| BISD Requirements |
| Professional Communications or Communication Applications (Speech – ½ credit) |
| Health (1/2 credit) |
| Endorsement(s) – 26 credits |
| To earn an endorsement, a student must successfully complete: |
| 1 additional credit in math |
| 1 additional credit in science |
| 2 additional elective credits |
| Distinguished Level of Achievement – 26 Credits |
| To earn a distinguished Level of Achievement, a student must successfully complete the curriculum requirements for at least one endorsement, including 4 credits in science and 4 credits in mathematics to include Algebra II. |
| Performance Acknowledgement |
| A student may earn a performance acknowledgment on their diploma and transcripts in any of the following: |
| * Completing at least 12 hours of college academic courses, including those taken for dual credit and advanced technical credit (refer to p. 15) |
| * Bilingualism and Biliteracy (refer to p. 15 ) |
| * On a college AP or IB exam (refer to p. 15 ) |
| * On the PSAT, ACT – PLAN, SAT or ACT (refer to p. 16) |
| * For earning nationally or internationally recognized industry certification (refer to p. 16) |

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Additional HB5 Requirements are mastered upon completion of the following:

***Proper Interaction with Peace Officers. Senate Bill (SB) 30, also known as The Community Safety Education Act.***

Requires the State Board of Education (SBOE) to adopt rules to include the instruction developed under [TEC, §28.012,](https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.012) in one or more courses in the required curriculum for students in grades 9-12.

***CPR Instruction H. B. No. 897****,*is integrated in the BISD Health required curriculum.

**FOUNDATION HIGH SCHOOL PROGRAM (FHSP) FOUNDATION HIGH SCHOOL PROGRAM without endorsements – 22 Credits *For students entering Grade 9 in and after 2014 – 2015***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **§Chapter 74.11 (d)(1)(2): A student may graduate under the Foundation High School Program without earning an endorsement if, after the student’s sophomore year:**  1. The student and the student’s parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and  2. The student’s parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School program without earning an endorsement. | | | | | | | | | | |
| **English Language Arts** | **Four** English credits are required. | | | | | | | | | |
| Three credits must consists of: |  English I; English II; and English III | | | | | | | | | |
| One credit may be selected from: | English IV; Independent Study in English;  Literary Genres; Creative Writing; | Research and Technical Writing; Humanities;  Public Speaking III; Oral Interpretation III; Independent Study in Speech; | | Debate III; Independent Study in Journalism; Advanced Broadcast Journalism III;  (AP) English Literature & Composition; Advanced Journalism: Newspaper III; | | Advanced Journalism: Yearbook III; IB Language Studies A1 Higher Level; Communication Applications (must be combined with another half credit from this list); | | | | Locally developed ELA course or other activity; Business English; HB5 English Language Arts; or College Preparatory ELA |
| **Mathematics** | **Three** mathematics credits are required. | | | | | | | | | |
| Two credits must consists of: |  Algebra I and Geometry. | | | | | | | | | |
| One advanced math credit  After successful completion of Algebra | Mathematical Models with Applications  Applied Mathematics for Technical Professionals | | Mathematical Applications in Agriculture, Food and Natural Resources;  Accounting II, Manufacturing Engineering Technology II, Robotics II | | | | Digital Electronics; | | | Robotics Programming and Design |
| **Additional**  One credit ***may be***  selected from: | Algebra II;Pre-calculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem- Solving; Algebraic Reasoning; Statistics; AP Statistics; AP Calculus AB; AP Calculus BC; AP Calculus AB; AP Computer Science; IB Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level; IB Further Mathematics Higher Level; Engineering Mathematics; Discrete Mathematics for Computer Science; Pursuant TEC. §28.025(b-5), after the successful completion of Algebra II, a mathematics course endorsed by an institution of higher education as a course for with the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HB5 Math; or After successful completion of Algebra I and Geometry, a locally developed mathematics course or other activity. | | | | | | | | | |
| **Science** | **Three** science credits are required. | | | | | | | | | |
| One credit must consist of: |  Biology; or AP Biology; or IB Biology. | | | | | | | | | |
| One credit may be selected from: | IPC; or  Chemistry; AP Chemistry; | | | IB Chemistry; Physics; | | | | Principles of Technology;  AP Physics 1: Algebra-Based; or IB Physics. | | |
| Additional advanced science: | Chemistry; Physics; Aquatic Science; Astronomy; Earth & Space Science; Environmental Systems; AP Biology;  AP Chemistry; AP Physics 1: Algebra-Based; AP Physics 2: Algebra- Based; AP Physics C; | | AP Environmental Science; IB Biology; IB Chemistry; IB Physics; IB Environmental Systems; Advanced Animal Science; Advanced Plant and Soil Science; Anatomy and Physiology; | | Medical Microbiology; Pathophysiology; Food Science; Forensic Science; Principles of Technology Scientific Research and Design;  Engineering Design and Problem Solving; | | | | Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education;  Locally developed science course or other activity under TEC §28.002(g-l) | |

***CONTINUED…* FOUNDATION HIGH SCHOOL PROGRAM (FHSP)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Social Studies | **Three** credits are required. | | | | | |
| Two credits must consist of: |  United States History Studies Since 1877; (1 credit)   United States Government (½ credit); and   Economics with Emphasis on the Free Enterprise System and Its Benefits (½ credit). | | | | | |
| One credit may be selected from: |  World History Studies; or   World Geography Studies; or AP Human Geography. | | | | | |
| Languages Other than English (LOTE) | **Two** credits. | | | | | |
| Two credits must consist of: |  Any two levels in the same language; or   Two credits in computer programming languages selected from Computer Science I, II, and III. | | | | | |
| Physical Education | **One** credit. | | | | | |
| Credit may be from any combination of the  following: |  Foundations of Personal  Fitness; | |  Aerobic Activities; | |  Adventure/Outdoor Education;   Team or Individual Sports | |
|  Athletics;   JROTC I, II, III or IV | |  Appropriate private or commercially-sponsored activity programs conducted off-campus. | | | |
| In accordance to local policy; up to one credit for any of the course listed above may be earned through participation in the following: Drill Team; Marching Band; Cheerleading or Dance | | | | | |
| Fine Arts | **One** credit. (^) | | | | | |
|  |  Art, Level I, II, III & IV   Dance, Level I, II, III & IV   Music, Level I, II, III & IV | | |  Theatre, Level I, II, III, or IV;   Principles and Elements of Floral Design; | |  Digital Art and Animation; and   3-D Modeling and Animation |
| Elective Courses | **Five** credits including Professional Communications (1/2 credit) \* and Health (1/2 Credit) \*\*. | | | | | |
| **Total Credits:** | **22** |  | | | | |

 **Chapter §74.12.(5)(B)** If a student, in completing the first credit of Languages Other than English (LOTE), demonstrates that the student is unlikely to be able to complete the second credit, the student may substitutes another appropriate course as follows: Special Topics in Language and Culture; World History or World Geography for a student who is not required to complete both by the local district; another credit selected from Chapter 114 of this title; computer programming languages.

 \*BISD Required Elective: Professional Communication and/or Communication Application [SPEECH]

 \*\*BISD Required Elective: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by

Health Science CTE courses~~:~~ Principles of Health Science or Health Science Theory/Clinical.

* A student, who due to disability, is unable to complete two credits in the same language in a LOTE, may substitute a combination of two credits from English language arts, mathematics, science or social studies or two credits in career and technical education or technology applications for the LOTE credit requirements. The determination regarding a student’s ability to complete the LOTE credit requirements will be made by the student’s ARD committee if the students receives special education services under the TEC, chapter 29 Subchapter A; or by the committee established under section 504 Rehabilitation Act of 1973 (29) United States code (USC), §794) if the student does not receive special education services under the TEC, Chapter 29, Subchapter A, but is covered under the Rehabilitation Act of 1973.

\* English language arts--four credits. Three of the credits must consist of English I, II, and III. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.

^ NOTE: The TAC allows the proportional award of credit. A student may satisfy a graduation requirement for which there are multiple options with one-half credit of one option and one-half credit of a second option, unless otherwise specified by TAC or local district policy (§74.26(d)). For example a district may allow a student to satisfy the one-credit fine arts graduation requirement by combining a half credit for a Music course with half credit of Theatre course.

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**Foundation High School Program with Distinguished Level of Achievement**

**FOUNDATION HIGH SCHOOL PROGRAM with one or more endorsements – 26 Credits**

***For students entering Grade 9 in and after 2014 – 2015***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **§Chapter 74.11(e): A student may earn a distinguished level of achievement by successfully completing all of the following:**   Four credits in math, **to include Algebra II;**   Four credits in science;   Remaining curriculum requirements of the Foundation High School Program; and   Curriculum requirements ***for at least one endorsement.*** | | | | | | | | | |
| **A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.** | | | | | | | | | |
| **Endorsement(s)** | **Students are expected to earn an endorsement(s) in one of 5 areas in STEM; Public Services, Business & Industry, Arts & Humanities or Multidisciplinary Studies.** | | | | | | | | |
| **Each endorsement requires:** | **A 4th math credit\*; a 4th science credit\*; and two endorsement – specific electives.**  ***\*Flexibility in course selection may allow the 4th math and science credits to correlate to the endorsement area(s).*** | | | | | | | | |
| **English Language Arts** | **Four** English credits are required. | | | | | | | | |
| Three credits must consist of: |  English I; English II; and English III | | | | | | | | |
| \*\*One credit may be selected from: | English IV; Independent Study in English;  Literary Genres; Creative Writing; | Research and Technical Writing; Humanities;  Public Speaking III; Oral Interpretation III; Independent Study in Speech; | | Debate III; Independent Study in Journalism; Advanced Broadcast Journalism III;  (AP) English Literature & Composition; Advanced Journalism: Newspaper III; | | Advanced Journalism: Yearbook III; (IB) Language Studies A1 Higher Level; Communication Applications (must be combined with another half credit from this list); | | | Locally developed English language arts course or other; Business English; HB5 English Language Arts; or  College Preparatory English.  Language Arts course. |
| **Mathematics** | **Four** mathematics credits are required. | | | | | | | | |
| Two credits must consist of: |  Algebra I and Geometry. | | | | | | | | |
| One credit ***may be***  selected from: | Mathematical Models with Applications | | Mathematical Applications in Agriculture, Food and Natural Resources; | | | | Digital Electronics; | | Robotics Programming and Design. |
| One credit ***may be***  selected from: | **Algebra II\*;** Pre-calculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem-Solving; Algebraic Reasoning; Statistics;  AP Statistics; AP Calculus AB;  AP Calculus BC; | | AP Calculus AB;  AP Computer Science; IB Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level; | | IB Further Mathematics Higher Level; Engineering Mathematics; Statistics and Risk Management; Discrete Mathematics for Computer Science; Pursuant TEC. §28.025(b-5), after the successful completion of Alg II, a mathematics course endorsed by an institution | | | of higher education as a course for with the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HB5 Math; or after successful completion of Alg I and Geometry, a locally developed mathematics course or other activity. | |
| **Science** | **Four** science credits are required. | | | | | | | | |
| One credit must consist of: | Biology; or AP Biology; or IB Biology. | | | | | | | | |
| One credit must be selected from: |  IPC;   **Chemistry\*;** AP Chemistry; | |  IB Chemistry;   **Physics\*;** | |  Principles of Technology;  AP Physics 1: Algebra-Based; and IB Physics | | |  | |
| **Additional** credit may be selected from: | **Chemistry\*; Physics\*;**  Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1: Algebra-Based; AP Physics 2: Algebra- Based; AP Physics C; AP Environmental | | Science; IB Biology; IB Chemistry; IB Physics: IB Environmental Systems; Advanced Animal Science; Anatomy and Physiology; Medical Microbiology; Advanced Plant & Soil Science; | | Pathophysiology; Food Science; Forensic Science; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving; | | | Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course; or other activity under TEC §28.002(g-l) | |

**\*Required for STEM Endorsement.**

**\*\* Advanced Math Courses may can only be taken after the successful completion of Algebra I.**

**CONTINUED---Foundation High School Program with Distinguished Level of Achievement**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Science** | **Four** science credits are required. | | | | | | | | | |
| One credit must consist of: |  Biology; or AP Biology; or IB Biology. | | | | | | | | | |
| One credit must be selected from: |  IPC;   **Chemistry\*;**   AP Chemistry; | | | | |  IB Chemistry;   **Physics\*;** | | |  Principles of Technology;   AP Physics 1: Algebra-Based; and IB Physics. | |
| **Additional** credit may be selected from: | **Chemistry\*; Physics\*;**  Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1: | | | | Algebra-Based; AP Physics 2: Algebra-Based; AP Physics C; AP Environmental Science; IB Biology; IB Chemistry; IB Physics: IB Environmental Systems; Advanced Animal Science; Anatomy and Physiology; Medical Microbiology; Advanced Plant & Soil Science; | | | Pathophysiology; Food Science; Forensic Science; Advanced Biotechnology; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving; or Principles of | | Engineering; Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course or other activity under TEC §28.002(g-l). |
| **Social Studies** | **Three** credits are required. | | | | | | | | | |
| Two credits must consist of: |  United States History Studies Since 1877 (1 credit);   United States Government (½ credit) ; and   Economics with Emphasis on the Free Enterprise System and its Benefits (½ credit). | | | | | | | | | |
| One credit may be selected from: |  World History Studies;   World Geography Studies; or AP Human Geography. | | | | | | | | | |
| **Languages Other than English** | **Two** credits. | | | | | | | | | |
| Two credits must consist of: |  Any two levels in the same language; or   Two credits in computer programming languages. | | | | | | | | | |
| **Physical Education** | **One** credit. | | | | | | | | | |
| Credit may be from any  combination of the following: |  Foundations of  Personal Fitness; |  Aerobic Activities; | | | | |  Adventure/Outdoor Education;   Team or Individual Sports | | | |
|  Athletics;   JROTC I, II, III or IV;   * Dance or |  Appropriate private or commercially-sponsored activity programs conducted off-campus. | | | | | | | | |
| In accordance to local policy; up to one credit for any of the course listed above may be earned through participation in the following: Drill Team; Marching Band; or Cheerleading. | | | | | | | | | |
| **Communication Skills** | **Half** credit. | | | | | | | | | |
| Course |  Professional Communications or Communication Application\*\* | | | | | | | | | |
| **Fine Arts** | **One** credit. | | | | | | | | | |
|  |  Art, Level I, II, III & IV   Dance, Level I, II, III & IV   Music, Level I, II, III & IV | |  Theatre, Level I, II, III, or IV;   Principles and Elements of Floral Design; | | | | |  Digital Art and Animation; and   3-D Modeling and Animation. | | |
| **Endorsement Sequence** | **Four** credits. | | | | | | | | | |
|  | ***As determined by the Program of Study*** | | | | | | | | | |
| **Other Electives** | **Two and half** credits. | | | | | | | | | |
|  | Includes Health. Health\*\*\* (1/2 credit)]; and Two electives. | | | | | | | | | |
| **Total Credits:** | **26** | | |  | | | | | | |

**\*Required for STEM Endorsement.**

\*\* BISD Requirement: Professional Communications or Communication Application [SPEECH]

\*\*\* BISD Requirement: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by

Health Science CTE: courses: Principles of Health Science or Health Science Theory/Clinical.

***NOTE: Financial Literacy*** is integrated into the Social Studies curriculum (K-12).



**PERFORMANCE ACKNOWLEGEMENTS**

***For students entering Grade 9 in and after 2014 – 2015***

|  |  |
| --- | --- |
| **§74.14 (a)(b)(c)(d)(e): Performance Acknowledgements** | |
| **Dual Credit** | **(a) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance in a du al credit course by successfully completing:** |
|  | (1) At least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or  (2) An associate degree while in high school. |
| **Bilingualism and Biliteracy** | **(b) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance in bilingualism and biliteracy as follows:** |
|  | (1) A student may earn a performance acknowledgement by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:  (A) Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of  100; and  (B) Satisfying one of the following:  (i) Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent  of 80 on a scale of 100; or  (ii) Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a  minimum GPA of the equivalent of 80 on a scale of 100; or  (iii) Completion of at least three credits in foundation subject areas courses in a language other than English with a minimum GPA of 80 on  a scale of 100; or  (iv) Demonstrated proficiency in one or more languages other than English through one of the following methods:  (I) A score of 3 or higher on a College Board advanced placement examination for a language other than English; or  (II) A score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course;  or  (III) Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High  or its equivalent.  (2) In addition to meeting the requirements of paragraph (1) of this subsection, to earn a performance acknowledgement in bilingualism and Biliteracy, an  English language learner must also have:  (A) Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and  (B) Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS). |
| **AP Test** | **(c) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance on a College Board advanced placement test or International Baccalaureate examination by earning:** |
|  | (1) A score of 3 or above on a College Board advanced placement examination; or  (2) A score of 4 or above on an International Baccalaureate examination. |

***CONTINUED …*Performance Acknowledgements (PA)**

|  |  |
| --- | --- |
| **PSAT,ACT- PLAN,**  **SAT or ACT** | **(d) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance on the P SAT®, the ACT - PLAN®, SAT®, or the ACT® by:** |
|  | (1) Earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT ® ) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corp oration;  (2) Achieving the designated ACT readiness benchmark scores on the subject tests on the ACT-Aspire® examination as indicated by TAC Chapter 74.14(d);  (3) Earning the designated SAT Composite score as indicated by TACH Chapter 74.14(d); or  (4) Earning a composite score on the ACT ® examination of 28 (excluding the writing subscore). |
| **National or Internationally Recognized Business or Industry Certification or License** | **(e) A student may earn a performance acknowledgement on the student’s transcript for earning a nationally or internationally recognized business or industry certification or license with:** |
|  | (1) Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification;  or  (2) Performance on an examination sufficient to obtain a government – required credential to practice a profession. |

BISD Graduation **Interpretation** Sequence

|  |
| --- |
| **Course Sequence: English Language Arts** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Sequence: English Language Arts** | | | |
| **Grade**  **Level** | **House Bill 5** | **Honors/AP** | **DE** |
| 9th | English I and  Communication Appl [Speech] | English I Honors | Communication DE [Speech] |
| 10th | English II | English II Honors |  |
| 11th | English III | English Language AP | English III DE (COMP I) |
| 12th | \*English IV or \*\*Advanced Course | English IV Literature AP | English IV DE (COMP II)  Literary Genres DE |

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

\*House Bill 5 English IV equivalent courses taken in lieu of English IV may affect a student’s admission to colleges of universities.

\*\*House Bill 5 equivalent courses may not be taken to complete the multidisciplinary endorsement for option B.

|  |  |
| --- | --- |
| English IV Equivalent Advanced Courses | CTE Approved |
|  English IV Equivalent   Literary Genres   Creative Writing   Public Speaking III   Oral Interpretation III   Debate III   Advanced Broadcast Journalism III   (AP) English Literature & Composition   Advanced Journalism: Newspaper III   Advanced Journalism: Yearbook III   Communication Applications (must be combined with another half credit from this list)   HB5 English Language Arts | No CTE ELA Course |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Sequence: Mathematics** | | | | |
| **Grade**  **Level** | **House Bill 5** | | **Honors/AP** | **DE** |
| 8th |  |  | Algebra I Honors |  |
| 9th | Algebra I | | Geometry Honors |  |
| 10th | Geometry | | Algebra II\* Honors | Algebra II (Math 1314)  Pre-calculus (Math 2412)  Calculus AB (Math 2413)  Statistics AB (Math 1342) |
| 11th | \*Algebra II or Advanced Course | | Pre-calculus Honors |
| 12th | \*Pre-calculus, College Honors Math or Advanced Course | | Statistics AP  Calculus AB AP |

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

\*After Successful Completion of Algebra I

\*Required for STEM Endorsement and to earn the Distinguished Level of Achievement.

|  |  |
| --- | --- |
| Advanced Courses | CTE Approved |
|  Mathematical Models with  Applications   Digital Electronics   **Algebra II\***   Pre-calculus   Statistics   AP Statistics   AP Calculus AB   AP Calculus BC   Engineering Mathematics   HB5 Math |  Engineering Math   Digital Electronics |

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Sequence:** **Science** | | | |
| **Grade**  **Level** | **House Bill 5** | **Honors/AP** | **DE** |
| 9th | Biology, Environmental Systems, or IPC | Biology Honors |  |
| 10th | Biology, Environmental Systems, IPC or  Advanced Course | Chemistry Honors |  |
| 11th | Advanced  Course | Advanced Course  Physics Honors  Biology AP  Chemistry AP  Physics 1: ALG Based AP  Environmental Science AP | Biology DE  Chemistry DE  Physics DE  Physics DE |
| 12th | Advanced Course |

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

|  |  |
| --- | --- |
| Advanced Courses Approved | CTE Approved |
|  IPC   Chemistry   AP Chemistry   Physics   Aquatic Science   Environmental Systems   AP Biology   AP Physics 1:Algebra-Based   AP Physics 2 : Algebra based  • AP Physics C: Mechanics   AP Physics C: Electricity and Magnetism   Scientific Research and Design  Engineering Design and Problem  Solving   AP Environmental Systems   Astronomy   Locally Developed Science   AP Physics C: Mechanics |  Advanced Animal Science   Anatomy and Physiology   Pathophysiology   Forensic   * Principles of Technology |

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Sequence: Social Studies** | | | |
| **Grade**  **Level** | **House Bill 5** | **Honors/AP** | **DE** |
| 9th | World Geography or  World History | AP Psychology  Human Geography AP | Psychology DE (9-12)  Sociology DE (9-12) |
| 10th | World Geography or  World History | World History Honors  World History AP |
| 11th | US History | Any AP or Innovative History Course  US History AP | U.S. History DE (11-12)  U.S. Government I (11-12)  U.S. Government II (11-12)  Macroeconomics DE (11-12) |
| 12th | US Government  &  Economics | US Government  Economics  US Government AP  Microeconomics AP or  Macroeconomics AP  Any AP or Innovative History Course |

**Grade**

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

|  |  |
| --- | --- |
| **Advanced Courses** | **CTE Approved** |
|  United States History Studies Since 1877   United States Government;   Economics with Emphasis on the Free  Enterprise System and It’s Benefits;   World History Studies;   World Geography Studies; and   * AP European History * Mexican American Studies * AP Comparative Government | No CTE SS Course |

**Recommended Course Sequence for Alternative High Schools**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELA** | | **MATH** | | **SCIENCE** | | **SOCIAL STUDIES** | | **REQUIRED ELECTIVES** | | **ELECTIVES** | |
| **English I**  **English II**  **English III**  **\*Advanced**  **(4 Credits) HB 5** | | **Algebra I**  **Geometry**  **Algebra II \***  **\*\*Advanced**  **(3 Credits) HB5**  **(4 Credits) BISD** | | **Biology**  **IPC or Advanced\*\***  **Advanced\*\***  **(3 Credits) HB5**  ***4 Distinguished*** | | **World History/World Geo.**  **U.S. History**  **Government/Economics**  **(3 Credits) HB5** | | **HB5 Requirements:**  **LOTE (2 credit)**  **PE (1 credit)**  **BISD Requirements:**  **Health (.5 credit)**  **Speech (.5 credit)**  **(4 Credits)** | | **(5 Credits of**  **any state electives)** | |
| EC0001/2 | English I  [EOC] | EC0071/2 | Algebra 1  [EOC] | EC0131/2 | Biology  [EOC] | 173331/2 | **World Geography** | S71971/2 | **\*\*\*Spanish I** |  |  |
| 070951/2 | Creative Writing | 002351/2 | Math of Models or  Adv. Course | 002901/2 | Environmental Systems | 173381/2 | **World History** | S71981/2 | **\*\*\*Spanish II** | S70111/2 | **\*\*\*Journalism** |
| EC0321/2 | English II  [EOC] | 092221/2 | Geometry or  Adv. Course | 072821/2 | **IPC** | EC0441/2 | US History  [EOC] | S74203 | **\*\*\*PE**  **Personal Fitness** |  | **\*\*\*Music** |
| 030761/2 | English III | 082161/2 | Algebra II or  Adv. Course | 092911/2 | Chemistry | 103413 | Government | S74207 | **\*\*\*PE**  **Individual Sports** | S03483 | **\*\*\*Psychology** |
| 040801/2 | English IV | 092271/2 | Pre-Cal or  Adv. Course | 003011/2 | Physics | 108953 | Economics | S73773 | **\*\*\*Health** | S03453 | **\*\*\*Sociology** |
|  |  |  |  |  |  |  |  | S74501/2 | **\*\*\*Art** | S01151/2 | **\*\*\*Anatomy and Physiology** |
|  |  |  |  |  |  |  |  | S71303 | **\*\*\*Speech** | S70941/2 | **\*\*\*Practical Writing** |
|  |  |  |  |  |  |  |  | S73783 | **\*\*\*Advanced Health** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Yellow = Required Course for Graduation \*\*\*Central Texas College [CTC]**

**Modules Coursework**

Courses may not be available at all alternative campuses or subject to change as companies or TEA updates curriculum. For additional courses not listed, please contact the Curriculum and Instruction Department.

\*\*After Successful completion of Algebra I.

**Endorsements**

Students are administered a career interest inventory to determine which Career Cluster is most compatible with their skills and interests. Incoming 9th grade students are required to select the Career Program of Study graduation plan of their choice. Students can choose to follow only their Career of Study in high school or incorporate it with another field of interest such as Fine Arts, Athletics, ROTC, etc. All high school students should regularly revise and update their Career Program of Study and graduation plans.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Endorsements** | | | | |
| **STEM** | **Business & Industry** | **Arts & Humanities** | **Public Services** | **Multidisciplinary**  **Studies** |
| **Career Cluster & Programs of Study** | **CTE**  **STEM**   * Engineering (PLTW) * Aerospace Engineering (PLTW) * Computer Science/ Cybersecurity (PLTW)   **Non-CTE**   High Level Core areas of:   Mathematics   Science | **CTE**  **Agriculture, Food & Natural**  **Resources**   * + Animal Systems   + Applied Agricultural Engineering   + Plant Science   **Architecture & Construction**   * Architectural Design * Carpentry * Building Trades * HVAC * Electrical Technology   **Arts, Audio Visual Technology & Communication**   * Digital Communications * Design and Multimedia Arts   **Business, Marketing and Finance**   * Business Management * Accounting and Financial Services   **Hospitality and Tourism**   * Culinary Arts   **Information Technology**   * Web Development * Information Technology Support and Services   **Manufacturing**   * Manufacturing Technology * Welding * Pipefitting/Welding * Mechatronics (PTECH)   **Transportation, Distribution and Logistics**   * Automotive * Collision Repair * Distribution and Logistics   **Non-CTE**   Newspaper   Journalism   Yearbook | **Non-CTE**   Visual Arts   Dance/Ballroom   Music (Instrumental & Choral)   Theatre Arts   * Sociology * Psychology * European History * Art History * Combination of any 4 non-sequential credits in Fine Arts | **CTE**  **Education**   * Teaching & Training   **Health Science**   * Healthcare Diagnostics * Biomedical Science (PLTW) * Exercise Science and Wellness * Health Service Technology (PTECH)   **Human Services**   * Cosmetology   **Law and Public Service**   * Law Enforcement * Security Services * Legal Studies * Emergency Services   **Non-CTE**   ROTC | **Additional Options**   4 Advanced CTE  courses  or   4 credits in each of the foundation  core areas (include English IV and chemistry and/or physics  or   4 credits in Advanced Placement or Dual Credit Courses |

**BISD offers the endorsements listed below and their respective programs of study:**

**§ 74.13 Endorsements**

(a) A student shall specify in writing the endorsement that the student intends to earn upon entering Grade 9.

(b) A district shall permit a student to enroll in courses under more than one endorsement before the student’s junior year and to choose, at any time, to earn an endorsement other than the endorsement the student previously indicated. This section does not entitle a student to remain enrolled to earn more than 26 credits.

*Special Programs*

**AT RISK STUDENTS**

At-Risk students may receive appropriate compensatory, intensive, or accelerated instructional services upon eligibility of AT Risk criteria at the campus, which enable the students to perform at grade level at the conclusion of the next regular school term. This may include supplemental foundation enrichment courses, tutorials, district-wide summer programs, and other scientifically research-based interventions. Campuses are to document accelerated instruction and/or interventions in the student’s personal graduation plan in grades 6-12 and the district mandated student management software program. Programs, such as the STARS regain of credit program, are aimed at increasing graduation rates and decreasing dropouts of at-risk students.



**STUDENTS TAUGHT in an ALTERNATIVE ROUTE TO SUCCESS (STARS) Regain of Credit Accrual Program**

**General Guidelines for At-Risk Students:**

* Students are to be enrolled upon arrival.

 Student grades/transcripts must be evaluated, and the student should be enrolled in the same or comparable classes upon enrollment in BISD.

 Teachers must be provided all partial grades from the sending school to be used in calculation of the student’s grade for the course.

 If the student has not been in school elsewhere, the student must be scheduled into required and elective courses appropriate for grade level and graduation plan.

 If student does not complete all major assignments or does not show mastery (70%) of the TEKS by the end

of the grading period in which the student enters late or withdraws early, an “incomplete” may be issued to the student to provide opportunities to complete incomplete or missing course work for all classes. (Incomplete should be cleared within 6 weeks.)

**The following guidelines will be adhered for students receiving credit by district approved credit accrual programs.**

1. Eligibility: Must be identified as At-Risk, using state-defined criteria and be in danger of not graduating in four years or as a result of having previously failed a course required for graduation.

2. Program Options:

a. A student may acquire credits he/she lacks and may mainstream back into the regular instructional program.

3. Referrals may be made by:

a. Parent b. Student

c. Counselor

d. Administrator

4. Referrals are made to:

a. At Risk counselor

5. A schedule change will be recommended and made by the appropriate counselor. The counselor will also

complete a STARS registration form for the receiving teacher, identifying the courses to be completed by the student.

6. Dismissal – a student may be dismissed from this program if:

a. student has completed necessary requirements; or b. student violates the program contract.

7. Student – Teacher Ratio must not exceed 20 to 1.

8. STARS Program is not to be used to accelerate students, who are on track at the Comprehensive High School campuses.

**GRADING POLICY FOR CREDIT RECOVERY**

1. The final average, when adding the module grade average and, if applicable, the final exam of the module, must equal to a 70 or better.

***Students, who enter Grade 9 in and after 2011-2012, are required to take the respective End of Course assessment.***

***To get the final grade average for an instructional module, the campus must use the calculation examples outlined in the 2020-2021 High School Grading Procedures manual for students, who enter Grade 9 in and after 2011-2012 or for students, who entered Grade 9 in and before 2010-2011.***

**2020 – 2021 Computer Based Software Recovery Courses Approved Offerings**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course**  **Number** | **Course Description** | Edgenuity | UT System LUCHA Program  [NCAA Approved] | LUCHA Program Online Courses in Spanish  [NCAA Approved] |
| Courses may not be available at all campuses or subject to change as companies or TEA updates curriculum. For additional courses not listed please contact the Curriculum and Instruction Department. NOTE: Campuses must notify students that courses earned using Edgenuity and Central Texas College – CTC are not NCAA approved. | | | | |
| **Language Arts** | | | | |
| S10681/2 | English IA/B | X | X |  |
| S20731/2 | English II A/B | X | X |  |
| S30761/2 | English IIIA/B | X | X |  |
| S40801/2 | English IVA/B | X | X |  |
| S07951/2 | Creative Writing A/B |  |  |  |
| S71101/2  SU1101/2 | Journalism A/B |  | X |  |
| S07941/2  SU7941/2 | Practical Writing A/B | x |  |  |
| S40933 | Humanities | X |  |  |
| S40936 | Literary Genres | X |  |  |
| S71303 | Communication Applications | x | X |  |
| **Mathematics** | | | | |
| S52111/2 | Algebra IA/B | X | x | X |
| S92221/2 | Geometry A/B | X | x | X |
| S82161/2 | Algebra IIA/B | X | x | X |
| S02351/2  SU2351/2 | Math Models A/B | X | X |  |
|  |  |  |  |  |
| S92271/2 | Pre-Calculus A/B | x | X | X |
| **Science** | | | | |
| S72851/2 | Biology A/B | X | x | X |
| S92911/2 | Chemistry A/B | X | x | X |
| S03011/S | Physics A/B | X | x | X |
| S00291/2 | Env Systems A/B | x | X |  |
| S72821/2 | Int/Phy/Chem A/B | x | x |  |
| S02931/2 | Earth Space Science | x |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course**  **Number** | **Course Description** | Edgenuity | UT System LUCHA Program [NCAAP Approved] | LUCHA Program Online Courses in Spanish [NCAAP Approved] |
| **Social Studies** | | | | |
| S73331/2 | World Geography A/B | X | X |  |
| S73381/2 | World History A/B | X | X |  |
| S73271/2 | US History A/B | X |  |  |
| S03413 | US Government | X |  |  |
| S08953 | Economics | X | X | X |
| S03483  SU3483 | Psychology | X |  |  |
| S03453  SU3453 | Sociology | X |  | X |
| **Career & Technical Education (CTE}** | | | | |
| S03461/2  SU3461/2 | Money Matters | x |  |  |
| **Language** | | | | |
| S71971/2  SU1971/2 | Spanish IA/B | X |  |  |
| S71981/2  SU1981/2 | Spanish IIA/B | x |  |  |
| **Fine Arts** | | | | |
| S74501/2  SU4501/2 | Art IA/B | X | X |  |
| **PE – Health** | | | | |
| S74201/2  SU4201/2 | Foundations of Personal Fit A/B | X | X |  |
| S73753  SU3773 | Health Ed I | X | X |  |

*High School*

*Testing Programs*

**General Information**

**State of Texas Assessments of Academic Readiness (STAAR)-End-of-Course (EOC)**

Every student receiving instruction in the Texas essential knowledge and skills shall take the appropriate criterion- referenced assessments, as required by Education Code Chapter 39, Subchapter B (EKB LEGAL). End-of-Course assessments include English I, English II, Algebra I, Biology, and United States History and are part of the graduation requirement for students entering Grade 9 in and after 2011-2012.

For students served by special education, the admission, review and dismissal (ARD) committee makes educational decisions for a student, including whether satisfactory performance on an EOC assessment shall also be required for graduation per Texas Administrative Code (TAC) §89.1070(b):

• STAAR - Most students will take STAAR with or without allowable accommodations.

• STAAR Alternate 2 – Is available for students with significant cognitive disabilities who access the grade-level Texas Essential Knowledge and Skills (TEKS) curriculum through prerequisite skills. Students must meet the STAAR Alternate 2 eligibility requirements to take the STAAR Alternate 2.

For all other ELL students in grades 9 through 12, LPAC documentation must reflect appropriate services to meet the students’ needs. If the student is **not** an immigrant but is identified as ELL, then the student may be reported as English as a Second Language (ESL) for funding purposes.

**Texas Assessment of Knowledge & Skills (TAKS)**

Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue one of the following options to receive a Texas high school diploma:

Request a district decision. An examinee should contact the school district where he or she was last enrolled to request a district decision whether the examinee qualifies to graduate and receive a high school diploma. More information about this option can be found in Senate Bill 463, 85th legislature, Regular Session, 2017. The district must maintain documentation to support the decision. Texas Administrative Code §74.1025 .

Achieve satisfactory performance on an alternate assessment. The alternate assessments allowed for TAKS are SAT, ACT, TSI and STAAR. Former TAKS, TAAS and TEAMS examinees should take only the appropriate part of the alternate assessment he or she needs to fulfill testing graduation requirements. More information is available in the Texas Administrative Code §101.4003.

Has attained an industry-recognized postsecondary license or certification.

Provides evidence of current active duty military service or honorable/general discharge.

Has successfully completed college-level coursework and earned college credit.

**Texas English Language Proficiency Assessment System (TELPAS)**

TELPAS will be administered to all English Language Learners to determine the learner’s progress in Listening, Speaking, Reading, and Writing. TELPAS ALTERNATE will evaluate Limited English Proficient (LEP) students whose ARD Committee has determined eligibility for STAAR Alternate 2.

Under the new graduation requirements adopted by the State Board of Education in March 2010, ELL students, who take ESOL I and/or ESOL II to satisfy their English I and/or English requirements(s), are required to take the English I and/or English II End Of Course exam as part of their graduation requirements. Students, who are identified as LEP and are

at the beginning or intermediate level of English language proficiency, as defined by 19 TAC §74.4(d), relating to English Language Proficiency Standards, may be enrolled in ESOL I or ESOL II.

STAAR 2017

There is one general assessment for all students with available accessibility features and designated supports for all

students, who meet eligibility criteria.

STAAR Assessment decisions for EL’s students:

* LPAC’s accommodation decisions must be made on an individual student basis.
* Decisions must be based on —
  + Student’s particular needs for second language acquisition support, and
  + Student is routinely provided the accommodation in instruction and testing.
* LPACs must coordinate with subject-area teachers.
* Accommodation decisions should be made as close as possible to the assessment to account for student’s progress.
* Accommodation decisions for STAAR are to be made by LPACs in accordance with policies and procedures in the following:
* 2018-2019 STAAR Decision-Making Guide for LPACs
* Educator Guide to Accessibility within the STAAR Program (this guide takes the place of the “Linguistic Accommodations for ELLs Participating in the STAAR Program” document)
* Accommodation Policy Documents (on Accommodation Resources webpage)

**English I End-of Course Assessment Special Provision under 19 TAC 101.1007**

This special provision applies to an ELL **student** enrolled in an English I course or an English for Speakers of other Languages (ESOL) I course.

**English I End-of Course Eligibility Criteria under 19 TAC 101.1007**

This special provision applies to an ELL enrolled in an English I course or an English for Speakers of other Languages

(ESOL) I course if the ELL-

 Has been enrolled in U.S. schools 3 school years or less (5 or less if qualifying as unschooled asylee/refugee); and

 Has not yet attained TELPAS Advanced High reading rating in grade 2 or above.

In English I/ESOL I, these students may require substantial instructional scaffolding and accommodations, or designated supports not feasible on standardized language arts assessments.

When enrolled in an English I/ESOL I course, an eligible ELL shall not be required to retake the assessment each time it is administered if the student passes the course but does not pass the test.

Notes:

* Students are not exempt from testing while in the course.
* Provisions do not apply to English II or English III.
* This provision is not tied to any particular graduation plan.
* Generally, eligibility for the special provision must be established and documented each time a potentially eligible ELL takes (or retakes) a course covered by this special provision. However, if the student fails a spring course and re- enrolls in the course in the subsequent summer or fall, the LPAC is not required to meet again to re-establish eligibility. Eligibility in spring carries over to summer and fall.

**ELLs with Parental Denials**

LPACs may not recommend designated supports, special assessment considerations, or accountability provisions for an ELL, whose parents have denied bilingual or ESL services.

This includes:

* No accommodations or designated supports
* No testing in Spanish
* No English I special provision
* No unschooled asylee/refugee provisions

**Individual Graduation Committee (IGC)**

Students, who are in grade 11 or 12 during 2014 – 2015 through present year and have taken and have failed to achieve the end-of-course (EOC) assessment performance requirements for graduation for not more than two courses, are eligible for Individual Graduation Committee (IGC) review. TEC. 28.0258 (a) and (l); 19 Tex. The IGC was extended to September 1, 2023.

**Oral Language Proficiency Test (OLPT)**

**OLPT 1-3**: Students, who score 1-3 (Pre-Emergent, Emergent, Basic Performance level), will be placed

in courses according to LPAC guidelines and the District’s course sequence for ESL students.

**OLPT 4 & 5**: Students, who score 4 to 5 (Intermediate or Proficient Performance level) in an English OLPT assessment, will be administered the District’s abbreviated battery Norm-Referenced Test. Thereafter, test results govern entry into the ESL (including English SL courses) program, and the LPAC committee will make placement recommendations for ESL students. Foundation High School Program graduation plans are the goal for all students, including ESL students. Graduation plan development and updates for ESL students should be the result of the collaborative efforts of students, parents, counselors, teachers and LPAC committees.

**Assessments for Program Placement, Progress and Exit**

|  |  |
| --- | --- |
| **STAAR**  State of Texas Assessments of Academic readiness | **TAKS**  Texas Assessment of Knowledge and Skills  (No longer being administered) |
| End-of-Course assessments (English I, English II, Algebra I, Biology and United States History) are part of the graduation requirement for students entering Grade 9 in and after 2011-2012**.** | Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may receive a diploma if they request a district decision or achieve satisfactory performance on an alternate assessment. |
| **OLPT**  Oral Language Proficiency Test | **TELPAS & TELPAS ALTERNATE**  *Texas English Language Proficiency Assessment* *System* |
| This test may be used in conjunction to provide a complete assessment of listening, speaking, reading and writing skills. It provides information needed for both ESL program entry, progress, and exit information.  **First Grade:**   * If a student receives a **1, 2 or 3** proficiency   level in **either** Speaking and/or Listening,  they are to be classified as an **English**  **learner**   * If a student receives a **4 or 5** proficiency   level in **BOTH** Speaking and Listening – they are to  be considered Fluent (not identified as an  English learner)    **2nd – 12th Grade:**   * If a student receives a **1, 2 or 3** proficiency level in **ANY** domain/subtest: Speaking, Listening, Reading and/or Writing, they are to be classified as an English learner * If a student receives a **4 or 5** proficiency level in **ALL** domains/subtests: Speaking, Listening, Reading and Writing, they are to be considered Fluent (not identified as an English learner) | TELPAS & TELPAS ALTERNATE are designed to measure annual growth in the English listening, speaking, and writing proficiency of second language learners, and will be adjusted as needed to ensure a strong link between academic language proficiency as defined by TELPAS and academic achievement as defined by STAAR **TAC §101.1001.** An English Language Learner as defined by the Texas Education Code, Chapter 29, Subchapter B, shall take the TELPAS annually until the student exits the program. |

**Out-of-State Exit Level STAAR/EOC**

T h i s testing opportunity is available for migrant students. Counselors need to contact the Migrant Education Office at (956) 698-1742 to make the necessary arrangements.

A student, who has failed to demonstrate mastery of one or more State Assessments of the STAAR/EOC examinations,

shall be required to retake the examination during subsequent administrations until mastery is demonstrated. The

following guidelines shall apply:

1. A student failing to demonstrate mastery shall be required to retake only the subtest(s) in which mastery

was not demonstrated in any preceding administration of the test.

1. Any high school senior, enrolling in the district schools during or after the annual administration of the tests, shall be required to demonstrate mastery by taking the test at its next administration or by providing evidence of mastery from the sending Texas school district.

**Fitness Assessment**: An annual fitness assessment is required for all students in grades 3-12.

**Correspondence Courses and Distance Learning.**

The Brownsville Independent School District shall follow the mandates as set forth in Chapter §74.23.

1. Courses can only be taken from the University of Texas at Austin, Texas Tech University, or another public

institution of higher education approved by the commissioner of education

2. Students, considering a correspondence course or distance learning must contact a counselor;

3. The principal shall set the date and time for correspondence course examinations;

4. Courses shall be used for emergency or enrichment only and should not be substituted for

residence work;

5. Students, selecting this option, are limited to 4 credits for meeting the State’s graduation requirements;

6. Fees are to be paid by the student; and

7. All correspondence and distance learning courses are Level One weight as outlined in the BISD Grading

Policy.

**CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION**

Credit by Examination will follow the guidelines set by Rules for Curriculum, §74.24 “Prior instruction” in reference to Credit by Examination. Prior instruction is equal to any instruction a student has had prior to taking a Credit by Examination test. It also includes failed instruction (example: student fails a course and wants to regain credit) and instruction received in another country (example: foreign students taking a Credit by Examination to advance to the next sequential course). The District will recognize results of a test from Texas Tech University or The University of Texas at Austin. Contact your respective counselor for more information.

**A NON-REFUNDABLE deposit for each test must be paid by the student when registering for the Credit by**

**Examination.** The campus counselor will provide the student the cost amount required for the deposit**.** The principal

will approve a student as eligible to apply for Credit by Examination upon the request of the campus counselor;

1. Scores on such examinations will be recorded only if the student gains credit by scoring 70% or higher with each semester being independent of each other;

2. Students may use Credit by Examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements for students, who enter in or after 2011-2012.

3. No STUDENT will be penalized by having a failing grade recorded on their transcript.

4. Only a passing score on the CBE may be averaged with a BISD grade;

5. Upon written approval of the principal, a student, who has excessive absences, may be permitted to earn or

regain course credit through Credit by Examination; and

6. Credit by Examination shall not be used to gain eligibility for participation in extracurricular activities.

**Credit by Examination for Acceleration With No Prior Instruction**

The Brownsville Independent School District allows BISD students in secondary academic courses to earn credit for a course on a basis of credit by examination for acceleration. Quarterly testing windows are January 1 to March 31, April

1 to June 30, July 1 to September 30 and October 1 to December 31. BISD does not charge for the exams for acceleration. The district administers examinations developed by Texas Tech University.

Testing and awarding of credit guidelines follow the State Board of Education Rules as stated in the Texas Education Code, Code § 28.023.

BISD students interested in Credit by Examination for Acceleration with no prior instruction should contact the BISD Department of College Career & Military Readiness.

**TSI (Texas Success Initiative Assessment)**

The Texas Legislature mandates that students be assessed in reading, writing, and math skills before enrolling in any college-level coursework. The TSI is the instrument used for this mandate and is offered at all middle schools and high schools. For information on these tests and/or exemptions, students should contact their counselor and/or program counselor.

*Grading, Awarding*

*Credit, & Ranking Of*

*High School Students*

|  |  |  |
| --- | --- | --- |
| **Grade Weight Systems**  **Students Entering Grade 9 in and after the 2019-2020 school year.** | | |
| **LEVEL I** | **To include ELA core, Math core, Science core, and Social Studies core courses as outlined in TEA Chapter 74 subchapter B that are not designated as AP, Honors, Dual Enrollment, and PLW.** | |
| 100  90-99  80-89  70-79  Below 70 | | 4.0  3.0-3.9  2.0-2.9  1.0-1.9  0 |
| **LEVEL II** | **To include all ELA core, Math core, Science core, and Social Studies core courses as outlined in TEA Chapter 74 subchapter B that are designated as Honors.** | |
| 100  90-99  80-89  70-79  Below 70 | | 5.0  4.0-4.9  3.0-3.9  2.0-2.9  0 |
| **LEVEL III** | **To include all AP, Project Lead the Way, Dual Enrollment, and approved**  **Concurrent Enrollment Courses.** | |
| 100  90-99  80-89  70-79  Below 70 | | 6.0  5.0-5.9  4.0-4.9  3.0-3.9  0 |
| **LEVEL IV** | **\*To include all AP exam scores of 3, 4, or 5. Applies only to grades 9th, 10th, and 11th Grades** | |
| 100  90-99  80-89  70-79  Below 70 | | 7.0  6.0-6.9  5.0-5.9  4.0-4.9  0 |

**\*Students enrolled in an AP course:**

Students enrolled in high school **AP courses** as freshmen, sophomores, or juniors in and after 2011-2012, who score a 3, 4 or 5 on an AP exam, will receive Level IV course weight after the AP scores are received in late July in accordance with all BISD Policies. Any freshman, sophomore, or junior who challenges the AP exam and passes with a score of 3, 4, or 5 will receive a Level 4 grade weight for the AP course (Exception: HS credit earned in MS prior 2019-2020 school year).

Level 4 weight is awarded to an AP course when the AP exam is taken during the same school year as the AP course. If the AP exam is a retest or taken during a different school year, the AP courses don’t receive the added weight.

**Students enrolled in Dual Enrollment and challenge an AP exam:**

A student enrolled in an dual enrollment course may challenge the AP exam related to the dual enrollment course and will receive the Level IV GPA weight for a passing score of a 3, 4, or a 5 if they meet one of the following criteria.

1)  Students enrolled in a fall semester or a year-long dual enrollment course must challenge the AP exam the academic year they take the dual enrollment course. These students must commit to the AP exam during the fall semester by the deadline determined by the College Board.

2) Students enrolled in a spring semester or summer school dual enrollment courses have until the spring semester of the following academic year to challenge the AP exam and have a passing score count on their GPA. These students must commit to the AP exam during the fall semester after having completed the dual enrollment course by the deadline determined by the College Board.

If a dual enrollment student challenges the AP exam after the above stated time frames and receives a passing score, Level IV GPA weight will not be awarded. ***The dual enrollment teacher should work with the campus Dean of Instruction and the AP teachers to explain the above options to their students and to have the Commitment Form completed.***

\*\* Courses that will not count for GPA weight will be designated with a course number containing a U within the course number.

A. Ranking of Students in Alternative Settings

Brownsville Academic Center students will be ranked at their home campus.

B. Out-of-District Conversion Table:

1. Out-of-District Numerical Grades with Conversion Table from Sending District

1. When converting grades from an Out-of-District transcript on which a grade

conversion table is printed, the Out-of-District printed scale shall be used.

2. In the event that the sending district awarded credit for a grade below 70, the student will receive a 70.

2. Out of-District Letter Grades without Conversion Table from Sending Districts:

|  |  |  |
| --- | --- | --- |
| On Out-of-District transcripts  on which no conversion table exists, grades shall be converted as follows: | | |
| A+ | = | 100 |
| A | = | 96 |
| A- | = | 90 |
| B+ | = | 89 |
| B | = | 86 |
| B- | = | 80 |
| C+ | = | 79 |
| C | = | 76 |
| C - | = | 70 |
| D+ | = | 69 |
| D | = | 66 |
| D- | = | 60 |
| F | = | 59 |
| P | = | 70; only awarding of 0.5/1.0 credit will occur. No GPA points will be awarded unless it has been clearly designated. |

C. Honor Roll Specifications

D. Specifications

1. “A” Honor Roll: The combined average of all courses must be 89.5 or above for current marking period/semester only.

2. “B” Honor Roll: The combined average of all courses must be 79.5 - 89.4 for current marking period/semester only.

3. Use of honor roll is an individual campus option.

E. Grading

If the grade average of the 2 half units is 70 (69.5) or above, the student will receive credit for the full unit. If the average of the 2 half units is below 70 (69.5), the student will receive credit only for the

half unit that he/she passed. If a half unit grade is below 70 (69.5), the failed half unit must be repeated for credit when the average of the two half units is below 70 (69.5).

F. Course (s) Averaging

1. Averaging of STARS Courses with Regular Courses: Regular courses require a passing grade of

70%; STARS courses require a 70% to pass. STARS courses can be averaged with regular courses. Courses (Part A and Part B) must be taken the same year for computerized averaging purposes. If not taken the same year, averages and credit must be computed by hand and entered into computer.

2. Averaging of Advanced Placement Courses with Regular Courses: AP courses can be averaged with regular courses. Since AP courses differ in service ID numbers and grade weight level from regular courses, averages and credit must be computed by hand and entered into computer system.

3. GT/Honors and Regular Courses: GT/Honors courses can be averaged with regular courses.

GT/Honors courses carry the same service ID numbers as regular courses, but the grade weight level is different; therefore, averages and credit must be computed by hand and entered into computer system.

4. When grade averaging, the GT, Honors, AP and DE portion of the course will receive a Level Two or Three grade weight accordingly, and the regular course portion will receive a Level One grade weight.

5. The computer system will average semester courses within the same school year. For courses taken during different school years, average and credit must be computed by hand and entered into computer system.

6. If a student is denied credit (NC) by another school district for a course taken, BISD will not re- average that school district’s grades. However, a BISD grade can be averaged with another school district’s semester grade (whichever is appropriate) to benefit the student.

G. The following applies to all students:

1. Grades, transferred from a Texas public school, are granted equivalent credit if proof is provided that the course met regular, Honors, GT/AP requirements, and college courses. Grades, transferred from private schools or public schools outside of Texas, carry Level One weight unless a definite equivalent level is so indicated by the transferring district. Students who entered high school in 2019-2020 and THEREAFTER, will follow the BISD 2019-2020 Grade Weight System to be awarded course transfer weight.

2. Approved Dual Enrollment courses taken at Institutes of Higher Education carry Level Three grade weight.

H. Students, who challenge an Advanced Placement Exam and pass without being enrolled in the corresponding AP course, will use the following table to determine term grade.

**AP Conversion**

**Prior to 2017-2018**

**AP Conversion for**

**2017-2018 and beyond**

|  |  |
| --- | --- |
| Advanced Placement Score | |
| Score 5 | 100 |
| Score 4 | 90 |
| Score 3 | 80 |

|  |  |
| --- | --- |
| Advanced Placement Score | |
| Score 5 | 100 |
| Score 4 | 95 |
| Score 3 | 90 |

**II. Grade Point Averages (GPA)**

1. **Students who entered high school in the 2018-2019 school year and PRIOR:**

All courses are included in computing GPA/Class Ranking except repeated course(s) that were previously completed successfully. BISD is on a weighted scale of 4.0. Level IV includes all AP exam scores of 3, 4, or 5 and carries a higher grade point weight than Level III, Level II or Level I courses. Level III courses carry a higher grade point weight than Level II or Level I courses. Level II courses carry a higher grade point weight than Level I courses.

Beginning Spring 2021 and THEREAFTER, students in a 10th period band may choose from the following options:

1. 10th period weighted course section
2. 10th period unweighted course section

A form must be completed by student and signed by parent/guardian and be submitted to the grade level

counselor.

1. **Students who enter high school in the 2019-2020 school year and THEREAFTER:**

The following courses will be averaged into the grade point average (GPA) as outlined in **TEA Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements**:

* English Language Arts
* Mathematics
* Science
* Social Studies
* All Advanced Placement courses
* All Dual Enrollment courses
* All Project Lead the Way courses

Any repeated course from those listed above that was previously **successfully** completed, will be assigned as a local credit course and will not carry any GPA weight. BISD is on a weighted scale of 4.0. Level IV includes all AP exam scores of 3, 4, or 5 and carries a higher grade point weight than Level III, Level II or Level I courses. Level III courses carry a higher grade point weight than Level II or Level I courses. Level II courses carry a higher grade point weight than Level I courses.

1. **Students who enter high school in the 2020-2021 school year and THEREAFTER:**

All high school core area courses (aforementioned in letter B) taken in middle school will appear on the high school transcript and will be figured into the students’ high school grade point average (GPA).

**NOTE FOR A, B, and C:** All repeated courses will be assigned a corresponding “LC course” with course level set to zero and RANK FLAGS set to blanks.

1. An “NC” due to excessive absences will be figured into a student’s GPA as zero grade points. At
2. such time as the “NC” is removed, the grade points will be figured into the student’s GPA at the next ranking calculation.
3. Out-of-district transfer students (as defined in III. A-D only) will have their grade point averages

recalculated based on BISD guidelines. An out-of-district student, who enrolls at the beginning of a semester, will have his or her GPA and rank recalculated according to BISD procedures and will be co-

ranked alongside a BISD student with a cumulative GPA calculated at the current campus, which is manually entered into the Student Information System. [EIE Local} Out-of-district courses that are not identified in the CLG will be evaluated by the Curriculum Department to assign course weight.

1. Procedures outlined in the Brownsville Independent School District Course Listing Guide regarding the three top students of the graduation class remain in effect.
2. The following will be used to break grade point average ties:

1. In case of ties for top 10% graduating honor students, calculate to the fourth decimal point (No rounding).

2. In case of continued ties, use cumulative scholastic averages.

Cumulative scholastic average is defined as:

a) average of all grades since grade 9 without grade weights; and

b) exclusion of high school courses taken and successfully completed in middle school.

3. In case of continued ties, count number of Level **Three** courses successfully completed throughout the students’ entire high school career.

I. A BISD student, who transfers from one BISD campus to another BISD campus, will retain the

GPA and rank earned at the previous school. The counselor from the previous campus will verify

GPA and rank. Upon completion of the actively enrolled semester, the student will be ranked at

the current campus.

J. The District may award a student credit for completing a college-level course at an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on Curriculum & Instruction Administrator approval in accordance with District guidelines. (EHDD Legal/Local).

**III. Ranking**

1. All students will be ranked for final class placement at the end of the first Semester based on fall enrollment grade level classification for end-of-year recognition purposes.
2. 11th grade students GPA’s/Ranks will be re-calculated at the beginning of their senior year for the purpose of Top 10 Percent Eligibility for college admission.

C. All graduates will be ranked with their respective grade level as per the number of credits classification standards as specified by the Course Listing Guide.

D. To be ranked as one of three top students of the graduation class, the student must:

1. have met the number of credits classification standard as specified by the Course Listing Guide.

2. have completed two years in a BISD high school.

3. be enrolled the fall and spring semester of his/her senior year on the campus from which he/she graduates (exception: migrant students).

4. be enrolled four consecutive years in high school.

E. Class Ranking Timeline: The Guidance and Counseling Department will annually develop the

High School Class Ranking Timeline in accordance with legislative mandates.

F. Out-of-district transfer students (as defined in III. A-D only) will have their grade point averages

recalculated based on BISD guidelines.

**IV. Out – Of – District Students**

A. Credit will be awarded in accordance with the BISD and State of Texas graduation requirements, Texas

Education Code, and PEIMS listings to any student transferring into the Brownsville Independent

School District from a Regionally Accredited School (i.e., Southern Association Accreditation), International Baccalaureate Program or a public/private United States accredited school system.

Beginning in 2006 - 2007, graduation credits may be awarded to ELL identified students for courses taken in Mexico and have been validated and awarded through the LUCHA (Language Learners at the University of Texas at Austin’s Center for Hispanic Achievement) Program.

B. Credit for concurrent enrollment and/or dual enrollment approved by the high school principal prior to course enrollment will be awarded based on the Texas Education Code guidelines, the High School Course Listing Guide approved annually by the Board of Trustees, The Community College General Academic Course Guidelines Manual (see exceptions listed in IA), and Concurrent Enrollment or Tech-Prep Agreements with state approved universities or colleges.

C. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of “academic achievement**”** or demonstrated proficiency of the subject matter. Therefore, all other students (out-of-country, home school, and non-accredited private school) will be required to take:

1. Credit-by-exam tests; or

2. Credit-for-acceleration tests

for all courses for which credit is required, prior to the awarding of credit. Credit awarded through credit-by-exam and credit-for-acceleration will receive Level I rank unless the course is recognized

as an Advanced Course as per T.A.C. Chapter 74. Details regarding credit-by-exam and credit-for- acceleration can be found in the High School Course Listing Guide approved annually by the Board of Trustees.

TEA FAQ #36 (10/31/2011): What are the STAAR graduation requirements for students, who earn credit by examination? Student may use credit by examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements.

D. Foreign Exchange Students are eligible to receive a Texas diploma, but they shall complete all high school graduation requirements under 19 TAC 74.11 or 74.41, as applicable, to satisfy state and local graduation requirements. Foreign Exchange students, enrolled in BISD schools, will comply with

BISD procedures for awarding of credit to out-of-district students. Grade level classification of Foreign Exchange students is based on age appropriateness.

E. The Brownsville Independent School District allows credits for meeting the State’s graduation requirement through correspondence courses. The State of Texas recognizes correspondence

courses only from the **University of Texas at Austin, Texas Tech Correspondence Student program or the Extension Division of Texas Tech University** unless the correspondence courses were already

listed on incoming students’ transcripts.

F. Exceptions to these procedures must be approved by the Superintendent of Schools.

**V. Minimum Class Attendance Requirement for Credit in Courses:**

Any student, with less than 90% attendance of the required number of days that a class is offered,

shall be subject to loss of credit in the course(s), where excessive absences have been recorded. Credit

may be received if the student meets the provisions of the standardized no-credit policy and is approved

for credit by an attendance committee, composed of a teacher, a counselor, and an administrator. The

student may appeal the decision of the campus attendance committee to the Superintendent. The

Superintendent may hear the appeal or refer the case to a District Attendance Committee. If the

outcome of the hearing with the Superintendent or the District Attendance Committee is not to the

student's satisfaction, the student may appeal the decision to the Board in accordance with FNG (LOCAL).



**UIL IDENTIFIED ADVANCED COURSES**

A. The following are identified as **advanced classes** as referred to in the Texas Education Code §33.081(c), concerning extracurricular activities:

1. English Language Arts: all College Board Advanced Placement courses in the discipline and

high school/college concurrent enrollment classes that are included in the “Community

College General Academic Courses Guide Manual (Part One)”;

2. Fine Arts: all College Board Advanced Placement courses in the discipline and high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”, Art IV, Dance IV (not to include drill team activities), Music IV, and Theatre IV;

3. Languages other than English: all College Board Advanced Placement courses and International Baccalaureate courses in the discipline, high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”, and language other than English courses Levels IV- VII;

4. Mathematics: All College Board advanced placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)” and Pre-calculus;

5. Science: all College Board Advanced Placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”; and

6. Social Studies: All Social Studies Advanced Studies, Economics Advanced Studies, and all

College Board advanced placement courses and International Baccalaureate courses in

discipline, high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”.

B. Other B.I.S.D. identified courses include all GT, Honors, AP, Concurrent Enrollment, Dual

Enrollment, Project Lead the Way, and Distinguished Achievement Independent Study courses. (TAC

§74.30(b)) Students must have a minimum grade of 60 in the above advanced classes to be allowed to participate in extra-curricular activities.

**High School Course Credit at Middle School Level**

Students, enrolled in middle school courses for high school credit, must complete and meet demonstrated proficiency (70% or higher) to receive partial or full high school credit.

1. Courses for High School credit will count in meeting the high school graduation requirements. (Full and partial credits will be honored.) Students are required to take the respective End of Course exam (EOC).
2. Advanced Placement Spanish Language Program (AP) Students, who pass the AP Spanish Language exam with a score of a 3, 4, or 5, will be awarded high school credit for Spanish I Honors, Spanish II Honors, Spanish III Honors, and AP Spanish Language: a total of four high school credits (Beginning in the 2017-2018 school year, grade points **will be** awarded to AP Spanish Language and will be applicable in the 2019-2020 school year). Students, who fail the AP Spanish Language course but pass the AP Exam with a 3, 4, or 5, will be awarded credit for Spanish I Honors, Spanish II Honors and Spanish III Honors. In instances, where a student already received prior credit for any Spanish level course, credit will be awarded for the next appropriate level. Students enrolled in a n AP Spanish Language course, who do not pass the AP Spanish Language exam (scores of 1 or 2) but pass the class with a grade of 70 or better, will receive high school credit only for the AP Spanish Language course.

**NOTE**: Beginning with school year 2012-2013, in order to successfully comply with the TEA mandated electronic exchange of records (TREX) with colleges and universities, the following conversions will be used to post the AP Spanish Language scores/credits on high school transcripts: 3=80, 4 =90, a n d 5 =100 (Beginning in the 2017-2018 school year, Grade points **will be** awarded to this courses and will be applicable in the 2019-2020 school year).

**§74.26. (b) Award of Credit**

For students who are able to successfully complete the second or higher level LOTE course, districts may also award credit for the lower level course(s) by verifying that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible only in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower level course(s) are subsumed within each upper level course. This award of credit is applicable for all students currently enrolled in the 2019-2020 school year and THEREAFTER.

*College Career & Military Readiness*

**Honors/Advanced Placement Program**

The Honors and Advanced Placement Program is a planned program of teaching skills and concepts over several years. The AP program provides the goals for the Honors Program. Honors classes are considered preparation classes for students interested in taking AP courses in high school. These classes incorporate all the core subject areas: Math, English Language Arts, Science and Social Studies in grades 6-12. The AP exam passing score may earn college credit for the course(s) depending on the requirements of the university. The students must meet the following criteria in order to be placed in the Brownsville ISD Honors and AP Program.

 Have at least an 85 average from the most recent grade in the specific academic discipline for a

non-Honors/AP class or have passed the previous Honors/AP class.

 Have passed all required state assessments.

All Honors and AP students must have the following forms in place to enroll:

1. Honors and Advanced Placement Application

2. Program Expectations and Course Agreement

3. AP Exam Commitment Form (only for AP Courses)

These forms are annual and must be in place for each Honors and AP course a student takes.

**NOTE**: Alternate route to Honors/AP admission: Letter of recommendation by the AP Committee. The committee will include Principal, Counselor, Dean, AP Lead Teacher and campus Subject AP Teacher.

All students, who enroll in an AP class, are highly recommended to take the AP exam in May. At the beginning of the course, the student and the parent/guardian will sign the district Honors and AP Program Expectations and Course Agreement. The agreement will be distributed and maintained by the teacher of record. Students enrolled in the Honors and AP course sequence, are expected to enroll in AP or Dual Enrollment courses during their high school years of study.

All Students, taking the AP course and the AP exam, in an academic core area, will receive a Level III course number and grade weight for GPA and class ranking purposes. Any freshman, sophomore, or junior who challenges the AP exam and passes with a score of 3, 4, or 5 will receive a Level IV grade weight for the AP course in academic core areas. The level change will occur after AP results are received by the campus and/or the District in late July.This includes students, who challenge the AP exam without having been enrolled in the AP course, if it is in an academic core area. If a student ischallenging an AP exam without being in the AP course, the student must meet **all** prerequisites for the AP course associated with the AP exam. This includes grade level and course prerequisites.

NOTE: For grade weight clarification, refer to Grade Weight Systems Table on page 36.

**AP Course Audit Information**

Beginning with the 2007-2008 school year, all schools, wishing to label a course “AP,” must complete and return the subject specific AP Course Audit form along with the course syllabus for each teacher to the College Board Within two months of submitting the AP Course Audit materials, schools will receive authorization for qualifying courses to use the “AP”: designation on student transcripts.

Only approved AP courses may be offered at a campus. In order to offer AP courses, campuses must fill out an AP Courses Request form and have it approved by the Administrator for Curriculum and Instruction and the Administrator for Advanced Academics. In order for the requested AP courses to be approved, the campus must:

1. Have a teacher qualified to teach the AP course, meaning the teacher has met all District requirements for teaching an AP course (attended an AP institute for the requested course, have completed their 30 GT core hours, have an approved syllabus by the College Board, and maintain their required 6 hours of GT annualy.

2. Request any AP course not already found in the District’s course listing guide one School year prior to offering the

new AP course.

**For complete information, including resources designed to assist educators throughout the submission process, visit**

[***http://apcentral.collegeboard.com/courseaudit.***](http://apcentral.collegeboard.com/courseaudit)

**Gifted Population Students**

1. Gifted students will be given opportunities to work on enrichment projects or above-grade-level assignments outside the classroom, usually with gifted peers. Progress is monitored through regular report cards.
2. Teachers of the gifted will help the student utilize his/her own giftedness and will channel resources and enhanced learning opportunities towards that student that will enlarge the student’s natural gifts. Such a teacher will push gifted students to a higher personal standard.
3. To differentiate what students are learning (i.e., content), teachers might use higher level questioning, use problem- or concept-based curriculum, add depth and complexity to their curriculum, provide variations in assessments and assignments, and allow students time to pursue their interests.
4. To differentiate for how quickly students learn new content (i.e., rate), teachers might use fewer examples to teach something new, incorporate above-grade-level acceleration, use pre-assessment and curriculum compacting so that students do not have to review what they already know, and organize flexible groups around students’ academic strengths and interests.
5. To differentiate for how students learn (i.e., preference), teachers might vary the method of presentation; give students choices of products, processes, and content; and arrange for mentors to work with students in their interest areas.
6. To create an environment that encourages motivation (i.e. environment), teachers might establish a system for long-range assignments, provide opportunities for independent research, offer open-ended, self-directed activities, and allow students to work by themselves, with others, and in small groups.

**Important Facts:**

* All GT Fine Arts courses must occur during regular school hours.

Gifted and Talented Program

***GT Academic Testing***

The Brownsville Independent School District identifies gifted and talented youth by utilizing an identification process, which consists of three district steps: nomination, screening and selection. Nominated students for identification in academics in grades 6-8 are provided services if 3 of the following criteria are within the qualifying range.

1. Raven Progressive Matrices assessment
2. Parent Checklist
3. Renzulli-Hartmen Teacher Checklist
4. Achievement test

***GT Fine Arts Testing***

Nominated students for identification in fine arts in grades 7-8 are provided services if 3 of the following criteria are within the qualifying range.

**Band and Choir**

Phase I*: Advanced Measures of Music Audiation* assessment

(a rubric score of 4-5 needed to move on to Phase II)

Phase II:

1. Portfolio with sample recording
2. Teacher Checklist

**Art**

Phase I*:* art assessment (a rubric score of 4-5 needed to move on to phase II)

Phase II:

1. Portfolio
2. Teacher Checklist

**Dance**

1. Portfolio
2. Teacher Checklist
3. Interview
4. Audition

**Theater**

1. Portfolio

2. Teacher Checklist

3. Interview

4. Audition

Students, enrolled in GT labeled courses at the high school level, are required to complete a project under the Texas Performance Standards Project. It is recommended that the student and teacher work on the topic titled “Pursuit of Passion.” However, 10 other topics are available, and any one may be chosen for the project. The student will not receive weighted credit until the project per course is completed. GT credit and weight will only be awarded for classes that occur during regular school hours. Expectations and project procedures can be found on the TEA Gifted and Talented website at the following link: http://www.texaspsp.org/highschool/high-school-tasks.php

**Top 10 Percent Eligible for Automatic College Admission**

**EXPLANATION OF AUTOMATIC COLLEGE ADMISSION AND CURRICULUM REQUIREMENTS FOR FINANCIAL AID FOR HIGH SCHOOL STUDENTS**

**Automatic Admission Requirements**

In accordance with Texas Education Code (TEC), §51.803, a student is eligible for automatic admission to a Texas public college or university as an undergraduate student if the student earned a grade point average in the **top 10 percent** of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to the University of Texas at Austin\*, and the applicant

(1) successfully completed the requirements for the Recommended High School Program (RHSP) or the DistinguishedAchievementProgram(DAP);

(2) earned the distinguished level of achievement under the Foundation High School Program; or

(3) satisfied ACT's College Readiness Benchmarks on the ACT assessment or earned on the SAT assessment a score of at least 1,500 out of 2,400 or the equivalent.

High school rank for students seeking automatic admission to a general academic teaching institution is determined and reported as follows.

(1) Class rank must be based on the student’s rank at the end of the 11th grade, middle of the 12th grade, or at high school graduation, whichever is most recent at the application deadline.

(2) The top 10 percent of a high school class cannot contain more than 10 percent of the total class size.

(3) The student's rank must be reported by the student's high school or school district as a specific number out of a specific number total class size.

(4) Class rank shall be determined by the school or school district from which the student graduated or is expected to graduate.

A student is considered to have satisfied the course requirements of the RHSP, DAP, or the distinguished level of achievement under the Foundation High School Program if the student completed the portion of those programs that was available to the student but which the student was unable to complete because the courses were unavailable as a result of circumstances not within the student's control.

**To qualify for automatic admission an applicant must**

(1) submit an application before the deadline established by the Texas college or university to which the student seeks admission; and

(2) provide a high school transcript or diploma that indicates whether the student has satisfied or is on schedule to satisfy the requirements of the RHSP, DAP, or the distinguished level of achievement under the Foundation High School Program or the portion of the requirements of those programs that was available to the student.

Texas colleges and universities are required to admit an applicant for admission as an undergraduate student if the applicant is the child of a public servant who was killed or sustained a fatal injury in the line of duty and meets the minimum requirements, if any, established by the governing board of the college or university for high school or prior college- level grade point average and performance on standardized tests.

\* The University of Texas at Austin (UT) is not required to automatically admit applicants in excess of 75% of its enrollment capacity for first-time resident undergraduate students. Should the number of applicants who qualify for automatic admission exceed 75% of enrollment capacity, UT must provide notice of the percentage of qualified applicants that are anticipated to be offered admission

**Additional Resources**

For the complete text of this statute, please refer to the Texas Education Code (TEC), §51.803, available online [at http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.51.htm#51.803.](http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.51.htm#51.803)

For questions related to the Automatic Admission policy, please visit the Texas Education Agency’s

Automatic College Admission webpage [at http://www.tea.state.tx.us/index2.asp](http://www.tea.state.tx.us/index2.aspx)x?id=2147485632.

**A list of state colleges and universities appears in TEC §61.003(3), general academic teaching institutions, available online at** [**http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.61.htm#61.003.**](http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.61.htm#61.003)

**§61.1201. Notification of Automatic College Admission.**

(a) In accordance with the Texas Education Code (TEC), §28.026, a school district shall provide each student, at the time the student first registers for one or more classes required for high school graduation, with a written notification of the substance of the TEC, §51.803, concerning automatic college admission.

(b) No later than the 14th day after the last day of classes for the fall semester or an equivalent date in the case of a

school operated on a year-round system, a school district shall provide each eligible senior student under the TEC,

§51.803, and each student enrolled in the junior year of high school, who has a grade point average in the top ten

percent of the student's high school class, and the student's parent or guardian, with a written notification of the student's eligibility for automatic college admission. The written notification shall provide a detailed explanation in plain language of the substance of the TEC, §51.803, using the form developed by the Texas Education Agency.

(1) The notification form to be used by school districts is provided in this paragraph entitled

"Notification of Eligibility for Automatic College Admission."

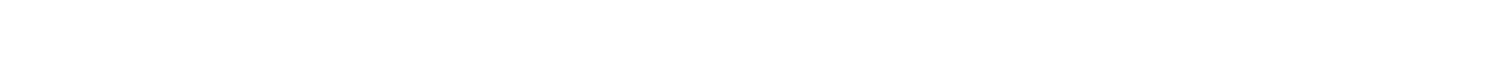
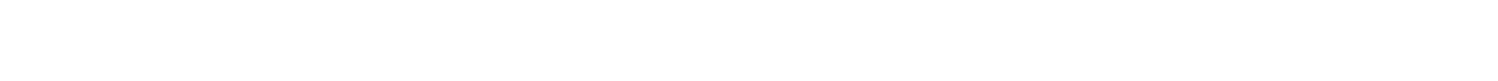
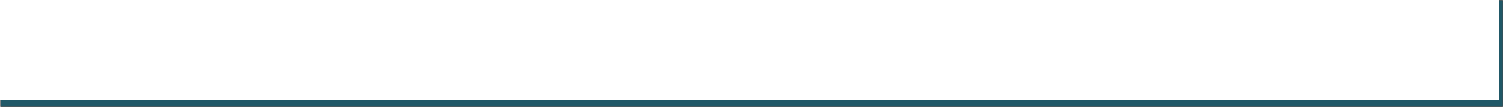
(2) A school district shall obtain written acknowledgement of receipt of the notification from each eligible student and the student's parent or guardian.

*Personal Graduation Plans*

**Personal Graduation Plan**

**Students Entering Grade 9 in 2014-2015**

Principals must designate a school counselor or school administrator to review personal graduation plan options with



all students entering grade 9, together with the student’s parent or guardian. All students must have a personal graduation plan. Before the end of the school year, the student and his parents must confirm and sign a personal graduation plan, which must identify a course of study that promotes college and workforce readiness, career placement and advancement, and facilitates the student’s transition from secondary to postsecondary education. Personal Graduation Plans will be reviewed by student and counselor annually. Students may change their personal graduation plans, but if they do, their school must send written notice to their parents.

(a) A principal of a junior high or middle school shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in the (a) junior high or middle school who:

(1) Does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or

(2) Is not likely to receive a high school diploma before the fifth school year following the student’s

enrollment in grade level nine, as determined by the district. (b) A personal graduation plan under this section must;

(1) Identify educational goals for the student;

(2) Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;

(3) Include an intensive instruction program described by Section 28.0213;

(4) Address participation of the student’s parent or guardian, including consideration of the parent’s or guardian’s educational expectations for the student; and

(5) Provide innovative methods to promote the student’s advancement, including flexible scheduling,

alternative learning environments, on-line instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

(b) This section applies beginning with the 2014-2015 school year.

SECTION 12. (a) The heading to Section 28.0212, Education Code, is amended to read as follow: Sec. 28.0212. JUNIOR HIGH OR MIDDLE SCHOOL PERSONAL GRADUATION PLAN. (b) This section applies beginning with the 2014-2015 school year.

SECTION 13. (a) Sections 28.0212 (a) and (b), Education Code, are amended to read as follows:

(a) A principal of a junior high or middle school shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in the (a) junior high or (,-) middle (, or high) school, who:

(1) Does not perform satisfactorily on an assessment instrument administered under

Subchapter B, Chapter 39; or

(2) Is not likely to receive a high school diploma before the fifth school year following

the student’s enrollment in grade level nine, as determined by the district. (b) A personal graduation plan under this section must:

(1) Identify educational goals for the student;

(2) Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;

(3) Include an intensive instruction program described by Section 28.0213;

(4) Address participation of the student’s parent or guardian, including consideration of the parent’s or guardian’s educational expectations for the student; and

(5) Provide innovative methods to promote the student’s advancement, including

flexible scheduling, alternative learning environments, on-line instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

(c) This section applies beginning with the 2014-2015 school year.

SECTION 14. (a) Subchapter B, Chapter 28, Education Code, is amended by adding Section 28.02121 to read as follows:

Sec. 28.02121. HIGH SCHOOL PERSONAL GRADUATION PLAN. (a) The agency, in consultation with the Texas Workforce

Commission and the Texas Higher Education Coordinating

Board, shall prepare and make available to each school district in English and Spanish information that explains the

advantages of the distinguished level of achievement described by Section 28.025 (b-

14) and each endorsement described by Section 28.025 (c-1). The information must contain an explanation:

(1) concerning the benefits of choosing a high school personal graduation plan that includes the distinguished level of achievement under the foundation high school program and includes one or more endorsements to enable the student to achieve a class rank in the top 10 percent for students at the campus; and

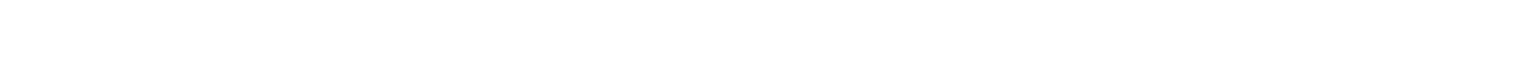
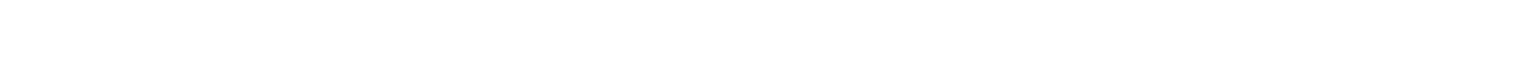
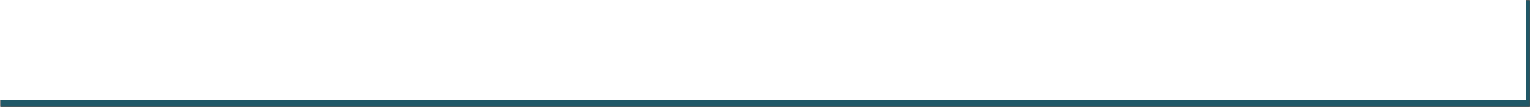
(2) that encourages parents, to the greatest extent practicable, to have the student choose a high school personal graduation plan described by Subdivision (1).

Note: All BISD Middle School Students will enter into the 9th Grade with a Personal Graduation Plan in conjunction with the aforementioned policy.

**Personal Graduation Plan**

**Students Prior to 2014 - 2015**

**Personal Graduation Plan**



Senate Bill 1108, passed during the 78th Texas Legislature, Regular Session 2003, requires a school principal to designate

a guidance counselor, teacher, or other appropriate individual to develop and implement a personal graduation plan for each student in junior high, middle school, or high school who does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student’s enrollment in grade 9 (as determined by the district) (TEC§28.0212). Additionally, each district is required to provide accelerated instruction to a student enrolled in the district who has taken the secondary exit-level assessment instrument and has not performed satisfactorily on each section or who is at risk of dropping out of school (TEC§29.081).

**A junior high, middle, or high school student must have a Personal Graduation Plan if:**

 The student does not perform satisfactorily on an assessment instrument administered under

Subchapter B, Chapter 39; **OR**

 The student is not likely to receive a high school diploma before the fifth school year following the student’s enrollment in grade level nine, as determined by the district.

**NOTE:** Schools that receive funds under the *High School Completion and Success Grant Program* authorized under Rider 67, General Appropriations Act, 78th Texas Legislature, Regular Session, 2003, must ensure that all students have an individualized graduation plan. Individualized Graduation Plans must ensure that students at risk of not graduating from high school are afforded instruction from highly qualified teachers, have access to online diagnostic and assessment instruments, and are provided accelerated instruction in areas of academic weakness. The Individualized Graduation Plan may serve as an extension of the Personal Graduation Plan. Districts that receive grant funds will be provided with additional information.

**Development & Implementation Model** for the Personal Graduation Plan

The following model is offered to assist districts in the development and implementation of the PGP required under SB 1108. Neither the Texas Education Agency nor the State Board of Education (SBOE) has any rule-making authority in this area. Therefore, it is the responsibility of each school district to interpret and implement the provisions of the TEC in a manner consistent with the statute that will best serve the school district’s unique characteristics. District and campus leaders are encouraged to first read the statute and local policy and then refer to local administrative procedures to guide them in the implementation of meeting this requirement.

**I. Identification of Students Requiring a Personal Graduation Plan (PGP)**

The principal shall designate a guidance counselor, teacher, or other appropriate staff member to develop a

Personal Graduation Plan (PGP) for each student identified under TEC §28.0212. At a minimum, this list includes:

• Students, whose test scores did not meet the passing standard on the required state assessment(s) in the previous school year and who are now enrolled in a middle, junior or senior high school.

• Students, who are not acquiring credits at a rate sufficient to graduate before September 1 of the fifth year of high school.

**II. Requirements for the PGP**

A personal graduation plan must:

1. identify educational goals for the student;

2. include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;

3. include an intensive instruction program described by Section 28.0213;

4. address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and

5. provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, online instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability (TEC §28.0212).

**For students receiving special education services, the Personal Graduation Plan is developed by the ARD Committee as part of the Individual Education Program in accordance to TEC §29.005.**

**III. Intensive Program of Instruction (IPI)**

For students identified under TEC §28.0212, who do not perform satisfactorily on an assessment

instrument, the school district will design and place students in an intensive instruction program intended to (1) enable

the student to the extent practicable to perform at the student’s grade level at the conclusion of the next regular

school term or attain a standard of annual growth specified by the district and reported by the district to the Texas

Education Agency, and (2) if applicable, carry out the purposes of Section 28.0211.

For students receiving special education services, the Intensive Program of Instruction (IPI), is developed by the

ARD committee as part of the Individualized Education Program.

**IV. Ongoing Evaluation of the Academic Progress**

The timeframe for monitoring and providing intervention activities and other evaluation strategies should be determined by the school principal’s designee.

**V. Parent/Guardian Participation**

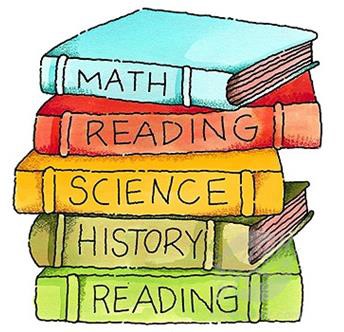
The importance of parent/guardian participation and input into the child’s education is highly valued.

Therefore, the PGP should address participation of the student’s parent or guardian including the parent’s or guardian’s

educational expectations for the student. The signatures of all persons involved in the decision-making process participation should be documented.

**\* All BISD High School Students are required to have a Personal Graduation Plan in conjunction with the above mentioned policy.**

*Course Listings*





**ENGLISH LANGUAGE ARTS**

|  |
| --- |
| **Courses shaded in light blue require the approval of the ARD Committee**. |
| Modified (Resource) – A modified curriculum in a separate classroom for Special education students only |
| Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments. |
| Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum. |
| Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course**  **Number** | **Course Description** | | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **English As A Second Language (ESL) 9 – 12 Refer to the ELL Recommended Course Sequence on the Bilingual Department Website** <https://bilingualeslbisd.wixsite.com/home> | | | | | |
| 070301(2) | ESOL I | \*\* May Substitute for English I Credit | 9 | 1/2 | Recent Immigrants with 0-12 months in the US Schools: Beginner Category as per LPAC |
| 070311(2) | ESOL II | \*\* May Substitute for English II Credit | 10 | 1/2 | ESOL 1 AND Bilingual Beginner Category as per LPAC |
| **English I: Students who enter Grade 9 in and after 2011-2012 are required to take the English I End-of-Course assessment.** | | | | | |
| EC0001(2) | 010681(2) English I | | 9 | 1/2 | None |
| EC0011(2) | 013061(2) English I SL | | 9 | 1/2 | Intermediate or Advanced category as per LPAC |
| EC0031(2) | 010691(2) English I Honors | | 9 | 1/2 | Meet Honors/AP Criteria |
| STM001(2) | English I Modified | | 9 | 1/2 | ARDC approval |
| D11401(2) | English I Modified (DE) | | 9 | 1/2 | ARDC approval |
| LSK101(2) | English I Alternate | | 9 | 1/2 | ARDC approval |
| SFL101(2) | English I Alternate (SFL) | | 9 | 1/2 | ARDC approval |
| **English II: Students who enter Grade 9 in and after 2011-2012 are required to take the English II End-of-Course assessment.** | | | | | |
| EC0321(2) | 020731(2) English II | | 9-10 | 1/2 | None |
| EC0041(2) | 020371(2) English II SL | | 10 | 1/2 | English I (SL) |
| EC0341(2) | 020741(2) English II Honors | | 10 | 1/2 | English I & meet Honors/AP Criteria |
| STM041(2) | English II Modified | | 10 | 1/2 | English I & ARDC approval |
| D21411(2) | English II Modified (DE) | | 10 | 1/2 | English I & ARDC approval |
| LSK111(2) | English II Alternate | | 10 | 1/2 | English I & ARDC approval |
| SFL111(2) | English II Alternate (SFL) | | 10 | 1/2 | English I & ARDC approval |
| **English III** | | | | | |
| 030761(2) | English III | | 9-11 | 1/2 | None |
| 030791(2) | English III AP (Lang and Comp) | | 11 | 1/2 | English II & meet Honors/AP Criteria |
| STM051(2) | English III Modified | | 11 | 1/2 | English II & ARDC approval |
| D31431(2) | English III Modified (DE) | | 11 | 1/2 | English II & ARDC approval |
| LSK121(2) | English III Alternate | | 11 | 1/2 | English II & ARDC approval |
| SFL121(2) | English III Alternate (SFL) | | 11 | 1/2 | English II & ARDC approval |
|  | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **English IV** | | | | |
| 040801(2) | English IV | 12 | 1/2 | English I & II |
| 040831(2) | English IV AP (Literature and Composition) | 12 | 1/2 | English III & Meet Honors/ AP Criteria |
| 040841(2) | HB5: College Prep ELA\* | 12 | 1/2 | English III & Does Not Meet College Readiness |
| STM151(2) | English IV Modified | 12 | 1/2 | English III & ARDC approval |
| D41431(2) | English IV Modified (DE) | 12 | 1/2 | English III & ARDC approval |
| LS1301(2) | English IV Alternate | 12 | 1/2 | English III & ARDC approval |
| SFL281(2) | English IV Alternate (SFL) | 12 | 1/2 | English III & ARDC approval |
| \*HB5 Courses require successful completion of **ALL** End of Course Exams (EOC’s). | | | | |
| **The following courses may be taken for ½ to 1 credit.** | | | | |
| 040653 | Analysis of Visual Media | 9-12 | 1/2 | None |
| 040901(2) | Literary Genres | 10-12 | 1/2 | None |
| STM411(2) | Literary Genres Modified | 10-12 | 1/2 | ARDC approval |
| 040931(2) | Humanities | 10-12 | 1/2 | None |
| 070941(2) | Practical Writing Skills | 9-12 | 1/2 | None |
| STM401(2) | Practical Writing Skills Modified | 9-12 | 1/2 | ARDC approval |
| 070951(2) | Creative and Imaginative Writing | 9-12 | 1/2 | None |
| 070961(2) | Research and Technical Writing | 9-12 | 1/2 | None |
| 070971(2) | Public Speaking I TP | 9-12 | 1/2 | None |
| 071271(2) | Debate I | 9-10 | 1/2 | None |
| 070281(2) | Debate II | 10-11 | 1/2 | Debate I |
| 040951(2) | Bible as Literature (Old & New Testament) | 11-12 | 1/2 | None |
| 040961(2) | \*English Independent Study | 11-12 | 1/2 | English III |
| **Dual Enrollment** | | | | |
| COL111(2) | English III –DE | 11-12 | 1/2 | English II & meet college admissions criteria |
| COL106 | English IV- DE | 11-12 | 1/2 | English III & meet college admissions criteria |
| COL126 | Literary Genres | 10 – 12 | 1/2 | English II & meet college admissions criteria |
| COL153 | Communications Applications | 9-12 | 1/2 | Meet college admissions criteria |
| Campuses have the option of offering Dual Enrollment courses combined with the matching AP course or as a standalone. If the dual enrollment course is combined with the matching AP course, the AP curriculum will be followed. If the dual enrollment course is a standalone, the college dual enrollment curriculum will be followed. | | | | |
| **Credit by Examinations** | | | | |
| CBE681(2) | English I | 9-12 | 1/2 | \*Use for Data Entry Purpose **Only** |
| CBE731(2) | English II | 9-12 | 1/2 | \*Use for Data Entry Purpose **Only** |
| CBE761(2) | English III | 9-12 | 1/2 | \*Use for Data Entry Purpose **Only** |
| CBE801(2) | English IV | 9-12 | 1/2 | \*Use for Data Entry Purpose **Only** |
| CBE303 | Communications Applications | 9-12 | 1/2 | \*Complete video tape required to pass |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per Unit Credit** | **Prerequisite(s)** |
| **Reading - A maximum of three credits of reading (selected from Reading I, II, or III) may be offered for state graduation elective credit for identified students in**  **need of additional reading instruction.** | | | | |
| 071011(2) | Reading I | 9-12 | 1/2 | Reading below grade level |
| 071001(2) | Dyslexia Therapy Lab I | 9-12 | 1/2 | Meet Dyslexia criteria |
| 071021(2) | Reading I (SL) | 9-12 | 1/2 | ESL Students |
| 971011(2) | Reading I (LC) | 9-12 | 1/2 | Local Credit Course |
| STM211(2) | Reading I Modified | 9-12 | 1/2 | ARDC approval |
| D11451(2) | Reading I Modified (DE) | 9-12 | 1/2 | ARDC approval |
| LSK341(2) | Reading I Alternate | 9-12 | 1/2 | ARDC approval |
| SFL751(2) | Reading I Alternate (SFL) | 9-12 | 1/2 | ARDC approval |
| 091031(2) | Reading II | 9-12 | 1/2 | Reading below grade level |
| 091051(2) | Reading II SL | 9-12 | 1/2 | ESL Students |
| 091041(2) | Dyslexia Therapy Lab II | 9-12 | 1/2 | Meet Dyslexia criteria |
| 991031(2) | Reading II (LC) | 9-12 | 1/2 | Local Credit Course |
| STM221(2) | Reading II Modified | 10-12 | 1/2 | Reading I & ARDC approval |
| D21461(2) | Reading II Modified (DE) | 10-12 | 1/2 | Reading I & ARDC approval |
| LSK351(2) | Reading II Alternate | 10-12 | 1/2 | Reading I & ARDC approval |
| SFL761(2) | Reading II Alternate (SFL) | 10-12 | 1/2 | Reading I & ARDC approval |
| 001051(2) | Reading III | 9-12 | 1/2 | Reading below grade level |
| 001071(2) | Reading III SL | 9-12 | 1/2 | ESL Students |
| 001061(2) | Dyslexia Therapy Lab III | 9-12 | 1/2 | Meet Dyslexia criteria |
| STM231(2) | Reading III Modified | 11-12 | 1/2 | Reading II & ARDC approval |
| D31471(2) | Reading III Modified (DE) | 11-12 | 1/2 | Reading II & ARDC approval |
| LSK361(2) | Reading III Alternate | 11-12 | 1/2 | Reading II & ARDC approval |
| SFL771(2) | Reading III Alternate (SFL) | 11-12 | 1/2 | Reading II & ARDC approval |
| STM241(2) | Reading IV Modified | 12 plus | 1/2  Local  Credit | Reading III & ARDC approval – Local Credit |
| D41481(2) | Reading IV Modified (DE) | 12 plus | 1/2  Local  Credit | Reading III & ARDC approval – Local Credit |
| LSK371(2) | Reading IV Alternate | 12 plus | 1/2  Local  Credit | Reading III & ARDC approval – Local Credit |
| SFL781(2) | Reading IV Alternate (SFL) | 12 plus | 1/2  Local  Credit | Reading III & ARDC approval – Local Credit |
| 071033 | College Readiness and Study Skills | 9-12 | 1/2 | None |
| **Journalism (Newspaper): May be taken for ½ - 3 Credits (Must have instructor’s approval.)** | | | | |
| 071101(2) | Journalism | 9-12 | 1/2 | Complete or concurrently enrolled in English I |
| 091111(2) | Advanced Journalism Newspaper I | 10-12 | 1/2 | I Credit Journalism |
| 001121(2) | Advanced Journalism | 11-12 | 1/2 | 2 Credits Journalism (Newspaper) Newspaper II |
| 041131(2) | Advanced Journalism Newspaper III | 12 | 1/2 | 3 Credits Journalism (Newspaper) |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| 901121(2) | Advanced Journalism Newspaper II Specialized | 11-12 | 1/2 | 2 Credit Journalism (Newspaper) |
| **Journalism (Yearbook): May be taken for ½ - 3 Credits (Must meet criteria.)** | | | | |
| 071141(2) | Advanced Journalism Yearbook I | 9-12 | 1/2 | Complete or concurrently enrolled in English I |
| 091161(2) | Photojournalism | 10-12 | 1/2 | 1 Credit Journalism |
| 001171(2) | Advanced Journalism Yearbook II Editing | 11-12 | 1/2 | 2 Credit Journalism |
| 001131(2) | Advanced Journalism Yearbook III Editing | 11-12 | 1/2 | 2 Credits Journalism |
| 041131(2) | Independent Study in Journalism | 12 | 1/2 | 3 Credits Journalism |
| 091201(2) | Literary Magazine I | 10-12 | 1/2 | 1 Credit English |
| 091301(2) | Advanced Journalism Literary Magazine II | 11-12 | 1/2 | 1 Credit Journalism |
| 091401(2) | Advanced Journalism Literary Magazine III | 11-12 | 1/2 | 2 Credit Journalism |
| LSK303 | Communication Applications ALT | 9-12 | 1/2 | None |
| 300823 | Professional Communication | 9-12 | 1/2 | None |



**FOREIGN LANGUAGE**

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| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **French: May be taken for 1 to 4 credits.** | | | | |
| 271841(2) | French I | 9-12 | 1/2 | None |
| 271821(2) | French I Honors | 9-12 | 1/2 | Meet Honors/ AP Criteria |
| 271851(2) | French II | 9-12 | 1/2 | French I |
| 271861(2) | French II Honors | 9-12 | 1/2 | French I & Meet Honors/AP Criteria |
| 271871(2) | French III | 9-12 | 1/2 | French II |
| 271831(2) | French III Honors | 9-12 | 1/2 | French II & Meet Honors/AP Criteria |
| 271881(2) | AP French Language and Culture | 9-12 | 1/2 | French III & Meet Honors/AP Criteria |
| **Italian: May be taken for 1 to 4 credits** | | | | |
| 271801(2) | Italian I | 9-12 | 1/2 | None |
| 271811(2) | Italian II | 9-12 | 1/2 | Italian I |
| 273071(2) | Italian III | 9-12 | 1/2 | Italian II |
| 271891(2) | Latin I | 9-12 | 1/2 | None |
| 272301(2) | Latin I Honors | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 271901(2) | Latin II | 9-12 | 1/2 | Latin I |
| 272311(2) | Latin III Honors | 9-12 | 1/2 | Latin I & Meet Honors/AP Criteria |
| 271911(2) | Latin III | 9-12 | 1/2 | Latin II |
| 272321(2) | Latin III Honors | 9-12 | 1/2 | Latin II & Meet Honors/AP Criteria |
| 272071(2) | AP Latin Virgil | 9-12 | 1/2 | Latin II & Meet Honors/AP Criteria |
| **Spanish: May be taken for 1 to 4 credits.** | | | | |
| 271971(2) | Spanish I | 9-12 | 1/2 | None |
| 271921(2) | Spanish I SL | 9-12 | 1/2 | Limited Spanish Speakers |
| 271701(2) | Spanish I Honors | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 271981(2) | Spanish II | 9-12 | 1/2 | Spanish I |
| 271931(2) | Spanish II SL | 9-12 | 1/2 | Spanish I SL /Spanish I |
| 271991(2) | Spanish II Honors | 9-12 | 1/2 | Spanish I & Meet Honors/AP Criteria |
| 272001(2) | Spanish III | 9-12 | 1/2 | Spanish II |
| 271941(2) | Spanish III SL | 9-12 | 1/2 | Spanish II SL /Spanish II |
| 400811(2) | Spanish III Honors | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 272021(2) | Spanish IV | 9-12 | 1/2 | Spanish III |
| 272011(2) | AP Spanish Language and Culture | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 202041(2) | AP Spanish Literature and Culture | 9-12 | 1/2 | Spanish Language AP & Meet Honors/AP Criteria |
| 202081(2) | Spanish Topics of Language and Culture I | 9-12 | 1/2 | Spanish Language AP & Meet Honors/ AP Criteria |
| 202051(2) | Spanish Cultural Topics II | 10 | 1/2 | Spanish Cultural Topics I |

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| **Course**  **Number** | **Course Description** | | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **German: May be taken for 1 to 4 credits** | | | | | |
| 272041(2) | German I | | 9-12 | 1/2 | None |
| 273041(2) | German I Honors | | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 272051(2) | German II | | 9-12 | 1/2 | German I |
| 273051(2) | German II Honors | | 9-12 | 1/2 | German I & Meet Honors/AP Criteria |
| 273001(2) | German III | | 9-12 | 1/2 | German II |
| 273061(2) | German III Honors | | 9-12 | 1/2 | German II & Meet Honors/AP Criteria |
| 272091(2) | AP German Language and Culture | | 9-12 | 1/2 | German III & Meet Honors/AP Criteria |
| **Credit By Examination: Foreign Language\*** | | | | | |
| CBE971(2) | Spanish I | | 9-12 | 1/2 | \*Use for Data Entry Purposes ONLY. |
| CBE981(2) | Spanish II | | 9-12 | 1/2 |  |
| CBE001(2) | Spanish III | | 9-12 | 1/2 |  |
| CBE031(2) | German I | | 9-12 | 1/2 | None |
| CBE041(2) | German II | | 9-12 | 1/2 | German I |
| CBE051(2) | German III | | 9-12 | 1/2 | German II |
| CBE061(2) | French I | | 9-12 | 1/2 | None |
| CBE071(2) | French II | | 9-12 | 1/2 | French I |
| CBE081(2) | French III | | 9-12 | 1/2 | French II |
| **Credit By Examination For Acceleration** | | | | | |
| CBA001(2) | Spanish I Honors |  | 8-12 | 1/2 | Section 500 for MS and Section 900 for HS |
| CBA011(2) | Spanish II Honors | | 8-12 | 1/2 | \*Section for Data Entry Use Only |
| CBA021(2) | Spanish III Honors | | 8-12 | 1/2 | Meet Honors/AP Criteria |
| CBA041(2) | AP Spanish Language and Culture | | 8-12 | 1/2 | Meet Honors/AP Criteria \*Use for students who take AP EXAM ONLY |
| **Other Foreign Languages: (To identify out-of-district foreign languages not specified for the course listing guide)\*** | | | | | |
| 273011(2) | Other Foreign Language I | | 9-12 | 1/2 | \*Use for Data Entry Purposes ONLY |
| 273021(2) | Other Foreign Language II | | 9-12 | 1/2 |  |
| 273031(2) | Other Foreign Language III | | 9-12 | 1/2 |  |
| 273091(2) | Other Foreign Language IV | | 9-12 | 1/2 |  |
| 273101(2) | Other Foreign Language AP | | 9-12 | 1/2 |  |
| **Dual Enrollment**  **The following Foreign Language Courses may be taken for dual enrollment only (1 CREDIT).**  Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. | | | | | |
| COL186 | Spanish Language (Spanish III) | | 9-12 | 1 | Meet college admission criteria |
| COL196 | Spanish Language II (Spanish IV) | | 9-12 | 1 | Meet college admission criteria |
| COL463 | AP Computer Science A | | 9-12 | 1 | Algebra I & Meet Honors/AP Criteria |
| COL471 | AP Computer Science Principles | | 9-12 | 1 | Meet college admission criteria |

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**MATHEMATICS**

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| **Courses shaded in light blue require the approval of the ARD Committee.** |
| Modified (Resources) – A modified curriculum in a separate classroom for Special Education students only. |
| Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments. |
| Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum. |
| Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment. |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per Unit Credit** | **Prerequisite(s)** |
| **Algebra I: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Algebra I End-of-Course assessment.** | | | | |
| EC0071(2) | 052111(2) Algebra I | 9 | 1/2 | Successful Completion of 8th Grade Math |
| EC0091(2) | 052121(2) Algebra I Honors | 9 | 1/2 | Meet Honors/AP Criteria |
| STM011 (2) | Algebra I Modified | 9 | 1/2 | ARDC approval |
| D02441(2) | Algebra I Modified (DE) | 9 | 1/2 | ARDC approval |
| LSK131 (2) | Algebra I Alternate | 9 | 1/2 | ARDC approval |
| SFL131(2) | Algebra I Alternate (SFL) | 9 | 1/2 | ARDC approval |
| **Algebra II** | | | | |
| 082161(2) | Algebra II | 10-12 | 1/2 | Algebra I |
| 092171(2) | Algebra II Honors | 10-12 | 1/2 | Algebra I & Meet Honors/AP Criteria |
| STM071(2) | Algebra II Modified | 10-12 | 1/2 | Algebra I & ARDC approval |
| D02441(2) | Algebra II Modified (DE) | 10-12 | 1/2 | Algebra I & ARDC approval |
| LSK151(2) | Algebra II Alternate | 10-12 | 1/2 | Algebra I & ARDC approval |
| SFL151(2) | Algebra II Alternate (SFL) | 10-12 | 1/2 | Algebra I & ARDC approval |
| **Geometry** | | | | |
| 092221(2) | Geometry | 9-12 | 1/2 | Previously Completed Algebra I |
| 092231(2) | Geometry Honors | 9-12 | 1/2 | Algebra I & Meet Honors/AP Criteria |
| STM061(2) | Geometry Modified | 9-12 | 1/2 | Algebra I & ARDC approval |
| D02451(2) | Geometry Modified (DE) | 9-12 | 1/2 | Algebra I & ARDC approval |
| LSK141(2) | Geometry Alternate | 9-12 | 1/2 | Algebra I & ARDC approval |
| SFL141(2) | Geometry Alternate (SFL) | 9-12 | 1/2 | Algebra I & ARDC approval |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** | |
| **Pre-Calculus** | | | | | |
| 092271(2) | Pre-Calculus | 10-12 | 1/2 | Algebra I, Algebra II & Geometry | |
| 092281(2) | Pre-Calculus Honors | 10-12 | 1/2 | Algebra I, Algebra II & Geometry & Meet Honors/AP Criteria | |
| **Calculus (AP): May be taken for ½ - 2 credits. Pre-Calculus is a prerequisite for Calculus.**  **The Calculus AB (002320) AP examination covers differential and integral calculus topics that are typically included in an introductory Calculus I college course.** | | | | | |
| 002321(2) | Calculus AB AP | 11-12 | 1/2 | Pre-Calculus/Meet Honors/AP Criteria | |
| **The Calculus BC (002330) AP exam covers the Calculus AB topics as well as advanced topics in integral calculus, sequences, and series. The Calculus BC AP**  **topics are typically included in two-semester sequence (Calculus I and II) at the college level.** | | | | | |
| 002331(2) | Calculus BC AP | 11-12 | 1/2 | Calculus AB AP/Meet Honors/AP Criteria |  |
| **NOTE**: It is the district’s recommendation that students planning to take the Calculus AB AP exam enroll for 3 semesters of Calculus, to include  002331. | | | | | |
| **Other Math Courses: These courses may be taken for 1 credit.** | | | | | |
| 002351(2) | Mathematical Models with Applications | 9-12 | 1/2 | Algebra I | |
| STM141(2) | Math Models Modified | 9-12 | 1/2 | Algebra I & ARDC approval | |
| D02471(2) | Math Models Modified (DE) | 9-12 | 1/2 | Algebra I & ARDC approval | |
| LSK801(2) | Math Models Alternate | 9-12 | 1/2 | Algebra I ARDC approval | |
| SFL811(2) | Math Models Alternate (SFL) | 9-12 | 1/2 | Algebra I & ARDC approval | |
| 002361(2) | AP Statistics | 11-12 | 1/2 | Algebra I, Algebra II & Geometry; Meet Honors/AP Criteria | |
| 002381(2) | Independent Study in Mathematics | 11-12 | 1/2 | Algebra I, Algebra II & Geometry | |
| 301631(2) | Mathematical Applications in Agriculture, Food&  Natural Resources | 12 | 1/2 | Algebra II | |
| 301641(2) | Engineering Mathematics (Robotics) | 11-12 | 1/2 | Algebra II | |
| 092311/2 | HB5: College Prep Math\* | 12 | 1/2 | Algebra II & Does Not Meet College Readiness | |
| \*HB5 Courses require successful completion of **ALL** End of Course Exams (EOC’s). | | | | | |
| **Dual Enrollment**  **The following math courses may be taken for dual enrollment only (1 credit)**  **\*Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria**  **to be eligible to teach the course. Students, who enter grade 9 in and after 2011-2012, are required to take the respective End-of-Course assessment.** | | | | | |
| COL221(2) | Algebra II | 10-12 | 1/2 | Algebra I & Meet College Criteria | |
| COL211(2) | Pre-Calculus | 10-12 | 1/2 | Algebra II & Geometry & Meet College Criteria | |
| COL201(2) | Calculus (INSTRUMTH) | 11-12 | 1/2 | Pre-Calculus & Meet College Criteria | |
| COL251(2) | Statistics | 11-12 | 1/2 | Pre-Calculus & Meet College Criteria | |
| **Credit By Examination** | | | | | |
| CBE111(2) | Algebra I | 9-12 | 1/2 | \*Use for Data Entry purposes **ONLY** | |
| CBE161(2) | Algebra II | 9-12 | 1/2 |  | |
| CBE221(2) | Geometry | 9-12 | 1/2 |  | |
| CBE351(2) | Mathematical Models with Applications | 9-12 | 1/2 |  | |
| CBE921(2) | Pre-Calculus | 9-12 | 1/2 |  | |



**SCIENCE**

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| **Courses shaded in light blue require the approval of the ARD Committee.** |
| Modified (Resource) – A modified curriculum in a separate classroom for Special Education students only. |
| Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments. |
| Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum. |
| Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment. |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per Unit Credit** | **Prerequisite(s)** |
| **Integrated Physics/Chemistry** | | | | |
| 072821(2) | Integrated Physics/Chemistry | \*9 – 10 | 1/2 | None |
| STM261(2) | Integrated Physics/Chemistry Modified | \*9 – 10 | 1/2 | ARDC approval |
| LSK561(2) | Integrated Physics/Chemistry Alternate | \*9 – 10 | 1/2 | ARDC approval |
| SFL491(2) | Integrated Physics/Chemistry Alternate (SFL) | \*9 – 10 | 1/2 | ARDC approval |
| **\***Recommended Grade Level | | | | |
| **Biology: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Biology End-of-Course assessment.**  Refer to the DE Course Alignment found on pages: 108-113. | | | | |
| EC0131(2) | 072851(2) Biology | 9-11 | 1/2 | None |
| EC0151(2) | 072861(2) Biology Honors | 9-11 | 1/2 | Meet Honors/AP Criteria |
| 092891(2) | Biology AP | 10-12 | 1/2 | Biology, Chemistry; Meet Honors/AP Criteria |
| STM021(2) | Biology Modified | 9-11 | 1/2 | ARDC approval |
| LSK161(2) | Biology Alternate | 9-11 | 1/2 | ARDC approval |
| SFL161(2) | Biology Alternate (SFL) | 9-11 | 1/2 | ARDC approval |
| **Chemistry** | | | | |
| 092911(2) | Chemistry | 10-12 | 1/2 | One unit of high school science & Algebra I |
| 092921(2) | Chemistry Honors | 10-12 | 1/2 | Algebra I & Biology (concurrent enrollment in 2nd year of  math)/Meet Honors/AP Criteria |
| 002951(2) | Chemistry AP | 10-12 | 1/2 | Algebra II, Biology, Chemistry; Meet Honors/AP  Criteria |
| STM251(2) | Chemistry Modified | 10-12 | 1/2 | One unit of high school science & Algebra I & ARDC approval |
| LSK171(2) | Chemistry Alternate | 10-12 | 1/2 | One unit of high school science & Algebra I & ARDC approval |
| SFL171(2) | Chemistry Alternate (SFL) | 10-12 | 1/2 | One unit of high school science & Algebra I & ARDC approval |
| **Other Sciences** | | | | |
| 300461(2) | Advanced Plant and Soil Science | 12 | 1/2 | Principles of Technology or Physics and a minimum of 2 credits in the Agri. Program of Study |
| 301231(2) | Food Science | 12 | 1/2 | Three Units of Science. Hospitality Service Program of Study |
| 301151(2) | Anatomy & Physiology | 11 – 12\* | 1/2 | Biology & Chemistry |
| 002961(2) | Aquatic Science | 10-12 | 1/2 | Biology/Suggested prerequisite: Chemistry or concurrent enrolled in Chemistry |
| 000651(2) | Astronomy | 11-12 | 1/2 | One unit of high school Science |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| 002931(2) | Earth and Space Science | 11-12 | 1/2 | Three units of science, one of which may be taken  concurrently and three units of mathematics, one of which may be taken concurrently. |
| 301531(2) | Engineering Design and Problem Solving | 11-12 | 1/2 | Geometry, Algebra II, Chemistry, and Physics. |
| 002211(2) | Environmental Science AP | 10–12\* | 1/2 | Algebra I & two years of high school laboratory science  including one year of life science and one year of physical  science; Meet Honors/AP Criteria. |
| 002901(2) | Environmental Systems | 9-12 | 1/2 | Suggested prerequisite: one unit high school life science and  one unit of high school physical science. This course is recommended for students in Grade 11 or 12. |
| STM120 | Environmental Systems Modified | 11-12\* | 1/2 | Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC  Approval |
| LSK321(2) | Environmental System Alternate | 11–12\* | 1/2 | Suggested prerequisite: one unit high school life science and  one unit of high school physical science. This course is  recommended for students in Grade 11 or 12 & ARDC  approval |
| SFL741(2) | Environmental System SFL | 11 – 12\* | 1/2 | Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC  Approval |
| 301351(2) | Forensic Science | 11-12 | 1/2 | Biology and Chemistry |
| 301521(2) | Scientific Research and Design | 10-12 | 1/2 | Students must meet the 40% laboratory and fieldwork requirements identified in §74.3(3)(2)(C) |
| 302041(2) | Scientific Research and Design II | 11-12 | 1/2 | SCRID I |
| **Physics** | | | | |
| 003011(2) | Physics | 10-12 | 1/2 | Algebra I |
| 003021(2) | Physics Honors | 10-12 | 1/2 | Algebra I Meet Honors/AP Criteria |
| 003041(2) | AP Physics 1: Algebra-Based | 10-12 | 1/2 | College Board recommended Geometry and concurrently enrolled in Algebra II  enrolled in Algebra II |
| 003051(2) | AP Physics II : Algebra-Based | 11-12 | 1/2 | College Board recommended Successful completion of Algebra II, Biology, Chemistry, AP Physics I, and successful completion of or concurrently enrolled in Precalculus.  In Precalculus |
| LSK181(2) | Physics Alternate | 11-12 | 1/2 | Algebra I & ARDC approval |
| SFL181(2) | Physics Alternate (SFL) | 11-12 | 1/2 | Algebra I & ARDC approval |
| 301511(2) | Principles of Technology | 10-12 | 1/2 | One unit of high school science and Algebra I; students must meet 40% laboratory and fieldwork requirement identified in §74.3(3)(2)(C) |
| **\***Recommended Grade Level | | | | |
| **Dual Enrollment**  **The following science courses may be taken for Dual Enrollment only (1 Credit). Students must meet the college admission criteria before they may enroll in**  **dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course assessment.** | | | | |
| COL301(2) | Biology | 10-12 | 1/2 | Meet college admission criteria & Biology |
| COL351(2) | Bio Lab | 10-12 | 1/2 | Meet college admission criteria & Biology |
| COL311(2) | Chemistry | 10-12 | 1/2 | Chemistry I & Meet college admission criteria |
| COL321(2) | Physics | 11-12 | 1/2 | Meet college admission criteria |
| COL331(2) | Astronomy | 11-12 | 1/2 | Meet college admission criteria |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **Credit By Examination** | | | | |
| CBE851(2) | Biology | 9-12 | 1/2 | \*Use for Data Entry purposes ONLY |
| CBE911(2) | Chemistry | 9-12 | 1/2 |  |
| CBE011(2) | Physics | 10-12 | 1/2 |  |
| CBE821(2) | IPC | 9-12 | 1/2 |  |

**SOCIAL STUDIES**

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| **Courses shaded in light blue require the approval of the ARD Committee.** |
| Modified (Resource) – A modified curriculum in a separate classroom for Special Education students only. |
| Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments. |
| Alternate – A modified curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum. |
| Alternate (SFL) – (Structured for Life) A modified curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment. |



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| **Course**  **Number** | **Course Description** | **Grade** | **Per Unit Credit** | **Prerequisite(s)** |
| **World Geography Studies** | | | | |
| 173331(2) | World Geography | 9-10 | 1/2 | None |
| 173341(2) | World Geography Honors | 9-10 | 1/2 | Meet Honors/AP Criteria |
| STM031(2) | World Geography Modified | 9-10 | 1/2 | ARDC approval |
| LSK191(2) | World Geography Alternate | 9-10 | 1/2 | ARDC approval |
| SFL191(2) | World Geography Alternate (SFL) | 9-10 | 1/2 | ARDC approval |
| **World History** | | | | |
| 173381(2) | World History | 9-12 | 1/2 | None |
| 173391(2) | World History Honors | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 173361(2) | AP World History: Modern | 9-12 | 1/2 | Meet Honors/AP Criteria |
| STM101(2) | World History Modified | 9-12 | 1/2 | ARDC approval |
| LSK201(2) | World History Alternate | 9-12 | 1/2 | ARDC approval |
| SFL201(2) | World History Alternate (SFL) | 9-12 | 1/2 | ARDC approval |
| **U.S. History: Students who enter Grade 9 in and after 2011 – 201, are required to take the U.S. History End-of-Course assessment.** | | | | |
| EC0441(2) | 173271(2) U.S. History | 11-12 | 1/2 | World History or AP World History, World Geography or AP Human Geography |
| ECAP81(2) | 173301(2) \*U.S. History AP | 11-12 | 1/2 | World History & Meet Honors/AP Criteria |
| STM111(2) | U. S. History Modified | 11-12 | 1/2 | World History or World Geography & ARDC approval |
| LSK211(2) | U. S. History Alternate | 11-12 | 1/2 | World History or World Geography & ARDC approval |
| SFL211(2) | U. S. History Alternate (SFL) | 11-12 | 1/2 | World History or World Geography & ARDC approval |
| **U.S. Government: Recommended to be taken in grade 12.** | | | | |
| 103413 | U.S. Government | 11-12 | 1/2 | U.S. History |
| 103443 | AP US Government and Politics | 11-12 | 1/2 | U.S. History; Meet Pre-AP Requirements |
| STM163 | U.S. Government Modified | 11-12 | 1/2 | U. S. History & ARDC approval |
| LSK331 | U. S. Government Alternate | 11-12 | 1/2 | U. S. History & ARDC approval |
| SFL5301 | U. S. Government Alternate (SFL) | 11-12 | 1/2 | U. S. History & ARDC approval |

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| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **Economics: Recommended to be taken in grade 12.** | | | | |
| 108953 | Economics | 11-12 | 1/2 | U.S. History (except when taken for dual credit) |
| STM173 | Economics Modified | 11-12 | 1/2 | U. S. History & ARDC approval |
| LSK332 | Economics Alternate | 11-12 | 1/2 | U. S. History & ARDC approval |
| SFL5302 | Economics Alternate (SFL) | 11-12 | 1/2 | U. S. History & ARDC approval |
| **The following courses may be taken for Dual Enrollment Only. Students must meet the college admission and/or AP criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course assessment.** | | | | |
| COL401(2) | \*U.S. History | 11-12 | 1/2 | Meet College Admission Criteria |
| COL413 | US Government | 11-12 | 1/2 | Meet College Admission Criteria |
| COL473 | US Government II | 11-12 | 1/2 | Meet College Admission Criteria |
| COL423 | Economics | 11-12 | 1/2 | Meet College Admission Criteria |
| COL453 | Sociology | 9-12 | 1/2 | Meet College Admission Criteria |
| COL443 | Psychology | 9-12 | 1/2 | Meet College Admission Criteria |
| \*Dual Enrollment US History must be paired with the US History AP Course. The teacher must meet the college and district criteria to be eligible to teach the course. | | | | |
| **The following Social Studies courses maybe taken for elective credit.**  **Students, who enter Grade 9 in and after 2011 – 2012, are required to take the respective End-of-Course assessment.** | | | | |
| 148983 | Microeconomics AP | 12 | 1/2 | Meet Honors/AP Criteria |
| 148993 | Macroeconomics AP | 12 | 1/2 | Meet Honors/AP Criteria |
| 108971(2) | Human Geography AP\* | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 108981(2) | Comparative Government AP | 11-12 | 1/2 | Meet Honors/AP Criteria |
| 173361(2) | World History AP | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 103451(2) | European History AP | 11-12 | 1/2 | Meet Honors/AP Criteria |
| 103461(2) | Advanced Social Studies | 11-12 | 1/2 | DAP Candidates Only |
| 103453 | Sociology | 9-12 | 1/2 | None |
| 103483 | Psychology | 9-12 | 1/2 | None |
| 108963 | Psychology AP | 9-12 | 1/2 | Meet Honors/AP Criteria |
| 108913 | Special Topics: Bible Literature (Old Testament) | 9-12 | 1/2 | None |
| 108923 | Special Topics: Bible Literature (New Testament) | 9-12 | 1/2 | None |
| 108941(2) | Ethnic Studies: Mexican American | 10-12 | 1/2 | None |
| 108933 | Personal Financial Literacy | 10-12 | 1/2 | None |
| \*This course will meet the World Geography requirement for graduation if taken for one full credit. | | | | |
| **Credit By Examination** | | | | |
| CBE484 | Psychology | 9-12 | 1/2 | \*Use for Data Entry purposes **ONLY** |
| CBE485 | Sociology | 9-12 | 1/2 |  |
| CBE414 | U.S. Government | 9-12 | 1/2 |  |
| CBE953 | Economics (Free Enterprise System/Benefits) | 9-12 | 1/2 |  |
| CBE271(2) | U.S. History | 9-12 | 1/2 |  |
| CBE331(2) | World Geography | 9-12 | 1/2 |  |
| CBE381(2) | World History | 9-12 | 1/2 |  |



**Fine Arts**

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| **Fine Arts Endorsement Courses** | | | | | | |
| **Program of Study: Instrumental Music** | | | | | | |
| **Course** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| Students must be placed in appropriate courses due to the sequential nature of the curriculum; therefore, counselors must work closely with instructors and directors. All band courses require audition. Marching Band-PE credit will only be awarded in the fall semester. If the student is earning PE credit, no GT weight can be awarded for Fine Arts class. | | | | | | |
| 274751 | Training Marching Band I | U74751 | PES00012 | 9-12 | 1/2 | Meet Program Criteria |
| 274761 | Cadet Marching Band II | U74761 | 03150200 | 9-12 | 1/2 | Meet Program Criteria |
| 274791 | Concert Marching Band III | U74791 | 03150300 | 9-12 | 1/2 | Meet Program Criteria |
| 204781 | Symphonic Marching Band IV | U04781 | 03150400 | 9-12 | 1/2 | Meet Program Criteria |
| 274801 | Marching Band LC/PE Substitution | U74801 | 84500421 | 9-12 | 1/2 | Meet Program Criteria |
| 274831 | Jazz Combo I | U74831 | 03151300 | 9-12 | 1/2 | Meet Program Criteria |
| 274851 | Jazz Combo I GT | U74851 | 03151300 | 9-12 | 1/2 | Meet Program Criteria |
| 274841 | Jazz Combo II | U74841 | 03151400 | 9-12 | 1/2 | Meet Program Criteria |
| 274861 | Jazz Combo II GT | U74861 | 03151400 | 9-12 | 1/2 | Meet Program Criteria |
| 280021 | Flute I | U80021 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209011 | Flute I GT | U09011 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280031 | Flute II | U80031 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209021 | Flute II GT | U09021 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280041 | Flute III | U80041 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209031 | Flute III GT | U09031 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280051 | Flute IV | U80051 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209041 | Flute IV GT | U09041 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280061 | Oboe I | U80061 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
|  |  |  |  |  |  |  |
| **Course** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 281121 | Oboe I GT | U81121 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280071 | Oboe II | U80071 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 281131 | Oboe II GT | U81131 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280081 | Oboe III | U80081 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 281151 | Oboe III GT | U81151 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280091 | Oboe IV | U80091 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282011 | Oboe IV GT | U82011 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280101 | Bassoon I | U80101 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282021 | Bassoon I GT | U82021 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280111 | Bassoon II | U80111 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 281051 | Bassoon II GT | U81051 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280121 | Bassoon III | U80121 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282391 | Bassoon III GT | U82391 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280131 | Bassoon IV | U80131 | 03150400 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282031 | Bassoon IV GT | U82031 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280141 | Clarinet I | U80141 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282041 | Clarinet I GT | U82041 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280151 | Clarinet II | U80151 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282051 | Clarinet II GT | U82051 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280161 | Clarinet III | U80161 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282061 | Clarinet III GT | U82061 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280171 | Clarinet IV | U80171 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209431 | Clarinet IV GT | U09431 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
|  |  |  |  |  |  |  |
| **Course** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 280181 | Low Clarinet I | U80181 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282071 | Low Clarinet I GT | U82071 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280191 | Low Clarinet II | U80191 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282081 | Low Clarinet II GT | U82081 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280201 | Low Clarinet III | U80201 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282091 | Low Clarinet III GT | U82091 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280211 | Low Clarinet IV | U80211 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282111 | Low Clarinet IV GT | U82111 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280221 | Saxophone I | U80221 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282121 | Saxophone I GT | U82121 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280231 | Saxophone II | U80231 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282131 | Saxophone II GT | U82131 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280241 | Saxophone III | U80241 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280901 | Saxophone III GT | U80901 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280251 | Saxophone IV | U80251 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280791 | Saxophone IV GT | U80791 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280261 | Cornet I | U80261 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282141 | Cornet I GT | U82141 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280271 | Cornet II | U80271 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280921 | Cornet II GT | U80921 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280281 | Cornet III | U80281 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280931 | Cornet III GT | U80931 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280291 | Cornet IV | U80291 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
|  |  |  |  |  |  |  |
| **Course** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 280941 | Cornet IV GT | U80941 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280301 | French Horn I | U80301 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282121 | French Horn I GT | U82121 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280311 | French Horn II | U80311 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282161 | French Horn II GT | U82161 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280321 | French Horn III | U80321 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282171 | French Horn III GT | U82171 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280331 | French Horn IV | U80331 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282181 | French Horn IV GT | U82181 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280341 | Trombone I | U80341 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282191 | Trombone I GT | U82191 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280351 | Trombone II | U80351 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209061 | Trombone II GT | U09061 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280361 | Trombone III | U80361 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209071 | Trombone III GT | U09071 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280371 | Trombone IV | U80371 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282201 | Trombone IV GT | U82201 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280381 | Baritone I | U80381 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282211 | Baritone I GT | U82211 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280391 | Baritone II | U80391 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282221 | Baritone II GT | U82221 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280401 | Baritone III | U80401 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 281101 | Baritone III GT | U81101 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
|  |  |  |  |  |  |  |
| **Course** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 280411 | Baritone IV | U80411 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 281111 | Baritone IV GT | U81111 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280421 | Tuba I | U80421 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282231 | Tuba I GT | U82231 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280431 | Tuba II | U80431 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282241 | Tuba II GT | U82241 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280441 | Tuba III | U80441 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 209501 | Tuba III GT | U09501 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280451 | Tuba IV | U80451 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282251 | Tuba IV GT | U82251 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280461 | Percussion I | U80461 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282261 | Percussion I GT | U82261 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280471 | Percussion II | U80471 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280961 | Percussion II GT | U80961 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280481 | Percussion III | U80481 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280971 | Percussion III GT | U80971 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280491 | Percussion IV | U80491 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280981 | Percussion IV GT | U80981 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280501 | Frontal Ensemble I | U80501 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282271 | Frontal Ensemble I GT | U82271 | 03151700 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280511 | Frontal Ensemble II | U80511 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282281 | Frontal Ensemble II GT | U82281 | 03151800 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280521 | Frontal Ensemble III | U80521 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
|  |  |  |  |  |  |  |
| **Course** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 282291(2) | Frontal Ensemble III GT | U82291 | 03151900 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 280531(2) | Frontal Ensemble IV | U80531 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 282301(2) | Frontal Ensemble IV GT | U82301 | 03152000 | 9-12 | 1/2 | Must be enrolled in Marching Band |
| 279001(2) | Instrumental Ensemble LC | U79001 | 84500461 | 9-12 | 1/2 | Must be enrolled in Marching Band |

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| **Program of Study: Estudiantina** | | | | | | |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 274951(2) | Estudiantina I | U74951 | 03152100 | 9-12 | 1/2 | Meet Program Criteria |
| 074911(2) | Estudiantina I GT | U74911 | 03152100 | 9-12 | 1/2 | Meet GT Criteria |
| 274961(2) | Estudiantina II | U74961 | 03152200 | 9-12 | 1/2 | Estudiantina I |
| 074921(2) | Estudiantina II GT | U74921 | 03152200 | 9-12 | 1/2 | Estudiantina I & Meet GT Criteria |
| 274971(2) | Estudiantina III | U74971 | 03152300 | 9-12 | 1/2 | Estudiantina II |
| 074931(2) | Estudiantina III GT | U74931 | 03152300 | 9-12 | 1/2 | Estudiantina II & Meet GT Criteria |
| 274981(2) | Estudiantina IV | U74981 | 03152400 | 9-12 | 1/2 | Estudiantina III |
| 074941(2) | Estudiantina IV GT | U74941 | 03152400 | 9-12 | 1/2 | Estudiantina III & Meet GT Criteria |
| 074801(2) | Estudiantina LC | 07U801 | 84500200 | 9-12 | 1/2 | Estudiantina IV |
| 284951(2) | Advanced Estudiantina I | U84951 | 03151700 | 9-12 | 1/2 | Meet Program Criteria |
| 084911(2) | Advanced Estudiantina I GT | U84911 | 03151700 | 9-12 | 1/2 | Meet Program Criteria & Meet GT Criteria |
| 284961(2) | Advanced Estudiantina II | U84961 | 03151800 | 9-12 | 1/2 | Advanced Estudiantina I |
| 084921(2) | Advanced Estudiantina II GT | U84921 | 03151800 | 9-12 | 1/2 | Meet Program Criteria & Meet GT Criteria |
| 284971(2) | Advanced Estudiantina III | U84971 | 03151900 | 9-12 | 1/2 | Advanced Estudiantina II |
| 084931(2) | Advanced Estudiantina III GT | U84931 | 03151900 | 9-12 | 1/2 | Advanced Estudiantina II & Meet GT Criteria |
| 284981(2) | Advanced Estudiantina IV | U84981 | 03152000 | 9-12 | 1/2 | Advanced Estudiantina III |
|  |  |  |  |  |  |  |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 084941(2) | Advanced Estudiantina IV GT | U84941 | 03152000 | 9-12 | 1/2 | Advanced Estudiantina III & Meet GT Criteria |

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| **Program of Study Mariachi** | | | | | | |
| **All Mariachi courses require audition.** | | | | | | |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 285001(2) | Mariachi I | U85001 | 03153800 | 9-12 | 1/2 | None |
| 285011(2) | Mariachi II | U85011 | 03153900 | 9-12 | 1/2 | Mariachi I |
| 285021(2) | Mariachi III | U85021 | 03154000 | 9-12 | 1/2 | Mariachi II |
| 285031(2) | Mariachi IV | U85031 | 03154100 | 9-12 | 1/2 | Mariachi III |

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| **Program of Study: Choral Music** | | | | | | |
| **Students must be placed in appropriate course due to the sequential nature of the curriculum; therefore, counselors must work closely with instructor and directors.** | | | | | | |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 280541(2) | Women's Choir I | U80541 | 03150900 | 9-12 | 1/2 | Meet Program Criteria |
| 280801(2) | Women's Choir I GT | U80801 | 03150900 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280551(2) | Women's Choir II | U80551 | 03151000 | 9-12 | 1/2 | Meet Program Criteria |
| 280811(2) | Women's Choir II GT | U80811 | 03151000 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280561(2) | Women's Choir III | U80561 | 03151100 | 9-12 | 1/2 | Meet Program Criteria |
| 298001(2) | Women's Choir III GT | U98001 | 03151100 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280571(2) | Women's Choir IV | U80571 | 03151200 | 9-12 | 1/2 | Meet Program Criteria |
| 298011(2) | Women's Choir IV GT | U98011 | 03151200 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280581(2) | Men's Choir I | U80581 | 03150900 | 9-12 | 1/2 | Meet Program Criteria |
| 280741(2) | Men's Choir I GT | U80741 | 03151000 | 9-12 | 1/2 | Meet Program & GT Criteria |
|  |  |  |  |  |  |  |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 280591(2) | Men's Choir II | U80591 | 03151000 | 9-12 | 1/2 | Meet Program Criteria |
| 280751(2) | Men's Choir II GT | U80751 | 03151000 | 9-12 | 1/2 | Meet Program Criteria |
| 280601(2) | Men's Choir III | U80601 | 03151100 | 9-12 | 1/2 | Meet Program Criteria |
| 298021(2) | Men's Choir III GT | U98021 | 03151100 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280611(2) | Men's Choir IV | U80611 | 03151200 | 9-12 | 1/2 | Meet Program Criteria |
| 298031(2) | Men's Choir IV GT | U98031 | 03151200 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280621(2) | Advanced Women's Choir I | U80621 | 03150900 | 9-12 | 1/2 | Meet Program Criteria |
| 298041(2) | Advanced Women's Choir I GT | U98041 | 03150900 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280631(2) | Advanced Women's Choir II | U80631 | 03151000 | 9-12 | 1/2 | Meet Program Criteria |
| 280881(2) | Advanced Women's Choir II GT | U80881 | 03151000 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280641(2) | Advanced Women's Choir III | U80641 | 03151100 | 9-12 | 1/2 | Meet Program Criteria |
| 280891(2) | Advanced Women's Choir III GT | U80891 | 03151100 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280651(2) | Advanced Women's Choir IV | U80651 | 03151200 | 9-12 | 1/2 | Meet Program Criteria |
| 282311(2) | Advanced Women's Choir IV GT | U82311 | 03151200 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280661(2) | Non Varsity Mixed Choir I | U80661 | 03150900 | 9-12 | 1/2 | Meet Program Criteria |
| 298051(2) | Non Varsity Mixed Choir I GT | U98051 | 03150900 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280671(2) | Non Varsity Mixed Choir II | U80671 | 03151000 | 9-12 | 1/2 | Meet Program Criteria |
| 280761(2) | Non Varsity Mixed Choir II GT | U80761 | 03151000 | 9-12 | 1/2 | Meet Program Criteria |
| 280681(2) | Non Varsity Mixed Choir III | U80681 | 03151100 | 9-12 | 1/2 | Meet Program Criteria |
| 298061(2) | Non Varsity Mixed Choir III GT | U98061 | 03151100 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280691(2) | Non Varsity Mixed Choir IV | U80691 | 03151200 | 9-12 | 1/2 | Meet Program Criteria |
| 280771(2) | Non Varsity Mixed Choir IV GT | U80771 | 03151200 | 9-12 | 1/2 | Meet Program Criteria |
| 280701(2) | Varsity Mixed Choir I | U80701 | 03150900 | 9-12 | 1/2 | Meet Program Criteria |
| 280841(2) | Varsity Mixed Choir I GT | U80841 | 03150900 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280711(2) | Varsity Mixed Choir II | U80711 | 03151000 | 9-12 | 1/2 | Meet Program Criteria |
| 280761(2) | Varsity Mixed Choir II GT | U80761 | 03151000 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280721(2) | Varsity Mixed Choir III | U80721 | 03151100 | 9-12 | 1/2 | Meet Program Criteria |
| 280781(2) | Varsity Mixed Choir III GT | U80781 | 03151100 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 280731(2) | Varsity Mixed Choir IV | U80731 | 03151200 | 9-12 | 1/2 | Meet Program Criteria |
| 280771(2) | Varsity Mixed Choir IV GT | U80771 | 03151200 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 275051(2) | Vocal Ensemble I\* | U75051 | 03152100 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| 205051(2) | Vocal Ensemble I GT\* | U05051 | 03152100 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| 275061(2) | Vocal Ensemble II\* | U75061 | 03152200 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| 205061(2) | Vocal Ensemble II GT\* | U05061 | 03152200 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| 275071(2) | Vocal Ensemble III\* | U75071 | 03152300 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| 205071(2) | Vocal Ensemble III GT\* | U05071 | 03152300 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| 275081(2) | Vocal Ensemble IV\* | U75081 | 03152400 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| 205081(2) | Vocal Ensemble IV GT\* | U05081 | 03152400 | 9-12 | 1/2 | Must be concurrently enrolled in a UIL Competitive Class |
| \*As per HB5, Vocal Ensemble I-IV can count as a PE credit. Fine Arts will monitor for compliance of minimum of physical activity. | | | | | | |

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| **Fine Arts Music Elective Courses** | | | | | | |
| **Music: Students may fulfill fine arts and elective requirements for graduation by successfully completing one or more Music course(One credit per course).** | | | | | | |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 274991(2) | Applied Music I | U74991 | 03152500 | 9-12 | 1/2 | Meet Program Criteria or Audition. |
| 271111(2) | Applied Music I GT | U71111 | 03152500 | 9-12 | 1/2 | Meet GT Criteria |
| 275001(2) | Applied Music II | U75001 | 03152600 | 9-12 | 1/2 | Applied Music I |
| 282321(2) | Applied Music II GT | U82321 | 03152600 | 9-12 | 1/2 | Applied Music I & Meet GT Criteria |
| 275171(2) | Applied Music (Guitar) I | U75171 | 03154600 | 9-12 | 1/2 | Meet Program Criteria |
| 295171(2) | Applied Music (Guitar) I GT | U95171 | 03152500 | 9-12 | 1/2 | Meet GT Criteria |
| 275181(2) | Applied Music (Guitar) II | U75181 | 03152600 | 9-12 | 1/2 | Applied Music (Guitar) I |
| 295181(2) | Applied Music (Guitar) II GT | U95181 | 03152600 | 9-12 | 1/2 | Applied Music (Guitar) I & Meet GT Criteria |
| 275301(2) | Applied Music (Guitar) III | U75301 | 03152601 | 9-12 | 1/2 | Applied Music (Guitar) II |
| 275311(2) | Applied Music (Guitar) III GT | U75311 | 03152601 | 9-12 | 1/2 | Applied Music (Guitar) II & Meet GT Criteria |
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| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 275321(2) | Applied Music (Guitar) IV | U75321 | 03152602 | 9-12 | 1/2 | Applied Music (Guitar) III |
| 275331(2) | Applied Music (Guitar) IV GT | U75331 | 03152602 | 9-12 | 1/2 | Applied Music (Guitar) III & Meet GT Criteria |
| 275901(2) | Applied Music I (Piano) | U75901 | 03152500 | 9-12 | 1/2 | Meet Program Criteria |
| 282331(2) | Applied Music I (Piano) GT | U82331 | 03154200 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 275911(2) | Applied Music II (Piano) | U75911 | 03152600 | 9-12 | 1/2 | Applied Music I (Piano ) |
| 282341(2) | Applied Music II (Piano) GT | U82341 | 03154300 | 9-12 | 1/2 | Meet Program & GT Criteria |
| 282351(2) | Applied Music III (Piano) | U82351 | 03154400 | 9-12 | 1/2 | Applied Music II (Piano ) |
| 282361(2) | Applied Music III (Piano) GT | U82361 | 03154400 | 9-12 | 1/2 | Applied Music II (Piano ) & Meet GT Criteria |
| 282371(2) | Applied Music IV (Piano) | U82371 | 03154500 | 9-12 | 1/2 | Applied Music III (Piano ) |
| 282381(2) | Applied Music IV (Piano) GT | U82381 | 03154500 | 9-12 | 1/2 | Applied Music III (Piano ) & Meet GT Criteria |
| 275091(2) | Music Theory AP | U75091 | A3150200 | 9-12 | 1/2 | Meet Honors/AP Criteria Concurrent enrollment in band, or estudiantina, or choir |

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| **Program of Study: Dance** | | | | | | |
| **As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, and color guard courses. If the student is earning PE credit, no GT weight can be awarded for Fine Arts dance classes.** | | | | | | |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 294681(2) | Dance II | U94681 | 03830200 | 10-12 | 1/2 | Dance I |
| 294691(2) | Dance III | U94691 | 03830300 | 10-12 | 1/2 | Dance II |
| 294701(2) | Dance IV | U94701 | 03830400 | 10-12 | 1/2 | Dance III |
| 074561(2) | Dance I GT | 07U561 | 03830100 | 9-12 | 1/2 | Meet GT Criteria |
| 074571(2) | Dance II GT | 07U571 | 03830200 | 10-12 | 1/2 | Dance I & Meet GT Criteria |
| 074851(2) | Dance III GT | 07U851 | 03830300 | 10-12 | 1/2 | Dance II & Meet GT Criteria |
| 074591(2) | Dance IV GT | 07U591 | 03830400 | 10-12 | 1/2 | Dance III & Meet GT Criteria |
|  |  |  |  |  |  |  |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 274261(2) | Performing Dance I | U74261 | 03833300 | 9-12 | 1/2 | Meet Program Criteria By Audition Only |
| 274291(2) | Performing Dance II | U74291 | 03833400 | 10-12 | 1/2 | Meet Program Criteria By Audition Only |
| 274441(2) | Performing Dance III | U74441 | 03833500 | 10-12 | 1/2 | Meet Program Criteria By Audition Only |
| 274451(2) | Performing Dance IV | U74451 | 03833600 | 10-12 | 1/2 | Meet Program Criteria By Audition Only |
| 274461(2) | Performing Dance I GT | U74461 | 03833300 | 9-12 | 1/2 | Meet GT & Program Criteria By Audition Only |
| 274471(2) | Performing Dance II GT | U74471 | 03833400 | 10-12 | 1/2 | Meet GT & Program Criteria By Audition Only |
| 274481(2) | Performing Dance III GT | U74481 | 03833500 | 10-12 | 1/2 | Meet GT & Program Criteria By Audition Only |
| 274491(2) | Performing Dance IV GT | U74491 | 03833600 | 10-12 | 1/2 | Meet GT & Program Criteria By Audition Only |
| 294921(2) | Newcomer Ballroom Dance I | U94921 | 03832100 | 9-12 | 1/2 | Meet Program Criteria |
| 296011(2) | Newcomer Ballroom Dance I GT | U96011 | 03832100 | 9-12 | 1/2 | Meet GT & Program Criteria |
| 295091(2) | Intermediate Ballroom Dance I | U95091 | 03832100 | 9-12 | 1/2 | Newcomer Ballroom Dance I |
| 296091(2) | Intermediate Ballroom Dance I GT | U96091 | 03832100 | 9-12 | 1/2 | Meet GT & Program Criteria |
| 294931(2) | Intermediate Ballroom Dance II | U94931 | 03832200 | 9-12 | 1/2 | Intermediate Ballroom Dance I |
| 296051(2) | Intermediate Ballroom Dance II GT | U96051 | 03832200 | 9-12 | 1/2 | Intermediate Ballroom Dance I & Meet GT & Program Criteria |
| 295101(2) | Advanced Ballroom Dance I | U95101 | 03832300 | 9-12 | 1/2 | Intermediate Ballroom II |
| 295111(2) | Advanced Ballroom Dance II | U95111 | 03832400 | 9-12 | 1/2 | Advanced Ballroom I |
| 294941(2) | Advanced Ballroom Dance III | U94941 | 03832300 | 9-12 | 1/2 | Advanced Ballroom Dance II |
| 294991(2) | Advanced Ballroom Dance III GT | U94991 | 03832300 | 9-12 | 1/2 | Advanced Ballroom Dance I & Meet GT & Program Criteria |
| 294911(2) | Advanced Ballroom Dance IV | U94911 | 03832400 | 10-12 | 1/2 | Ballroom Dance III |
| 296071(2) | Advanced Ballroom Dance IV GT | U96071 | 03832400 | 10-12 | 1/2 | Ballroom Dance III |
| 295011(2) | Color Guard Music I | U95011 | 03150100 | 9-12 | 1/2 | Meet Program Criteria |
| 295021(2) | Color Guard Music II | U95021 | 03150200 | 10-12 | 1/2 | Color Guard- Music I |
|  |  |  |  |  |  |  |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 295031(2) | Color Guard Music III | U95031 | 03150300 | 10-12 | 1/2 | Color Guard- Music II |
| 295041(2) | Color Guard Music IV | U95041 | 03150400 | 10-12 | 1/2 | Color Guard- Music III |
| 295051(2) | Color Guard Dance I | U95051 | 03830100 | 9-12 | 1/2 | Meet Program Criteria |
| 295061(2) | Color Guard Dance II | U95061 | 03830200 | 10-12 | 1/2 | Color Guard Dance I |
| 295071(2) | Color Guard Dance III | U95071 | 03830300 | 10-12 | 1/2 | Color Guard Dance II |
| 295081(2) | Color Guard Dance IV | U95081 | 03830400 | 10-12 | 1/2 | Color Guard Dance III |
| \*As per HB5, Color Guard Music I-IV and Color Guard Dance I-IV can count as a PE credit. | | | | | | |

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| **Program of Study: Theater Arts** | | | | | | |
| **All theatre art courses require audition.** | | | | | | |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 274601(2) | Theater Arts I | U74601 | 03250100 | 9-12 | 1/2 | None |
| 074541(2) | Theater Arts I GT | U74541 | 03250100 | 9-12 | 1/2 | Meet GT Criteria |
| 294611(2) | Theater Arts II | U94611 | 03250200 | 10-12 | 1/2 | Theater Arts I |
| 074551(2) | Theater Arts II GT | 07U551 | 03250200 | 10-12 | 1/2 | Theater Arts I & Meet GT Criteria |
| 294621(2) | Theater Arts III | U94621 | 03250300 | 10-12 | 1/2 | Theater Arts II |
| 274621(2) | Theater Arts III GT | U74621 | 03250300 | 10-12 | 1/2 | Theater Arts II & Meet GT Criteria |
| 274521(2) | Theater Arts IV | U74521 | 03250400 | 12 | 1/2 | Theater Arts III |
| 274681(2) | Theater Arts IV GT | U74681 | 03250400 | 12 | 1/2 | Theater Arts III & Meet GT Criteria |
| 294631(2) | Technical Theater I | U94631 | 03250500 | 9-12 | 1/2 | Theatre Arts I |
| 254631(2) | Technical Theater I GT | U54631 | 03250500 | 9-12 | 1/2 | Meet GT Criteria |
| 294641(2) | Technical Theater II | U94641 | 03250600 | 10-12 | 1/2 | Technical Theater I |
| 254641(2) | Technical Theater II GT | U54641 | 03250600 | 10-12 | 1/2 | Technical Theater I & Meet GT Criteria |
| 294651(2) | Technical Theater III | U94651 | 03251100 | 10-12 | 1/2 | Technical Theater II |
|  |  |  |  |  |  |  |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 254651(2) | Technical Theater III GT | U54651 | 03251100 | 10-12 | 1/2 | Technical Theater II & Meet GT Criteria |
| 294661(2) | Technical Theater IV | U94661 |  | 12 | 1/2 | Technical Theater III |
| 254661(2) | Technical Theater IV GT | U54661 |  | 12 | 1/2 | Technical Theater III & Meet GT Criteria |
| 274571(2) | Theater Production I | U74571 | 03250700 | 9-12 | 1/2 | Requires Instructor Approval |
| 294571(2) | Theater Production I GT | U94571 | 03250700 | 9-12 | 1/2 | Meet GT Criteria & Requires Instructor Approval |
| 274581(2) | Theater Production II | U74581 | 03250800 | 10-12 | 1/2 | Theater Production I & Requires Instructor Approval |
| 274551(2) | Theater Production II GT | U74551 | 03250800 | 10-12 | 1/2 | Theater Production I & Meet GT Criteria & Requires  Instructor Approval |
| 274591(2) | Theater Production III | U74591 | 03250900 | 10-12 | 1/2 | Theater Production II & Requires Instructor Approval |
| 274611(2) | Theater Production III GT | U74611 | 03250900 | 10-12 | 1/2 | Theater Production II & Meet GT Criteria & Requires  Instructor Approval |
| 274561(2) | Theater Production IV | U74561 | 03251000 | 12 | 1/2 | Theater Production III & Requires Instructor Approval |
| 274651(2) | Theater Production IV GT | U74651 | 03251000 | 12 | 1/2 | Theater Production III & Meet GT Criteria & Requires  Instructor Approval |

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| **Program of Study: Visual Arts** | | | | | | |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 274501(2) | Art I | U74501 | 03500100 | 9-12 | 1/2 | Meet Program Criteria |
| 074511(2) | Art I GT | U74511 | 03500100 | 9-12 | 1/2 | Meet GT Criteria |
| 074501(2) | Art I Honors | 074U01 | 03500100 | 9-12 | 1/2 | Meet Program Criteria |
| 290991(2) | Drawing II | U90991 | 03500500 | 10-12 | 1/2 | Art I/Not to be concurrent with Art 1 |
| 074531(2) | Drawing II GT | U74531 | 03500500 | 10-12 | 1/2 | Art I & Meet GT Criteria |
| 291001(2) | Drawing II Honors | 29U001 | 03500500 | 10-12 | 1/2 | Art I & Meet Honors/AP Criteria |
| 290921(2) | Drawing III | U90921 | 03501300 | 10-12 | 1/2 | Drawing II |
| 090921(2) | Drawing III GT | UW0921 | 03501300 | 10-12 | 1/2 | Drawing II & Meet GT Criteria |
| 290931(2) | Drawing IV | U90931 | 03502300 | 12 | 1/2 | Drawing III |
|  |  |  |  |  |  |  |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 090931(2) | Drawing IV GT | UW0931 | 03502300 | 12 | 1/2 | Drawing III & Meet GT Criteria |
| 291071(2) | Painting II | U91071 | 03500600 | 10-12 | 1/2 | Art I |
| 091071(2) | Painting II GT | UW1071 | 03500600 | 10-12 | 1/2 | Art I & Meet GT Criteria |
| 091101(2) | Painting II Honors | 09U101 | 03500600 | 10-12 | 1/2 | Art I & Meet Honors /AP Criteria |
| 292071(2) | Painting III | U92071 | 03501400 | 10-12 | 1/2 | Painting II |
| 092071(2) | Painting III GT | UW2071 | 03501400 | 10-12 | 1/2 | Painting II & Meet GT Criteria |
| 293071(2) | Painting IV | U93071 | 03502400 | 12 | 1/2 | Painting III |
| 093071(2) | Painting IV GT | UW3071 | 03502400 | 12 | 1/2 | Painting III & Meet GT Criteria |
| 291091(2) | Printmaking II | U91091 | 03500700 | 10-12 | 1/2 | Art I |
| 091091(2) | Printmaking II GT | UW1091 | 03500700 | 10-12 | 1/2 | Art I & Meet GT Criteria |
| 092101(2) | Printmaking II Honors | U92101 | 03500700 | 10--12 | 1/2 | Art I & Meet Honors /AP Criteria |
| 292091(2) | Printmaking III | U92091 | 03501500 | 11-12 | 1/2 | Printmaking II |
| 092091(2) | Printmaking III GT | 09U091 | 03501500 | 11-12 | 1/2 | Printmaking II & Meet GT Criteria |
| 293091(2) | Printmaking IV | U93091 | 03502500 | 12 | 1/2 | Printmaking III |
| 093091(2) | Printmaking IV GT | 09U091 | 03502500 | 12 | 1/2 | Printmaking III & Meet GT Criteria |
| 290551(2) | Ceramics II | U90551 | 03500900 | 10-12 | 1/2 | Art I |
| 090551(2) | Ceramics II GT | UW0551 | 03500900 | 10-12 | 1/2 | Art I & Meet GT Criteria |
| 090561(2) | Ceramics II Honors | U90561 | 03500900 | 10-12 | 1/2 | Art I & Meet Honors/AP Criteria |
| 291551(2) | Ceramics III | U91551 | 03501800 | 11-12 | 1/2 | Ceramics II |
| 091551(2) | Ceramics III GT | UW1551 | 03501800 | 11-12 | 1/2 | Ceramics II & Meet GT Criteria |
| 292551(2) | Ceramics IV | U92551 | 03502700 | 12 | 1/2 | Ceramics III |
| 092551(2) | Ceramics IV GT | 09U551 | 03502700 | 12 | 1/2 | Ceramics III & Meet GT Criteria |
| 291081(2) | Sculpture II | U91081 | 03501000 | 10-12 | 1/2 | Art I |
| 091081(2) | Sculpture II GT | UW1081 | 03501000 | 10-12 | 1/2 | Art I & Meet GT Criteria |
| 091061(2) | Sculpture II Honors | 09U061 | 03501000 | 10-12 | 1/2 | Art I & Meet Honors/AP Criteria |
|  |  |  |  |  |  |  |
| **Course #** | **Course Description** | **U Number** | **State ID** | **Grade** | **Per Unit Credit** | **Prerequisites** |
| 292081(2) | Sculpture III | U92081 | 03501900 | 11-12 | 1/2 | Sculpture II |
| 092081(2) | Sculpture III GT | UW2081 | 03501900 | 11-12 | 1/2 | Sculpture II & Meet GT Criteria |
| 293081(2) | Sculpture IV | U93081 | 03502800 | 12 | 1/2 | Sculpture III |
| 093081(2) | Sculpture IV GT | 09U081 | 03502800 | 12 | 1/2 | Sculpture III & Meet GT Criteria |
| 291111(2) | Electronic Media II | U91111 | 03501230 | 10-12 | 1/2 | Art I |
| 291121(2) | Electronic Media II GT | U91121 | 03501230 | 10-12 | 1/2 | Art I & Meet GT Criteria |
| 291131(2) | Electronic Media III | U91131 | 03502220 | 11-12 | 1/2 | Electronic Media II |
| 291141(2) | Electronic Media III GT | U91141 | 03502220 | 11-12 | 1/2 | Electronic Media II & Meet GT Criteria |
| 291151(2) | Electronic Media IV | U91151 |  | 12 | 1/2 | Electronic Media III |
| 291161(2) | Electronic Media IV GT | 29U161 |  | 12 | 1/2 | Electronic Media III & Meet GT Criteria |
| 291061(2) | Jewelry II | U91061 | 03501100 | 10-12 | 1/2 | Art I |
| 296061(2) | Jewelry II GT | U96061 | 03502000 | 10-12 | 1/2 | Art I & Meet GT Criteria |
| 292061(2) | Jewelry III | U92061 | 03502000 | 11-12 | 1/2 | Jewelry II |
| 297061(2) | Jewelry III GT | U97061 | 03502900 | 11-12 | 1/2 | Jewelry II & Meet GT Criteria |
| 291101(2) | Photography II | U91101 | 03502200 | 10-12 | 1/2 | Art I |
| 200571(2) | AP 2D Art and Design |  | A3500300 | 11-12 | 1/2 | Art Level II & Meet Honors/AP Criteria |
| 244571(2) | AP Art History |  | A3500100 | 11-12 | 1/2 | Meet Honors/AP Criteria |
| 244581(2) | AP 3D Art and Design |  | A3500400 | 11-12 | 1/2 | Art Level II & Meet Honors/AP Criteria |
| 244591(2) | AP Drawing |  | A3500500 | 11-12 | 1/2 | Art Level II & Meet Honors/AP Criteria |
| COL053 | Art I Appreciation |  | 03500110 | 9-12 | 1 | Meet College Admission Criteria |
| COL076 | Music Appreciation |  | 03155600 | 9-12 | 1 | Meet College Admission Criteria |

**HEALTH/ PHYSICAL EDUCATION**

**HEAL HEALTH**

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| **Courses shaded in light blue require the approval of the ARD Committee.** |
| Modified (Resource) – A modified curriculum in a separate classroom for only students in Special Education. |
| Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory impairments. |
| Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum. |
| Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment. |

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|  | **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s** |
|  | **Health or Health Quest**: ½ Local credits required for graduation for students, who enter Grade 9 in and after 2010 – 2011.  ½ State credit mandated by local graduation requirements for students, who entered Grade 9 in and after 2010 – 2011.  May be satisfied by Health I or Advanced Health, or Health Science CTE courses – one credit, which may be satisfied by Principles of Health Science or Health Science Theory/Clinical. These may be taken for elective credit. | | | | |
|  | 173773 | Health Education | 9-12 | 1/2 | None |
|  |
|  | STM133 | Health Modified | 9-12 | 1/2 | ARDC approval |
|  | LS4003 | Health Alternate | 9-12 | 1/2 | ARDC approval |
|  | SFL403 | Health Alternate (SFL) | 9-12 | 1/2 | ARDC approval |
|  | 173753 | Health Quest | 9-12 | 1/2 | None |
|  | STM193 | Health Quest Modified (Health & Social Skills) | 9-12 | 1/2 | ARDC approval |
|  | 173783 | Advanced Health Education | 11-12 | 1/2 | Health Education I |
|  | LS4103 | Advanced Health Education Alternate | 9-12 | 1/2 | ARDC approval |
|  | SFL413 | Advanced Health Education Alternate (SFL) | 9-12 | 1/2 | ARDC approval |
|  | LS3821(2) | Social Skills I | 9-12 | 1/2 | ARDC approval |
|  | LS3831(2) | Social Skills II | 9-12 | 1/2 | ARDC approval |
|  | LS3841(2) | Social Skills III | 9-12 | 1/2 | ARDC approval |
|  | LS3851(2) | Social Skills IV | 9-12 | 1/2 | ARDC approval |
|  | **Physical Education: Requirement for graduation is ONE credit (1).**  A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English Language Arts, Mathematics, Science, or Social Studies) or a course that is offered for credit as provided by the TEC, §28.002 (g-l), for the physical education credit requirement. The determination regarding a student’s ability to participate in physical activity will be made by the Section 504 committee or the student’s ARD committee.  As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, Drill Team, Marching Band, Vocal Ensemble, and color guard courses. | | | | |
|  | 274203 | Foundations of Personal Fitness | 9-12 | 1/2 | None |
|  | COL203 | Foundations of Personal Fitness DE | 9-12 | 1/2 | Meet College Criteria |
|  | 274215 | Foundations of Personal Fitness (APE) | 9-12 | 1/2 | ARDC approval |
|  | 274205 | Adventure/Outdoor Education | 9-12 | 1/2 | None |
|  | 274217 | Adventure/Outdoor Education (APE) | 9-12 | 1/2 | ARDC approval |
|  | 274207 | Individual Sports | 9-12 | 1/2 | None |
|  | 274223 | Individual Sports (APE) or | 9-12 | 1/2 | ARDC approval |
| 274209 | Team Sports | 9-12 | 1/2 | None |
| 274225 | Team Sports (APE) | 9-12 | 1/2 | ARDC approval |
| 274213 | Aerobics Activities | 9-12 | 1/2 | None |
| 274219 | Aerobics Activities (Adapted PE) | 9-12 | 1/2 | ARDC approval |
| **NOTE**: UIL rules specifically prohibit students from being enrolled in more than one physical education and/or athletic class; Exception (with local school approval): PE Class: Adventure/Outdoor Education; PE Substitute: JROTC, Cheerleading, Drill Team, Marching Band.  JROTC, Cheerleading, Drill Team, Marching Band. | | | | |

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| **Athletics: May be counted as PE credit if taken during the regular class periods and scheduled for regular PE activities.** | | | | |
| 213801(2) | Football I | 9 | 1/2 | Athletics I-IV may be substituted for any credit earned but not to exceed one credit per school year. |
| 293811(2) | Football II | 10-12 | 1/2 |  |
| 293821(2) | Football III | 11-12 | 1/2 |  |
| 973821(2) | Football IV | 11-12 | 1/2 |  |
| 213841(2) | Boys Basketball I | 9 | 1/2 |  |
| 013841(2) | Boys Basketball II | 10-12 | 1/2 |  |
| 293851(2) | Boys Basketball III | 11-12 | 1/2 |  |
| 973851(2) | Boys Basketball IV | 11-12 | 1/2 |  |
| 213871(2) | Girls Basketball I | 9 | 1/2 |  |
| 013871(2) | Girls Basketball II | 10-12 | 1/2 |  |
| 293881(2) | Girls Basketball III | 11-12 | 1/2 |  |
| 973881(2) | Girls Basketball IV | 11-12 | 1/2 |  |
| 213901(2) | Tennis I | 9 | 1/2 |  |
| 293911(2) | Tennis II | 10-12 | 1/2 |  |
| 293921(2) | Tennis III | 11-12 | 1/2 |  |
| 973921(2) | Tennis IV | 11-12 | 1/2 |  |
| 273941(2) | Golf I | 9 | 1/2 |  |
| 073941(2) | Golf II | 10-12 | 1/2 |  |
| 023941(2) | Golf III | 11-12 | 1/2 |  |
| 973941(2) | Golf IV | 11-12 | 1/2 |  |
| 273961(2) | Track I | 9-12 | 1/2 |  |
| 073961(2) | Track II | 10-12 | 1/2 |  |
| 023961(2) | Track III | 11-12 | 1/2 |  |
| 973961(2) | Track IV | 11-12 | 1/2 |  |
| 274001(2) | Cross-Country Track I | 9 | 1/2 |  |
| 074001(2) | Cross-Country Track II | 10-12 | 1/2 |  |
| 294001(2) | Cross-Country Track III | 11-12 | 1/2 |  |
| 974001(2) | Cross-Country Track IV | 11-12 | 1/2 |  |
| 274021(2) | Boys Baseball I | 9 | 1/2 |  |
| 294031(2) | Boys Baseball II | 10-12 | 1/2 |  |
| 294041(2) | Boys Baseball III | 11-12 | 1/2 |  |
| 974021(2) | Boys Baseball IV | 11-12 | 1/2 |  |
| 274041(2) | Swimming I | 9 | 1/2 |  |
| 294051(2) | Swimming II | 10-12 | 1/2 |  |
| 294061(2) | Swimming III | 11-12 | 1/2 |  |
| 974041(2) | Swimming IV | 11-12 | 1/2 |  |

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| **Course**  **Number** | | **Course Description** | | **Grade** | | **Per**  **Unit**  **Credit** | | **Prerequisite(s)** |
| 274061(2) | | Volleyball I | | 9 | | 1/2 | |  |
| 294081(2) | | Volleyball II | | 10-12 | | 1/2 | |  |
| 294091(2) | | Volleyball III | | 11-12 | | 1/2 | |  |
| 974061(2) | | Volleyball IV | | 11-12 | | 1/2 | |  |
| 274081(2) | | Boys Soccer I | | 9 | | 1/2 | |  |
| 074081(2) | | Boys Soccer II | | 10-12 | | 1/2 | |  |
| 014081(2) | | Boys Soccer III | | 11-12 | | 1/2 | |  |
| 974081(2) | | Boys Soccer IV | | 11-12 | | 1/2 | |  |
| 074051(2) | | Girls Soccer I | | 9 | | 1/2 | |  |
| 074061(2) | | Girls Soccer II | | 10-12 | | 1/2 | |  |
| 074071(2) | | Girls Soccer III | | 11-12 | | 1/2 | |  |
| 974131(2) | | Girls Soccer IV | | 11-12 | | 1/2 | |  |
| 274101(2) | | Girls Softball I | | 9 | | 1/2 | |  |
| 074101(2) | | Girls Softball II | | 10-12 | | 1/2 | |  |
| 014101(2) | | Girls Softball III | | 11-12 | | 1/2 | |  |
| 974101(2) | | Girls Softball IV | | 11-12 | | 1/2 | |  |
| 974151(2) | | Power Lifting I | | 9 | | 1/2 | |  |
| 974161(2) | | Power Lifting II | | 10-12 | | 1/2 | |  |
| 974171(2) | | Power Lifting III | | 11-12 | | 1/2 | |  |
| 974181(2) | | Power Lifting IV | | 11-12 | | 1/2 | |  |
| 980051(2) | | Student Trainers (LC) | | 9-12 | | 1/2 | |  |
| **Cheerleading/PE Equivalent:** only Cheerleading I may count as PE credit. | | | | | | | | |
| 280001(2) | | Cheerleading I/PE Equivalent | | 9-12 | | 1/2 | | Meet Program Criteria |
| 280011(2) | | Cheerleading II (LC) | | 9-12 | | 1/2 | | Meet Program Criteria |
| 980021(2) | | Cheerleading III (LC) | | 9-12 | | 1/2 | | Meet Program Criteria |
| 980031(2) | | Cheerleading IV (LC) | | 9-12 | | 1/2 | | Meet Program Criteria |
|  | |
|  | | **Courses in Partner PE**  Partner Physical Education/Peer Tutor is a success oriented physical education program featuring supervised peer tutors and individualized learning and instruction. The focus of the course is to encourage a variety of physical fitness activities, increased knowledge of health and fitness strategies and assist in the acquisition of individual and team lifetime recreational skill and activities. This course addresses the unique physical education needs of students with variety of disabilities in a setting that allows for positive interaction with peers, achieve success, improve social skills, and build self-esteem. Peers need to be encouraging at all times and dress appropriately for activities.  Students to teacher ratio: 10-15 special needs students to one Partner PE teacher with consultation from an Adapted PE teacher and para-educators will also go to the Partner PE class.  The total number of student partners should include 3-5 over the number of students with special needs. | | | | | | | | |
|  | | Peer Partner – Prerequisite: PPE Application, interview and instructor approval.  General Education students must submit an application to become a peer tutor. Parent and student must sign a permission form allowing the student to become a peer tutor. | | | | | | | | |
|  | | Courses in blue are for students with disabilities who require an alternate curriculum and approval by the ARD committee. | | | | | | | | |
|  | | Course Number | | Course Description | | Grade | | Per Unit  Credit | Prerequisite | |
|  | |
|  | | 274363 | | Peer Assistance for students with disabilities I | | 9-12 | | 1/2 | Application approval | |
|  | | 274373 | | Individual or Team Sports | | 9-12 | | 1/2 | ARDC approval | |
|  | | 274383 | | Peer Assistance for students with disabilities II | | 9-12 | | 1/2 | Application approval | |
|  | | 274393 | | Foundations of Personal Fitness | | 9-12 | | 1/2 | ARDC approval | |



**Junior Reserve Officers Training Corps**

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| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **Junior Reserve Officers’ Training Corps (J.R.O.T.C.)**  **J.R.O.T.C.:** Student may receive up to 4 state elective credits for ROTC. JROTC I, II, III or IV may be substituted for PE credit. | | | | |
| 277951(2) | JROTC I | 9-12 | 1/2 | None |
| 277961(2) | JROTC II | 9-12 | 1/2 | JROTC I |
| 277971(2) | JROTC III | 9-12 | 1/2 | JROTC II |
| 247981(2) | JROTC IV | 9-12 | 1/2 | JROTC III |
| 278001(2) | JROTC LC | 9-12 | 1/2 | Instructor’s Recommendation |

**Special Education Program grmakasjlfhaklsjdfhProgramProgramElectives**

**Special Education-Electives**

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| **Courses shaded in light blue require the approval of the ARD Committee.** |
| **These courses should only be taken after all state required courses for graduation have been taken in each subject area. The majority of these courses are local credit courses and will not count for graduation credit requirements.** |
| Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.. |
| Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment. |

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| **Course**  **Number** | **Course Description** | | | **Grade** | | **Per Unit Credit** | **Prerequisite(s)** |
| **Language Arts** | | | | | | | |
| LSK341(2) | Reading I (ALT) | | | 9-12 | | 1/2- State Credit | ARDC approval |
| LSK351(2) | Reading II (ALT) | | | 9-12 | | 1/2- State Credit | ARDC approval |
| LSK361(2) | Reading III (ALT) | | | 9-12 | | 1/2- State Credit | ARDC approval |
| LSK371(2) | Reading IV (ALT) | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS1111(2) | Reading V (ALT) | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS1121(2) | Reading VI (ALT) | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS1131(2) | Reading VII (ALT) | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS1141(2) | Reading VIII (ALT) | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| **Mathematics** | | | | | | | |
| LS2111(2) | Dollars & Sense I (ALT) | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| 495401(2) | Money Matters I (ALT) | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS2121(2) | Dollars & Sense II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS2131(2) | Money Matters II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS2141(2) | Dollars & Sense III (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS2151(2) | Money Matters III (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS2161(2) | Money Matters IV (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS2171(2) | Money Matters V (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS2181(2) | Money Matters VI (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| **Science** | | | | | | | |
| LS3111(2) | Lifetime Nutrition & Wellness I (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS3121(2) | Food Science I (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS3131(2) | Lifetime Nutrition & Wellness II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS3141(2) | Food Science II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS3151(2) | Lifetime Nutrition & Wellness III (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS3161(2) | Food Science III (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| **Career Planning** | | | | | | | |
| LS5111(2) | | Interpersonal Studies I (ALT) | 12 | | 1/2- Local Credit | | ARDC approval |
| LS5121(2) | | Interpersonal Studies II (ALT) | 12 | | 1/2- Local Credit | | ARDC approval |
| LS5131(2) | | Interpersonal Studies III (ALT) | 12 | | 1/2- Local Credit | | ARDC approval |
| LS5141(2) | | Interpersonal Studies IV (ALT) | 12 | | 1/2- Local Credit | | ARDC approval |
| LS5151(2) | | Interpersonal Studies V (ALT) | 12 | | 1/2- Local Credit | | ARDC approval |

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| **Course**  **Number** | | | **Course Description** | **Grade** | | **Per Unit Credit** | | **Prerequisite(s)** |
| **Physical Education (Recreation and Leisure)** | | | | | | | | |
| LS6011(2) | | Foundations of Personal Fitness II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS6021(2) | | Adventures of Outdoor ED II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS6031(2) | | Individual/Team Sports II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS6041(2) | | Aerobic Activity II (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| LS6051(2) | | Foundations of Personal Fitness III (ALT) | | | 12 | | 1/2- Local Credit | ARDC approval |
| **SBVI – School Based Vocational Instruction** | | | | | | | | |
| LS7111(2) | Practicum Business Mgt (SBVI) I (ALT)  (**3 periods**) | | | | 11-12 | | 1 - Local Credit | ARDC approval |
| LS7121(2) | Practicum Business Mgt (SBVI) II (ALT)  (**3 periods**) | | | | 12 | | 1 - Local Credit | ARDC approval |
| LS7131(2) | Practicum Business Mgt (SBVI) III (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| LS7141(2) | Practicum Business Mgt (SBVI) IV (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| LS7151(2) | Practicum Business Mgt (SBVI) V (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| **CBVI – Community Based Vocational Instruction** | | | | | | | | |
| LS7011(2) | Practicum Business Mgt (CBVI) I (ALT)  (**3 periods**) | | | | 11-12 | | 1 - Local Credit | ARDC approval |
| LS7021(2) | Practicum Business Mgt (CBVI) II (ALT)  (**3 periods**) | | | | 12 | | 1 - Local Credit | ARDC approval |
| LS7031(2) | Practicum Business Mgt (CBVI) III (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| LS7041(2) | Practicum Business Mgt (CBVI) IV (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| LS7051(2) | Practicum Business Mgt (CBVI) V (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| **TTT – Transition Training** | | | | | | | | |
| LS8001(2) | Practicum Business Mgt (TTT) I (ALT)  (**3 periods**) | | | | 12 | | 1 - Local Credit | ARDC approval |
| LS8011(2) | Practicum Business Mgt (TTT) II (ALT)  (**3 periods**) | | | | 12 | | 1 - Local Credit | ARDC approval |
| LS8021(2) | Practicum Business Mgt (TTT) III (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| LS8031(2) | Practicum Business Mgt (TTT) IV (ALT)  **(3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| LS8041(2) | Practicum Business Mgt (TTT) V (ALT)  (**3 periods**) | | | | 12 | | 1.5 -Local Credit | ARDC approval |
| **Employment – Students must have paid employment.** | | | | | | | | |
| VAC761(2) | Career Preparation I (ALT) | | | | 12 | | 1 - Local Credit | ARDC approval |
| VAC791(2) | Career Preparation II (ALT) | | | | 12 | | 1 - Local Credit | ARDC approval |
| VAC741(2) | Career Preparation I/Extended (ALT) | | | | 12 | | 1/2- Local Credit | ARDC approval |
| VAC751(2) | Career Preparation II/Extended (ALT) | | | | 12 | | 1/2- Local Credit | ARDC approval |
| **Other Courses** | | | | | | | | |
| LS9001(2) | Introduction to Culinary Arts (ALT) | | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS9011(2) | Culinary Arts (ALT) | | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS9021(2) | Principles of Education & Training (ALT) | | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS9031(2) | Human Growth & Development (ALT) | | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS9041(2) | Touch System Data Entry (ALT) | | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS9051(2) | Business Information Management I (ALT) | | | | 9-12 | | 1/2- Local Credit | ARDC approval |
| LS9061(2) | Business English (ALT) | | | | 9-12 | | 1/2- Local Credit | ARDC approval |

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| **Course**  **Number** | | **Course Description** |  | **Grade** | **Per Unit Credit** | **Prerequisite(s)** |
|  | **Embroidery** | | | | | |
| LS0001(2) | | Principles of Bus, Mkt, Fin (Embroidery I) |  | 9-12 | 1/2- Local Credit | ARDC approval |
| LS0011(2) | | Business Management (Embroidery II) |  | 9-12 | 1/2- Local Credit | ARDC approval |
| LS0021(2) | | Practicum in Bus Mgt 1 (Embroidery III) |  | 9-12 | 1/2- Local Credit | ARDC approval |
| LS0031(2) | | Practicum in Bus Mgt 2 (Embroidery IV) |  | 9-12 | 1/2- Local Credit | ARDC approval |

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| **Course**  **Number** | **Course Description** |  | **Course Number** | **Course Description** |
| **The following block numbers are to be used for scheduling purposes ONLY!** | | | | |
| INC 680 | English I (Inclusion) |  | INC 110 | Algebra I (Inclusion) |
| INC 360 | English I SL (Inclusion) |  | INC 220 | Geometry (Inclusion) |
| INC 730 | English II (Inclusion) |  | INC 160 | Algebra II (Inclusion) |
| INC 370 | English II SL (Inclusion) |  | INC 390 | Pre-Calculus ( Inclusion) |
| INC 760 | English III (Inclusion) |  | INC 350 | Mathematical Models (Inclusion) |
| INC 800 | English IV (Inclusion) |  | INC 320 | Calculus (Inclusion) |
| INC 330 | W Geography (Inclusion) |  | REA 180 | Read 180 |
| INC 380 | W History (Inclusion) |  |  | |
| INC 270 | US History (Inclusion) |  |
| INC 413 | Government (Inclusion) |  |
| INC 953 | Economics (Inclusion) |  |
| INC 820 | Integrated Physics Chemistry (Inclusion) |  |
| INC 850 | Biology (Inclusion) |  |
| INC 910 | Chemistry (Inclusion) |  |
| INC 010 | Physics (Inclusion) |  |
| INC950 | Environmental Systems (Inclusion) |  |



**Other Educational Programs**

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| --- | --- | --- | --- | --- |
| **Course**  **Number** | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| **Innovative Elective Courses** | | | | |
| TSI0001 | TSI Course | 9 | 1/2 | TBD |
| **Innovative Elective Courses** | | | | |
| 300101(2) | AVID I | 9 | 1/2 | Program Permission |
| 300201(2) | AVID II | 10 | 1/2 | AVID I |
| 300301(2) | AVID III | 11 | 1/2 | AVID II |
| 301801(2) | AVID IV | 12 | 1/2 | AVID III |
| 116001(2) | Team Sports Officiating | 11-12 | 1/2 | None |
| 108941(2) | Ethnic Studies: Mexican American | 11-12 | 1 /2 | None |
| CGT1011(2) | College Transition | 9-12 | 1/2 | None |
| **Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) High School** | | | | |
| 940001(2) | TEXPREP I | 9-10 | 1/2 | None |
| 940021(2) | TEXPREP II | 10-11 | 1/2 | TEXPREP I |
| 940031(2) | TEXPREP III | 11-12 | 1/2 | TEXPREP II |
| 940011(2) | TEXPREP IV | 11-12 | 1/2 | TEXPREP III |
| **Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) Middle School** | | | | |
| 540001(2) | TEXPREP I | 9-10 | 1/2 | None |
| 540021(2) | TEXPREP II | 10-11 | 1/2 | TEXPREP I |
| 540031(2) | TEXPREP III | 11-12 | 1/2 | TEXPREP II |
| 540011(2) | TEXPREP IV | 11-12 | 1/2 | TEXPREP III |
| **For Local Elective Credit ONLY: State Assessment Accelerated Instruction** | | | | |
| EOC101(2) | Accelerated Instruction - English I | 9-12 | 1/2LC | None |
| EOC301(2) | Accelerated Instruction - Algebra I | 9-12 | 1/2LC | None |
| EOC401(2) | Accelerated Instruction - Biology | 9-12 | 1/2LC | None |
| EOC701(2) | Accelerated Instruction - English II | 9-12 | 1/2LC | None |
| EOC931(2) | Accelerated Instruction - US History | 9-12 | 1/2LC | None |

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| **Course**  **Number** |  | **Course Description** | **Grade** | **Per**  **Unit**  **Credit** |  | **Prerequisite(s)** |
| **SAT/ACT Preparatory Courses** | | | | | | |
| 900221(2) | SAT/ACT Prep (LC) | | 9-12 | 1/2 | None |  |
| 900321(2) | PSAT Prep (LC) |  | 9-11 | 1/2 | None |  |
| **Academic Decathlon Class**  **NOTE: The following courses are Level I weight courses. Parental signature acknowledging Local Credit (LC) must be on file in the student’s cumulative record**  **folder prior to enrollment in these courses. These courses are not in the UIL exemption list; therefore, students must earn a 70% as per UIL guidelines in order to participate in extracurricular activities.** | | | | | | |
| 960001(2) | Social Studies Academic Decathlon I (LC) | | 10-12 | 1/2 | None |  |
| 960011(2) | Language Arts Academic Decathlon II (LC) | | 10-12 | 1/2 | None |  |
| 960021(2) | Language Arts Academic Decathlon III (LC) | | 10-12 | 1/2 | None |  |
| 960031(2) | Language Arts Academic Decathlon IV (LC) | | 10-12 | 1/2 | None |  |
| **Texas Virtual School Network**  **BISD will pursue becoming a part of the Texas Virtual School Network for 2015 – 2016 school year. Course numbers will be allocated upon individual campus**  **request and after Board approval of related local policy.** | | | | | | |
| VS8983 | AP Micro Economics | | 11-12 | 1/2 |  |  |
| VS8993 | AP Macro Economics | | 11-12 | 1/2 |  |  |
| VS1981(2) | Spanish 2A/B |  | 9-12 | 1 |  |  |
| VS3753 | Health |  | 9-12 | 1/2 |  |  |
| **Early College High School: Program components will be implemented as individual high schools are awarded TEA implementation status.** | | | | | | |

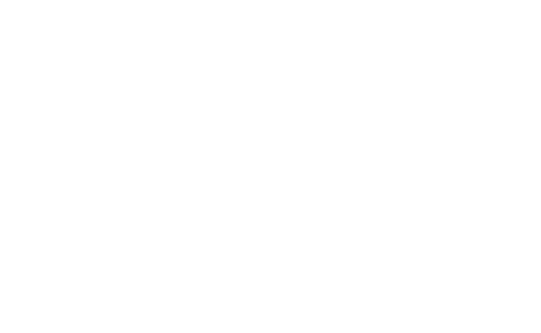
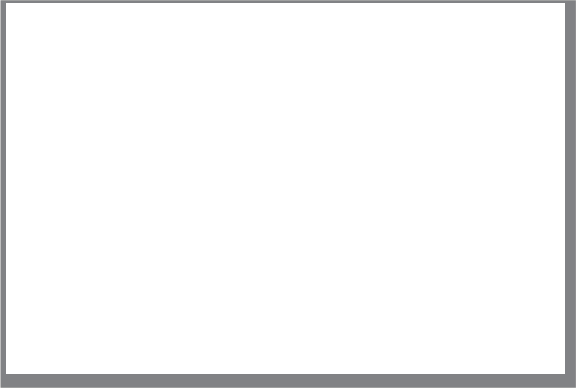
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.T.A.R.S. (Students Taught in an Alternative Route to Success)**  **Includes but is not limited to Central Texas College -CTC [API], FuelED A+, Compass Learning, and LUCHA Program instructional modules courses. Each campus is responsible for making sure that instructional modules that are used are VALID for the school year for which the credit is awarded to students. In addition, campus is discouraged from using API instructional modules if/when A+ and/or Compass Learning resources are available.**  **NOTE: Campuses must notify students that courses earned using Compass Learning, FuelEd A Plus and Central Texas College CTC [API} are not NCAAP**  **approved.** | | | | | | | | |
| Math | | | |  | Language Arts & Foreign Language | | | |
| **Course**  **Number** | **Course Description** | **Grade** | **Per Unit**  **Credit** |  | **Course**  **Number** | **Course Description** | **Grade** | **Per Unit**  **Credit** |
| S02351(2) | Math Models w/  Applications | 9-12 | 1/2 |  | S70951(2) | Creative Writing | 9-12 | 1/2 |
| S92221(2) | Geometry | 9-12 | 1/2 |  | S70941(2) | Practical Writing | 9-12 | 1/2 |
| S52111(2) | Algebra I | 9-12 | 1/2 |  | S10681(2) | English I | 9-12 | 1/2 |
| S82161(2) | Algebra II | 9-12 | 1/2 |  | S20731(2) | English II | 9-12 | 1/2 |
| Science | | | |  | S30761(2) | English III | 9-12 | 1/2 |
| S72821(2) | Integrated Physics &  Chemistry | 9-12 | 1/2 |  | S40801(2) | English IV | 9-12 | 1/2 |
| S72851(2) | Biology | 9-12 | 1/2 |  | S71971(2) | Spanish I | 9-12 | 1/2 |
| S92911(2) | Chemistry | 9-12 | 1/2 |  | S71981(2) | Spanish II | 9-12 | 1/2 |
| S03011(2) | Physics | 9-12 | 1/2 |  | S71303 | Communication  Applications | 9-12 | 1/2 |
| S02901(2) | Environmental Systems | 9-12 | 1/2 |  |  |  |  |  |
| S01151(2) | Anatomy & Physiology | 9-12 | 1/2 |  |  | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  **Number** | **Course Description** | **Grade** | **Per Unit**  **Credit** |  | **Course**  **Number** | **Course Description** | **Grade** | **Per Unit**  **Credit** |
| Social Studies | | | |  | Physical Education/Health | | | |
| S73331(2) | World Geography | 9-12 | 1/2 |  | S74203 | Foundations of Personal  Fitness | 9-12 | 1/2 |
| S73381(2) | World History | 9-12 | 1/2 |  | S73773 | Health | 9-12 | 1/2 |
| S73271(2) | US History | 9-12 | 1/2 |  | S74207 | Individual Sports | 9-12 | 1/2 |
| S03413 | U.S. Government | 9-12 | 1/2 |  | S74209 | Team Sports | 9-12 | 1/2 |
| S03483 | Psychology | 9-12 | 1/2 |  | Elective | | | |
| S08953 | Economics  (Free Enterprise) | 9-12 | 1/2 |  | S74501(2) | Art | 9-12 | 1/2 |
| S03453 | Sociology | 9-12 | 1/2 |  | S70111(2) | Journalism | 9-12 | 1/2 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course**  **Number** | **Course Description** |  | | **Course**  **Number** | **Course Description** |
| **The following are to be used for scheduling purposes only.** | |  |  | **Commonly Used Out of District Middle School Courses for High School Credit.** | |
| 970011(2) | Concurrent Enrollment |  |  | 503011(2) | Physics |
| 970031(2) | Library\* |  | | 564851(2) | Choir I |
| 970041(2) | Lunch |  | | 532751(2) | Algebra I /B |
| 970051(2) | Migrant Lab |  | | 534001(2) | IPC A/B |
| 970061(2) | Office\* |  | | 814031(2) | Art I A/B |
| 970071(2) | See Counselor\* |  | | 534031(2) | Biology A/B |
| 970081(2) | Work Permit |  | | 502901(2) | Environmental Systems A/B |
| 970111(2) | In School Suspension |  | | 573331(2) | W Geo A/B |
| 970121(2) | Content Mastery |  | | 802351(2) | Math Models A/B |
| 970151(2) | STARS |  | | 571841(2) | French I A/B |
| 970161(2) | LUCHA Lab |  | | 574601(2) | Theater Arts I |
| 970271(2) | Tutorial |  | | 761001(2) | Spanish I A/B |
| 970010 | At Risk Tutorial (SCE) |  | | 782001(2) | Spanish II A/B |
| 970020 | Title 1 Tutorial (Federal) |  | | 782031(2) | Spanish III A/B |
| 970100 | Migrant Extended Day Tutorial |  | | 782021(2) | AP Spanish Language A/B |
| 970300 | SSI Tutorial |  | | 510681(2) | English I A/B |
|  |  |  | | 510691(2) | English I A/B Pre |
|  |  |  | | 663463 | Health Education |
| 00100 | For Scheduling |  | | 574207 | Individual Sports |
| 00200 | For Scheduling |  | | 574209 | Team Sports |
| 00300 | For Scheduling |  | | 530613 | Communication Applications |
| 00400 | For Scheduling |  | | 574203 | Foundations of Personal Fitness |
| 00500 | For Scheduling |  | | 510673 | Creative Writing |

\*Courses available only to 12th grade students who are EOC and CCMR ready.

*Dual Enrollment*



*at Institutes of Higher Education*

**Dual or Concurrent Enrollment through the Early College High School**

A BISD high school student may earn college credits through the district’s Early College High School program (ECHS). Students may begin participating in the program beginning in the 9th grade provided they meet all criteria for participation determined by the institute of higher education (IHE) through which the course is undertaken. This includes college admission, Texas Success Initiative (TSI), and other course prerequisite requirements.

Currently, BISD IHE partners include Texas Southmost College (TSC) and the University of Texas Rio Grande Valley

College credit may be earned either through dual courses or concurrent enrollment. Dual enrollment means the student is earning high school and college credit simultaneously and undertakes the course at a BISD high school campus. The majority of the courses offered in BISD for dual credit are taught at the high school campus by district instructors, who are approved by the IHE partner. Other modalities for dual credit in BISD include courses taught by IHE adjuncts, Saturday and evening courses and online options.

Concurrent enrollment means the student takes a college course through an IHE on his/her own while enrolled in high school. The student may or may not receive high school credit. Credit for a concurrent course is determined by the district course alignment chart for each of the IHE partners located in this document. In order for a student to receive high school credit (dual) taken concurrently, the student must request high school credit by completing all required district forms.

<http://www.bisd.us/html/08_Extra_HTML/10_ECHS.html>.

As per Texas Administrative Code Title 9, Part 1, Chapter 4, Subchapter G: An ECHS that has notified the Commissioner in accordance with 4.154 of this title (relating to Notification of Instructional Intent to Develop an Early College High School) may allow its eligible students to enroll in more than two dual credit courses per semester. An ECHS may allow its eligible students to enroll in dual credit courses with freshmen, sophomore, junior or senior high school standing.

***Dual Credit or Concurrent Enrollment*** means the process by which a high school student enrolls in a college course

and receives simultaneous academic credit for the course from both the college and high school.

***Concurrent Enrollment* Programs [TAC Title 19, Part 2, Chapter 4, Subchapter 2]**

The program that provides the outreach, student learning and support programs for students who will attain college credit simultaneously while enrolled in high school. Concurrent enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including high school and a college.)

**Dual Enrollment Course Alignment Chart – TSC and BISD**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **BISD Course**  **Number** | **TSC Course**  **Equivalent** | **BISD Course Description** | **BISD PEIMS Number** | **Grade**  **Level** | **BJSD Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| COL111( 2) | ENGL 1301 | English III A/B | 03220300 | 11 | ½ | English II & Meet College  Admission Criteria |
| COL106 | ENGL 1302 | English IV | 03220400 | 12 | ½ | Pass Comp 1 w/a C or higher & Meet College Admission Criteria |
| COL126 | ENGL 2341 | Literary Genres | 03221500 | 12 | ½ | Meet College Admission Criteria |
| COL153 | SPCH 1315 | Communications | 03241400 | 9 - 12 | ½ | Meet College Admission Criteria |
| COL221(2) | MATH 1314 | Algebra II A/B | 03100600 | 9 - 12 | ½ | Algebra I, Geometry and Meet College  Admission Criteria |
| COL211(2) | Math 2412 | Pre-Calculus A/B | 03101100 | 10 -12 | ½ | Algebra I, II, Geometry and Meet College Criteria  Admission Criteria |
| COL201(2) | MATH 2413 | Ind. Studies in Math -  Calculus A/B | 03102500 | 11 - 12 | ½ | Pre-Calculus and Meet College  Admission Criteria |
| COL251(2) | MATH 1342 | Statistics A/B | 03102530 | 11 - 12 | ½ | Pre-Calculus and Meet College  Admission Criteria |
| COL186 | SPAN 2313 | Lang.OTE –Spanish III A/B | 03440300 | 9 - 12 | 1 | Meet College Admission Criteria |
| COL196 | SPAN 2315 | Lang. OTE -Spanish IV A/B | 03440400 | 9 - 12 | 1 | Meet College Admission Criteria |
| COL401 | HISTORY  1301 | AP US History A (up to 1877) | A3340100 | 11 -12 | ½ | Meet College Admission Criteria |
| COL402 | HISTORY  1302 | AP US History B  (Since 1877) | A3340100 | 11 - 12 | ½ | Meet College Admission Criteria |
| COl413 | GOVT 2305 | US Govt. l | 03330100 | 11 - 12 | ½ | Meet College Admission Criteria |
| COL473 | GOVT 2306 | Special Topics in Social Studies  -Govt. II | 03380002 | 11 - 12 | ½ | Meet College Admission Criteria |
| COL423 | ECON 2301 | Economics | 03310300 | 12 | ½ | Meet College Admission Criteria |
| COL301 | BIOL 1306 | Scientific Research and  Design I - Biology Dual A | 13037200/(A) | 10 - 12 | ½ | Meet College Admission Criteria |
| COL351 | BIOL 1106 | BIO LAB A | 13036400(A) | 10 - 12 | ½ | Meet College Admission Criteria |
| COL302 | BIOL 1307 | Scientific Research and  Design I -Biology Dual B | 13037200(B) | 10 - 12 | ½ | Meet College Admission Criteria |
| COL352 | BIOL 1107 | BIO LAB B | 13036400(B) | 10 - 12 | ½ | Meet College Admission Criteria |
| COL311 | CHEM 1311 | Scientific Research and  Design II-Chemistry Dual A | 13037210/(A) | 11 - 12 | ½ | Meet College Admission Criteria |
| COL312 | CHEM 1312 | Scientific Research and  Design II -Chemistry Dual B | 13037210/(B) | 11 - 12 | ½ | Meet College Admission Criteria |
| COL321 | PHYS 1301 | Scientific Research and  Design III - Physics Dual A | 13037220/(A) | 11 - 12 | ½ | Meet College Admission Criteria |
| COL322 | PHYS 1302 | Scientific Research and  Design III- Physics Dual B | 13037220/(B) | 11 - 12 | ½ | Meet College Admission Criteria |
| COL341 | BIOL 2301 | Anatomy and Physiology A | 13020600 | 11 - 12 | ½ | Meet College Admission Criteria |
| COL342 | BIOL 2302 | Anatomy and Physiology B | 13020600 | 11 - 12 | ½ | Meet College Admission Criteria |
| COL443 | PSYC 2301 | Psychology | 03350100 | 9 - 12 | ½ | Meet College Admission Criteria |
| COL453 | SOCI 1301 | Sociology | 03370100 | 9 - 12 | ½ | Meet College Admission Criteria |
| COL053 | ARTS 1301 | Art 1/Appreciation | 03500110 | 9 -12 | 1 | Meet College Admission Criteria |
| COL076 | MUSI1306 | Music Appreciation | 03155600 | 9 - 12 | 1 | Meet College Admission Criteria |
| DE1581(2) | AUMT 1305  AUMT 1310  AUMT 1407 | Automotive Technology I A/B | 13039600 | 10-12 | 1 | Meet College Admission Criteria |
| DE1591(2) | AUMT 2317  AUMT 13316 | Automotive Technology II A/B | 13039700 | 11-12 | 1 | Meet College Admission Criteria |
| DE1601(2) | ABDR 1203  ABDR 1301  ABDR 1419 | Collision Repair & Refinishing A/B | 13039800 | 10-12 | 1 | Meet College Admission Criteria |
| DE1611(2) | ABDR 1307  ABDR 1315 | Paint & Refinishing A/B | 13039900 | 11-12 | 1 | Meet College Admission Criteria |
| DE0621(2) | CNBT 1301  CNBT 1316  RBPT 1300 | Construction Technology IA/B | 13005100 | 10-12 | 1 | Meet College Admission Criteria |
| DE0591(2) | CNBT 1300  CRPT 1311  CRPT 1325` | Construction Technology IIA/B | 13005200 | 11-12 | 1 | Meet College Admission Criteria |
| DE1621(2) | ELPT 1321  ELPT 1325  ELPT 1329  ELPT 1391 | Electrical Technology IA/B | 13005600 | 10-12 | ½ | Meet College Admission Criteria |
| DE1631(2) | ELPT 1315  ELPT 1320  ELPT 1345 | Electrical Technology II A/B | 13005700 | 11-12 | 1 | Meet College Admission Criteria |
| DE1641(2) | HART 1301  HART 1307 | Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I | 13005800 | 10-12 | ½ | Meet College Admission Criteria |
| DE1651(2) | HART 1300  HART 1310 | Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II | 13005900 | 11-12 | 1 | Meet College Admission criteria |

\* Regardless of a student’s high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

**Dual Enrollment Course Alignment Chart – UTRGV and BISD**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **BISD Course**  **Number** | **UTRGV Course**  **Equivalent** | **BISD Course Description** | **BISD PEIMS Number** | **Grade**  **Level** | **BISD Per Unit Credit** | **Prerequisite(s)** |
| COL111 | ENGL 1301 | English III A/B | 03220300 | 11 | 1 | English II & Meet College  Admission Criteria |
| COL106 | ENGL 1302 | English IV A/B | 03220400 | 12 | 1 | English I, II, Ill & Meet College  Admission Criteria |
| COL153 | SPCH  1311/1315 | Communications | 03241400 | 11-12 | ½ | Meet College Admission Criteria |
| COL221 | MATH 1314 | Algebra II A/B | 03100600 | 11-12 | 1 | Meet College Admission Criteria |
| COL251 | MATH 1342 | Statistics A/B | 03102530 | 11-12 | 1 | Meet College Admission Criteria |
| COL211 | MATH 2412 | Pre-Calculus A/B | 03101100 | 11-12 | 1 | Algebra II and Meet College  Admission Criteria |
| COL201 | MATH 2413 | Ind. Studies in Math-  Calculus | 03102500 | 11-12 | 1 | Pre-Calculus and Meet College  Admission Criteria |
| COL301 | BIOL 1406 | Scientific Research and  Design 1 -Biology Dual A | 13037200A | 11-12 | ½ | Meet College Admission Criteria |
| COL302 | BIOL 1407 | Scientific Research and  Design I Biology Dual B | 13037200B | 11-12 | ½ | Meet College Admission Criteria |
| COL311 | CHEM 1311 | Scientific Research and  Design II - Chemistry Dual A | 13037210A | 11-12 | ½ | Meet College Admission Criteria |
| COL312 | CHEM 1312 | Scientific Research and  Design II - Chemistry Dual B | 13037210B | 11-12 | ½ | Meet College Admission Criteria |
| COL321 | PHYS 1401 | Scientific Research and  Design III- Physics Dual A | 13037220A | 11-12 | ½ | Meet College Admission Criteria |
| COL322 | PHYS 1402 | Scientific Research and  Design III- Physics Dual B | 13037220B | 11- 12 | ½ | Meet College Admission Criteria |
| COL413 | POLS 2305 | US Govt. I | 03330100 | 11-12 | ½ | Meet College Admission Criteria |
| COL473 | POLS 2306 | Spec. Topics in Social Studies  - Govt. II | 03380002 | 11-12 | ½ | Meet College Admission Criteria |
| COL423 | ECON 2301 | Economics | 03310300 | 12 | ½ | Meet College Admission Criteria |
| COL453 | SOCI1301 | Sociology | 03370100 | 11 - 12 | ½ | Meet College Admission Criteria |
| COL053 | ARTS 1301 | Art 1/ Appreciation | 03500110 | 11 - 12 | 1 | Meet College Admission Criteria |

\*Dual enrollment with UTRGV is open only to BISD rising 11th and 12th grade students.

\*\* Regardless of a student’s high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

**Dual Enrollment Course Alignment Chart – UTRGV and BECHS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **BISD**  **Course**  **Number** | **UTRGV Course Equivalent** | **BISD Course Description** | **BISD PEIMS Number** | **Grade**  **Level** | **BISD Per**  **Unit**  **Credit** | **Prerequisite(s)** |
| COL105 | ENGL 1301 | English III A/B | 03220300 | 11 | 1 | English II & Meet College  Admission Criteria |
| COL106 | ENGL 1302 | English IV A/B | *03220400* | 11-12 | 1 | English Ill & Meet College  Admission Criteria |
| COL126 | ENG 2341 | Literary Genres | 03221500 | 11·12 | 1 | Meet College Admission Criteria |
| COL136 | ENGL 2351 | Independent Study in  English | 03221800 | 11-12 | 1 | Meet College Admission Criteria |
| COL146 | MASC 2301 | Mexican American Studies | N1130023 | 11-12 | 1 | Meet College Admission Criteria |
| COL153 | COMM  1311/1315 | Communications | 03241400 | 11-12 | ½ | Meet College Admission Criteria |
| COL223 | MATH 1314 | Algebra II A/B | 03100600 | 11-12 | 1 | Meet College Admission Criteria |
| COL251 | MATH 1342 | Statistics A/B | 03102530 | 11-12 | 1 | Meet College Admission Criteria |
| COL211(2) | MATH 2412 | Pre-Calculus A/8 | 03101100 | 11-12 | 1 | Algebra II and Meet College  Admission Criteria |
| COL201 | MATH 2413 | Ind. Studies in Math - Calculus | 03102500 | 11-12 | 1 | Pre-Calculus and Meet College  Admission Criteria |
| COL156 | HIST 1301 | Special Topics in Social  Studies | 03380002 | 11-12 | ½ | Meet College Admission Criteria |
| COL166 | HIST 1302 | United States History Since  1877 | 03340100 | 11-12 | 1 | Meet College Admission Criteria |
| COL186 | SPAN  1311/2313 | Lang.OTE- Spanish III A/B | 03440300 | 11-12 | 1 | Meet College Admission Criteria |
| COL196 | SPAN  1312/2315 | Lang. OTE - Spanish IV A/B | 03440400 | 11-12 | 1 | Meet College Admission Criteria |
| COL303 | BIOL 1406 | Scientific Research and  Design I - Biology Dual I | 13037200 | 11-12 | 1 | Meet College Admission Criteria |
| COL306 | BIOL 1407 | Scientific Research and  Design II - Biology Dual II | 13037210 | 11-12 | 1 | Meet College Admission Criteria |
| COL323 | PHYS 1401 | Physics Dual I | 03050000 | 11-12 | 1 | Meet College Admission Criteria |
| COL326 | PHYS 1402 | Scientific Research and  Design III- Physics Dual II | 13037220 | 11-12 | 1 | Meet College Admission Criteria |
| COL413 | POLS 2305 | US Govt. I | 03330100 | 11-12 | ½ | Meet College Admission Criteria |
| COL473 | POLS 2306 | Spec. Topics in Social Studies  - Govt. II | 03380022 | 11-12 | ½ | Meet College Admission Criteria |
| COL423 | ECON 2301 | Economics | 03310300 | 11-12 | ½ | Meet College Admission Criteria |
| COL443 | PSYC 2301 | Psychology | 03350100 | 11-12 | ½ | Meet College Admission Criteria |
| COL453 | SOCI1301 | Sociology | 03370100 | 11-12 | ½ | Meet College Admission Criteria |
| COL053 | ARTS 1301 | Art I/Appreciation | 03500110 | 11-12 | 1 | Meet College Admission Criteria |
| COL176 | CSCI 1380 | Computer Science I | 03580200 | 11-12 | 1 | Meet College Admission Criteria |
| COL076 | MUSI 1306 | Music Appreciation | 03155600  155600 | 11-12 | 1 | Meet College Admission Criteria |

\*Dual enrollment with UTRGV is open only to BISD rising 11th and 12th grade students.

\*\* Regardless of a student’s high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

**Approved DUAL/CONCURRENT Enrollment Alignment TSTC/BISD**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *CTE Dual Enrollment Courses are offered pursuant to a Memorandum of Understanding (MOU) between BISD and TSTC-Harlingen. Courses are*  *offered based on teacher certification and student enrollment. Students interested in enrolling in CTE Dual Courses must meet all TSTC & BISD*  *deadlines & admissions criteria for the following items:*  **1.** *Admissions (online application)*  **2.** *Testing Requirements*  **3.** *Transcripts*  **4.** *Parent/Student Orientation*  **5.** *Consent forms* | | | | | | | | | |
| **BISD Course**  **Number** | | **Course Description** | | **TSTC Course Equivalent** | | **Grade**  **Placem**  **ent** | | **Per Unit**  **Credit**  **BISD/TSTC** | **Prerequisite(s)** |
| ***Architecture & Construction*** | | | | | | | | | |
| DE5331(2) | | Architectural Design II | | DFTG 1309  DFTG 1317 | | 10-12 | 1 (3)  1 (3) | Meet College Admissions Criteria |
| DE0571(2) | | Practicum in Architectural Design | | INDS 1319  ARCE 1321 | | 11-12 | 1 (3)  1 (3) | Meet College Admissions Criteria |

NOTE: College course identification numbers will be in compliance with the district’s Institutes of Higher Education (IHE) partner’s

course offerings.

*Programs of Study*

**Career & Technical Education**

The BISD Career & Technical Education (CTE) Department offers programs of study derived from **14** Career Clusters, which are recognized at the state and national levels. CTE programs prepare students to be college and career-ready by providing core academic skills, employability skills and technical, job-specific skills. CTE courses combine rigorous academics with relevant career education. When schools integrate academic and technical education, students can see the “usefulness” of what they are learning. This system also facilitates a seamless transition from secondary to postsecondary opportunities. This initiative uses the 16 federally defined Career Clusters of the States’ Career Clusters initiative (www.txcte.org) as the foundation for restructuring how schools arrange their instructional programs.

The 14 career clusters are aligned with the following House Bill 5 Graduation Endorsements:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Endorsement** | **STEM** | **Business & Industry** | **Public Services** | **Multidisciplinary Studies** |
| **Career Clusters** | * STEM | * Agriculture, Food & Natural Resources * Architecture & Construction * Arts, A/V Technology & Communications * Business, Marketing & Finance * Hospitality & Tourism * Information Technology * Manufacturing * Transportation, Distribution & Logistics | * Education & Training * Health Science * Human Services * Law and Public Service | * 4 Advanced courses\* that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in coherent sequence |

*\*Students may earn a Multidisciplinary Studies Endorsement in CTE by taking the 2nd- 4th CTE courses in respective programs of study as these courses qualify as Advanced CTE courses.*

**Endorsement/Program of Study Declaration of Intent**

Students are required to declare an Endorsement and Program of Study (POS) in writing. Declaration of Intent forms are available at respective high schools. The signature of the student and the parent is required in order to participate in a CTE program. Students must make a commitment to stay in the program for a minimum of one school year. Students who wish to change their Program of Study are required to consult with their academic counselor and present the reason for the change. The approval and signature of the student, parent, and academic counselor will be required.

***NOTE:*** *Changes to a program of study may affect completion of respective graduation endorsement.*

**Industry Certifications**

BISD students have the opportunity to earn industry certifications that meet TEA College, Career, and Military Readiness Accountability standards. Some industry certifications are offered at the home campus while others are offered at the CTE Certification Center. For a complete list of industry certifications and corresponding graduation cord offered by the BISD CTE Department, please refer to [**www.bisd.us/cte**](http://www.bisd.us/cte)**.** Students must meet respective industry certification criteria. This includes state and national requirements set forth by certifying entities. (<https://tea.texas.gov/Academics/College,_Career,_and_Military_Prep/Career_and_Technical_Education/Industry-Based_Certification_Resources>)

**Project Lead the Way**

BISD campuses offer Project Lead the Way (PLTW) curriculum in the following areas: engineering, biomedical science and computer science. PLTW empowers students to develop and apply in-demand, transportable skills by exploring real-world challenges.

**Experiential Learning**

Experiential learning includes activities such as guest speakers, job shadowing, industry panelist presentations, industry field trips, college/university visits, practicum/internship site assignments, and paid career preparation opportunities. CTE students have the opportunity to participate in experiential learning activities as part of their program of study curriculum.

**Graduation Cords**

Students have the opportunity to earn a CTE graduation cord upon successful completion of a program of study. Please refer to [**www.bisd.us/cte**](http://www.bisd.us/cte)for specific requirements.

**Scheduling Guidelines**

Listed below are scheduling guidelines for CTE courses offered at both home campuses and the CTE Certification Center. Campus Career Placement Officers (CPOs) are the point of contact for all CTE scheduling questions.

* **Course prerequisites and recommended prerequisites** – Listed in this BISD Course Listing Guide (CLG) are recommended prerequisites and TEA required prerequisites, which are identified by an asterisk (\*). A program of study follows a coherent sequence of courses in order to meet all objectives, knowledge, and skills in respective coursework.
* **Program of Study** – Please refer to campus CPO for CTE endorsements and program of study availability, course sequence, substitutions, and course numbers.
* **CTE Certification Center** – The programs offered at the CTE Center are listed below and are available to all BISD high school students.
  + During choice slip “window”, students are provided with information and the opportunity to submit a “course request form” for respective CTE Certification Center programs.
  + Students must meet respective program criteria to enroll in certification programs.
  + Campus CPOs receive CTE Center master schedule details for teacher and student scheduling at home campus.

|  |  |
| --- | --- |
| **1-Year Programs**  **(12th grade)** | **2-Year Programs**  **(11th & 12th grade)** |
| * Emergency Medical Technician * Patient Care Technician & Certified Nurse Aide * Pharmacy Technician * Distribution & Logistics * Drone/Entrepreneurship * Certified Personal Trainer | * Firefighter * Cosmetology * Pipefitting/Welding * Building Trades (Construction) * Electrical Technology |

* **Career Preparation Courses**- A Career Preparation class section (period) requires one coordination period with a maximum of two coordination periods per teacher. Each class section must have a minimum of 15 students and maximum of 25 students.

Teachers assigned to the Career Prep course are required to do the following

* + Develop training plans for each student enrolled in career prep course;
  + Conduct site visits a minimum of once per six weeks per student; and
  + Maintain communication with current and future employers.
* **Course Numbers** – Listed below are guidelines for CTE course numbers.
  + *U- numbers* – course numbers for cohorts 2023 and 2024 that are non-PLTW (unweighted)
  + *PLW* – course numbers for all cohorts scheduled into Project Lead the Way courses (Level 3 GPA)
  + *SPL* – course numbers for all STAMP & SPACE students scheduled into Project Lead the Way courses (Level 3 GPA)
  + *Non- Articulated* – course numbers for cohorts 2021 and 2022 (Level 1 GPA)
  + *Academy (non-articulated)* - CTE classes for cohorts 2021 and 2022 (Level 1 GPA)

CTE Endorsements and Programs of Study are listed in the next sections. In order to complete a program of study and graduation endorsement, students should be scheduled into a CTE course each year. In addition, students may enroll in more than 1 program of study. If schedule permits and there is availability, students are also encouraged to enroll in an elective CTE class (ex: first course in program of study sequence or stand-alone CTE course).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STEM ENDORSEMENT** | | | | |
| ***Career Cluster: Science, Technology, Engineering & Mathematics (STEM)***  ***Program of Study: Engineering (Project Lead the Way – PLTW)***  ***Supplemental Requirement Group: ST-EN*** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| PLW101(2) | PLTW Introduction to Engineering Design | 9-12 | 1/2 | None |
| PLW111(2) | PLTW Engineering Science | 10-12 | 1/2 | PLTW Introduction to Engineering Design |
| PLW121(2) | PLTW Digital Electronics ***or*** | 11-12 | 1/2 | PLTW Engineering Science |
| PLW141(2) | PLTW Civil Engineering and Architecture | 11-12 | 1/2 | PLTW Engineering Science |
| PLW131(2) | PLTW Engineering Design and Development | 11-12 | 1/2 | PLTW Engineering Science and 2 additional PLTW Engineering Courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| 301641(2) | Engineering Mathematics (Recommended 4th Math – non-PLTW, Level 1 GPA) | 11-12 | 1/2 | Algebra II\* |
| ***Career Cluster: Science, Technology, Engineering & Mathematics (STEM)***  ***Program of Study: Aerospace Engineering (Project Lead the Way – PLTW)***  ***Supplemental Requirement Group: ST-AE*** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| PLW101(2) | PLTW Introduction to Engineering Design | 9-12 | 1/2 | None |
| PLW111(2) | PLTW Engineering Science | 10-12 | 1/2 | PLTW Introduction to Engineering Design |
| PLW161(2) | PLTW Aerospace Engineering | 11-12 | 1/2 | PLTW Engineering Science |
| PLW131(2) | PLTW Engineering Design and Development | 11-12 | 1/2 | PLTW Engineering Science and 2 additional PLTW Engineering Courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| 301641(2) | Engineering Mathematics (Recommended 4th Math – non-PLTW, Level 1 GPA) | 11-12 | 1/2 | Algebra II\* |
| ***Career Cluster: Science, Technology, Engineering & Mathematics (STEM)***  ***Program of Study: Computer Science/Cybersecurity (Project Lead the Way – PLTW)***  ***Supplemental Requirement Group: ST-CS*** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| PLW261(2) | Fundamentals of Computer Science  *(PLTW Computer Science Essentials)* | 9-12 | 1/2 | None |
| PLW271(2) | AP Computer Science Principles  *(PLTW Computer Science Principles)* | 10-12 | 1/2 | Fundamentals of Computer Science  & Algebra I |
| PLW301(2) | AP Computer Science A  *(PLTW Computer Science A)* | 11-12 | 1 | AP Computer Science Principles |
| PLW291(2) | Cybersecurity Capstone  *(PLTW Cybersecurity)* | 12 | 1/2 | AP Computer Science A |
| **BUSINESS & INDUSTRY ENDORSEMENT** | | | | |
| ***Career Cluster: Agriculture, Food & Natural Resources***  ***Program of Study: Animal Science***  ***Supplemental Requirement Group: BI-AS*** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| AG0401(2)  AG0U01(2) | Principles of Agriculture, Food & Natural Resources | 9-12 | 1/2 | None |
| AG1721(2)  UG1721(2) | Livestock Production | 10-12 | 1/2 | Principles of Agriculture, Food & Natural Resources |
| 0T0421(2)  UG0421(2) | Veterinary Medical Applications ***or*** | 11-12 | 1/2 | Livestock Production\* |
| AG0431(2)  UG0431(2) | Advanced Animal Science | 11-12 | 1/2 | Veterinary Medical Applications\*, Biology\* and Chemistry\* or IPC\*, Algebra I\* and Geometry\* |
| AG0501(2)  UG0501(2) | Practicum in Agriculture, Food & Natural Resources ***or*** | 12 | 1 | Minimum of 2 POS courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| ***Career Cluster: Agriculture, Food & Natural Resources***  ***Program of Study: Applied Agricultural Engineering***  ***Supplemental Requirement Group: BI-AM*** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| AG0401(2)  AG0U01(2) | Principles of Agriculture, Food & Natural Resources | 9-12 | 1/2 | None |
| 0T0471(2)  UG0471(2) | Agricultural Mechanics & Metal Technologies | 10-12 | 1/2 | Principles of Agriculture, Food & Natural Resources |
| 0T0491(2)  UG0491(2) | Agricultural Power Systems | 11-12 | 1/2 | Agricultural Mechanics & Metal Technologies |
| AG0501(2)  UG0501(2) | Practicum in Agriculture, Food & Natural Resources  ***or*** | 12 | 1 | Minimum of 2 POS courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| ***Career Cluster: Agriculture, Food & Natural Resources***  ***Program of Study: Plant Science***  ***Supplemental Requirement Group: BI-AG*** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| AG0401(2)  AG0U01(2) | Principles of Agriculture, Food & Natural Resources | 9-12 | 1/2 | None |
| AG0011(2)  UG0011(2) | Horticultural Science | 10-12 | 1/2 | Principles of Agriculture, Food & Natural Resources |
| AG0021(2)  UG0021(2) | Greenhouse Operations & Production | 10-12 | 1/2 | Horticultural Science |
| AG00441(2)  UG0441(2) | Floral Design | 11-12 | 1/2 | Greenhouse Operations & Production |
| AG0501(2)  UG0501(2) | Practicum in Agriculture, Food & Natural Resources  ***or*** | 12 | 1 | Minimum of 2 POS courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Architecture & Construction**  **Program of Study: Architectural Design**  **Supplemental Requirement Group: BI-AD** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300521(2)  U00521(2) | Principles of Architecture | 9-12 | 1/2 | None |
| 300551(2)  U95321(2) | Architectural Design I | 10-12 | 1/2 | Principles of Architecture, Algebra I\* and English I |
| 300561(2)  U95331(2) | Architectural Design II | 11-12 | 1 | Architectural Design I |
| 300571(2)  30U571(2) | Practicum in Architectural Design **or** | 12 | 1 | Architectural Design II |
| 301921(2)  30U921(2) | Practicum in Architectural Design  (Extended Practicum) **or** | 12 | 1.5 | Architectural Design II |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Architecture & Construction**  **Program of Study: Carpentry**  **Supplemental Requirement Group: BI-CT** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300531(2)  U00531(2) | Principles of Construction | 9-12 | 1/2 | None |
| 0T0621(2)  U00621(2) | Construction Technology I | 10-12 | 1 | Principles of Construction |
| 300591(2)  U00591(2) | Construction Technology II | 11-12 | 1 | Construction Technology I\* |
| 300061(2)  U00061(2) | Practicum in Construction Technology  **or** | 12 | 1 | Construction Technology II\* |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Architecture & Construction**  **Program of Study: Building Trades (@ CTE Center)**  **Supplemental Requirement Group: BI-BT** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300531(2)  U00531(2) | Principles of Construction **Or** | 9-12 | 1/2 | None |
| 300521(2)  U00521(2) | Principles of Architecture  **Or** | 9-12 | 1/2 | None |
| 0T0821(2)  U00821(2) | Principles of Business, Marketing & Finance | 9-12 | 1/2 | None |
| 0T0621(2)  U00621(2) | Construction Technology **or** | 10-12 | 1 | Principles of Architecture & Construction |
| 300551(2)  U95321(2) | Architectural Design I  **or** | 10-12 | 1/2 | Principles of Architecture, Algebra I\* and English I |
| 0T0891(2)  U00891(2) | Business Management **or** | 10-12 | 1/2 | Principles of Business, Marketing & Finance |
| 0T0831(2)  U00831(2) | Business Information Management I | 9-12 | 1/2 | None |
| 300071(2)  U00071(2) | Practicum in Construction Technology/Extended Practicum in Construction Technology – 1st Year | 11-12 | 1.5 | Enrollment in Certification Program |
| 300081(2)  U00081(2) | Practicum in Construction Technology/Extended Practicum in Construction Technology – 2nd Year (Construction Certification) | 12 | 1.5 | Practicum in Construction Technology/Extended Practicum in Construction Technology – 1st Year |
| **Career Cluster: Architecture & Construction**  **Program of Study: HVAC (@ TSC Dual Program)**  **Supplemental Requirement Group: BI-HV** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300531(2)  U00531(2) | Principles of Construction **Or** | 9-12 | 1/2 | None |
| 0T0821(2)  U00821(2) | Principles of Business, Marketing & Finance | 9-12 | 1/2 | None |
| 0T0891(2)  U00891(2) | Business Management **or** | 10-12 | 1/2 | Principles of Business, Marketing & Finance |
| 0T0831(2)  U00831(2) | Business Information Management I | 9-12 | 1/2 | None |
| DE1641(2) | HVAC & Refrigeration Technology I | 11-12 | 1/2 | Meet College Admissions Criteria |
| DE1651(2) | HVAC & Refrigeration Technology II | 12 | 1 | Meet College Admissions Criteria |
| **Career Cluster: Architecture & Construction**  **Program of Study: Electrical Technology (@ CTE Center)**  **Supplemental Requirement Group: BI-ET** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300531(2)  U00531(2) | Principles of Construction **or** | 9-12 | 1/2 | None |
| 300521(2)  U00521(2) | Principles of Architecture **or** | 9-12 | 1/2 | None |
| 0T0821(2)  U00821(2) | Principles of Business, Marketing & Finance | 9-12 | 1/2 | None |
| 0T0621(2)  U00621(2) | Construction Technology I **or** | 10-12 | 1 | Principles of Construction or Principles of Business |
| 300551(2)  U95321(2) | Architectural Design I **or** | 10-12 | 1/2 | Principles of Architecture, Algebra I\* and English I |
| 0T0831(2)  U00831(2) | Business Information Management I ***or*** | 9-12 | 1/2 | None |
| 0T0891(2)  U00891(2) | Business Management | 10-12 | 1/2 | Principles of Business, Marketing & Finance |
| 300111(2)  U00111(2) | Electrical Technology I **and** | 11-12 | 1/2 | Enrollment in Certification Program |
| 300121(2)  U00121(2) | Electrical Technology II | 11-12 | 1 | Enrollment in Certification Program |
| 300091(2)  U00091(2) | Practicum in Construction Management/Extended Practicum in Construction Management | 12 | 1.5 | Electrical Technology I and  Electrical Technology II |
| **Career Cluster: Arts, A/V Technology & Communications**  **Program of Study: Digital Communications**  **Supplemental Requirement Group: BI-AV** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300691(2)  U00691(2) | Principles of Arts, A/V Technology & Communications | 9-12 | 1/2 | None |
| 300741(2)  U00741(2) | Audio/Video Production I | 10-12 | 1/2 | Principles of Arts, A/V Technology & Communications |
| 300771(2)  U00771(2) | Audio/Video Production II | 11-12 | 1 | Audio/Video Production I |
| 300781(2)  U00781(2) | Practicum in Audio/Video Production  **or** | 12 | 1 | Audio/Video Production II\* |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Arts, A/V Technology & Communications**  **Program of Study: Design & Multimedia Arts**  **Supplemental Requirement Group: BI-GD** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300691(2)  U00691(2) | Principles of Arts, A/V Technology & Communications | 9-12 | 1/2 | None |
| 300791(2)  AV0791(2)  U00791(2) | Graphic Design and Illustration I | 10-12 | 1/2 | Principles of Arts, A/V Technology & Communications |
| 302791(2)  U02791(2) | Graphic Design and Illustration II | 11-12 | 1 | Graphic Design and Illustration I\* |
| 300811(2)  AV0811(2)  U00811(2) | Practicum in Graphic Design  **or** | 12 | 1 | Graphic Design and Illustration II\* |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Business, Marketing and Finance**  **Program of Study: Business Management**  **Supplemental Requirement Group: BI-BM** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T0821(2)  U00821(2) | Principles of Business, Marketing & Fin. | 9-12 | 1/2 | None |
| 0T0831(2)  U00831(2) | Business Information Management I **or** | 9-12 | 1/2 | None |
| 0T0761(2)  U00761(2) | Business Law | 11-12 | 1/2 | Principles of Business, Marketing & Fin. |
| 0T0751(2)  U00751(2) | Business Information Management II  **or** | 11-12 | 1/2 | Business Information Management I |
| 0T0891(2)  U00891(2) | Business Management  **or** | 11-12 | 1/2 | Minimum of 2 POS Courses |
| 300871(2)  U00871(2) | Practicum in Business Management **or** | 12 | 1 | Minimum of 2 POS Courses |
| 301011(2)  U01011(2) | Practicum in Business Management (Extended) – *Drone/Entrepreneurship Cert @ CTE Center* | 12 | 1.5 | Minimum of 2 POS Courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Business, Marketing and Finance**  **Program of Study: Accounting & Financial Services**  **Supplemental Requirement Group: BI-BN** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T0821(2)  U00821(2) | Principles of Business, Marketing & Fin. | 9-12 | 1/2 | None |
| 300011(2)  U00011(2) | Money Matters | 10-12 | 1/2 | None |
| 0T0951(2)  U00951(2) | Accounting I | 11-12 | 1/2 | Minimum of 2 POS Courses |
| 0T0961(2)  U00961(2) | Accounting II **or** | 12 | 1/2 | Accounting I\* |
| 300871(2)  U00871(2) | Practicum in Business Management **or** | 12 | 1 | Minimum of 2 POS Courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Hospitality & Tourism**  **Program of Study: Culinary Arts**  **Supplemental Requirement Group: BI-HT** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301161(2)  U01161(2) | Principles of Hospitality and Tourism | 9-12 | 1/2 | None |
| 301211(2)  U01211(2) | Introduction To Culinary Arts | 10-12 | 1/2 | Principles of Hospitality and Tourism |
| 0T1191(2)  U01191(2) | Culinary Arts | 11-12 | 1 | Introduction To Culinary Arts |
| 301221(2)  U01221(2) | Advanced Culinary Arts **or** | 12 | 1 | Culinary Arts |
| 301201(2)  U01201(2) | Practicum in Culinary Arts **or** | 12 | 1 | Culinary Arts\* |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Information Technology**  **Program of Study: Web Development**  **Supplemental Requirement Group: BI-DI** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T1261(2)  U01261(2) | Principles of Information Technology | 9-12 | 1/2 | None |
| 0T1301(2)  U01301(2) | Digital Media | 10-12 | 1/2 | Principles of Information Technology |
| 301761(2)  U01761(2) | Video Game Design **or** | 11-12 | 1/2 | Minimum of 2 POS Courses |
| 0T2211(2)  U02211(2) | Networking | 11-12 | 1 | Minimum of 2 POS Courses |
| 302261(2)  U02261(2) | Practicum in Information Technology **or** | 12 | 1 | Minimum of 2 POS Courses |
| 302271(2) | Practicum in Information Technology | 12 | 1.5 | Minimum of 2 POS Courses |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Information Technology**  **Program of Study: Information Technology Support & Services**  **Supplemental Requirement Group: BI-CM** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T1261(2)  U01261(2) | Principles of Information Technology | 9-12 | 1/2 | None |
| 0T1271(2)  U01271(2) | Computer Maintenance | 10-12 | 1/2 | Principles of Information Technology |
| 0T2211(2)  U02211(2) | Networking | 11-12 | 1 | Computer Maintenance |
| 0T1291(2)  U01291(2) | Computer Technician Practicum **or** | 11-12 | 1 | Computer Maintenance |
| 301491(2)  U01491(2) | Extended Computer Technician Practicum **or** | 11-12 | 1.5 | Computer Maintenance and CTE Dept. Approval (campus) |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Manufacturing**  **Program of Study: Manufacturing Technology**  **Supplemental Requirement Group: BI-MN** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T1401(2)  U01401(2) | Principles of Manufacturing | 9-12 | 1/2 | None |
| 0T1431(2)  U01431(2) | Precision Metal Manufacturing I | 10-12 | 1 | Principles of Manufacturing |
| 0T1441(2)  U01441(2) | Precision Metal Manufacturing II | 11-12 | 1 | Precision Metal Manufacturing I |
| 301451(2)  U01451(2) | Practicum in Manufacturing **or** | 12 | 1 | Precision Metal Manufacturing II |
| 301721(2)  U01721(2) | Practicum in Manufacturing/Extended Practicum in Manufacturing (Pipefitting Certification) **or** | 12 | 1.5 | Enrollment in Certification Program |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Manufacturing**  **Program of Study: Welding**  **Supplemental Requirement Group: BI-WD** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301481(2)  U01481(2) | Introduction to Welding | 9-12 | 1/2 | None |
| 301411(2)  U01411(2) | Welding I | 10-12 | 1 | Introduction to Welding |
| 302051(2)  U01421(2) | Welding II | 11-12 | 1 | Welding I\* |
| 301451(2)  U01451(2) | Practicum in Manufacturing **or** | 12 | 1 | Welding II |
| 301721(2)  U01721(2) | Practicum in Manufacturing/Extended Practicum in Manufacturing (Pipefitting  Certification)  **or** | 12 | 1.5 | Enrollment in Certification Program |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Manufacturing**  **Program of Study: Pipefitting/Welding @ CTE Center**  **Supplemental Requirement Group: BI-PF** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300531(2)  U00531(2) | Principles of Construction **or** | 9-12 | 1/2 | None |
| 0T0821(2)  U00821(2) | Principles of Business, Marketing & Finance | 9-12 | 1/2 | None |
| 0T0621(2)  U00621(2) | Construction Technology I **or** | 10-12 | 1 | Principles of Construction or Principles of Business |
| 0T0831(2)  U00831(2) | Business Information Management I | 9-12 | 1/2 | None |
| 301721(2)  U01721(2) | Practicum in Manufacturing/Extended Practicum in Manufacturing-1ST Year (Pipefitting /Welding Certification) | 11-12 | 1.5 | Enrollment in Certification Program |
| 300141(2)  U00141(2) | Practicum in Manufacturing/Extended Practicum in  Manufacturing-2nd Year (Pipefitting/Welding Certification) | 12 | 1.5 | Enrollment in Certification Program |
| **Porter ECHS P-TECH**  **Program of Study: Mechatronics**  **Supplemental Requirement Group: BI-ME** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| PTE401(2)  U01401(2) | Principles of Manufacturing | 9 | 1/2 | None |
| PTE411(2)  UTE411(2) | Manufacturing Engineering Technology I | 10 | 1/2 | Principles of Manufacturing |
| PTE421(2)  UTE421(2) | Manufacturing Engineering Technology II | 11 | 1/2 | Manufacturing Engineering Technology I |
| PTE431(2)  UTE431(2) | Practicum in Manufacturing | 12 | 1 | Manufacturing Engineering Technology II |
| **Career Cluster: Transportation, Distribution & Logistics**  **Program of Study: Automotive**  **Supplemental Requirement Group: BI-AT** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301541(2)  U01541(2) | Automotive Basics | 9-11 | 1/2 | None |
| 301581(2)  U01581(2) | Automotive Technology I: Maintenance & Light Repair | 10-12 | 1 | Automotive Basics or Basic Collision Repair |
| 0T1591(2)  U01591(2) | Automotive Technology II: Automotive Service | 11-12 | 1 | Automotive Technology I\* |
| 301681(2)  U01681(2) | Practicum in Transportation Systems **or** | 12 | 1 | Automotive Technology II |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Transportation, Distribution & Logistics**  **Program of Study: Collision Repair**  **Supplemental Requirement Group: BI-CR** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301691(2)  U01691(2) | Basic Collision Repair & Refinishing | 9-12 | 1/2 | None |
| 301601(2)  U01601(2) | Collision Repair | 10-12 | 1 | Basic Collision Repair or Automotive Basics |
| 301611(2)  U01611(2) | Paint & Refinishing | 11-12 | 1 | Collision Repair |
| 301681(2)  U01681(2) | Practicum in Transportation Systems **or** | 12 | 1 | Paint & Refinishing |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Transportation, Distribution & Logistics**  **Program of Study: Distribution and Logistics @ CTE Center\***  **Supplemental Requirement Group: BI-IC** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 311001(2)  U11001(2) | Principles of Distribution and Logistics ***or*** | 9-12 | 1/2 | None |
| 0T0831(2)  U00831(2) | Business Information Management I | 9-12 | 1/2 | None |
| 311011(2)  U11011(2) | Management of Transportation Systems ***or*** | 10-12 | 1/2 | Principles of Distribution and Logistics |
| 0T0891(2)  U00891(2) | Business Management | 11-12 | 1/2 | Minimum of 2 POS Courses |
| 311021(2)  U11021(2) | Distribution and Logistics  ***or*** | 11-12 | 1/2 | Management of Transportation Systems |
| 0T0761(2)  U00761(2) | Business Law | 11-12 | 1/2 | Principles of Business, Marketing & Fin. |
| 311031(2)  U00131(2) | \*Practicum in Distribution and Logistics (Extended) | 11-12 | 1.5 | Minimum of 2 POS courses (Certification courses offered at CTE Center) |
| **Public Services Endorsement** | | | | |
| **Career Cluster: Education & Training**  **Program of Study: Teaching & Training**  **Supplemental Requirement Group: PS-ET** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300901(2)  U00901(2) | Principles of Education & Training | 9-12 | 1/2 | None |
| 300911(2)  U00911(2) | Human Growth & Development | 10-12 | 1/2 | Principles of Education & Training |
| 300921(2)  U00921(2) | Instructional Practices in Ed. & Training | 11-12 | 1 | Human Growth & Development |
| 300931(2)  U00931(2) | Practicum in Education & Training  **or** | 12 | 1 | Instructional Practices in Ed. & Training\* |
| 302901(2)  U02901(2) | Practicum in Education & Training (Extended Practicum)  **or** | 12 | 1.5 | Instructional Practices in Ed. & Training\* |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Career Cluster: Health Science**  **Program of Study: Healthcare Diagnostics**  **Supplemental Requirement Group: PS-HL** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T1101(2)  U01101(2) | Principles of Health Science | 9-11 | 1/2 | None |
| 0T7341(2)  U47341(2) | Medical Terminology | 10-12 | 1/2 | Principles of Health Science |
| 0T7351(2)  U47351(2) | Health Science Theory/Health Science Clinical | 11-12 | 1 | Medical Terminology; Biology\* |
| 301131(2)  U01131(2) | Practicum in Health Science I **or** | 12 | 1 | Acceptance into Certification Program  (CNA, RXT) OR Clinical Rotation Site Assignment and 3 POS Courses; Health Science Theory\* and Biology\* |
| 300871(2)  U00871(2) | Practicum in Business Management | 12 | 1 | Acceptance into Certification Program (CMAA, &CMCB) and 3 POS Courses |
| 301711(2)  U01711(2) | World Health Research **or** | 12 | 1/2 | Health Science Theory/Health Science Clinical; Biology\* and Chemistry\* |
| 300151(2)  U00151(2) | Pathophysiology | 12 | 1/2 | 1 POS Course |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| 0T1151(2) | Anatomy & Physiology (Recommended 4th Science) (non-PLTW, Level 1) | 11-12 | 1/2 | Biology\* and a second Science\*; Chemistry |
| **Career Cluster: Health Science**  **Program of Study: Biomedical Science (Project Lead the Way – PLTW)**  **Supplemental Requirement Group: PS-BM** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| PLW171(2) | PLTW Principles of Biomedical Science | 9 | 1/2 | None |
| PLW191(2) | PLTW Human Body Systems | 10 | 1/2 | Principles of Biomedical Science |
| PLW201(2) | PLTW Medical Interventions | 11 | 1/2 | Human Body Systems |
| PLW211(2) | PLTW Biomedical Innovations | 12 | 1/2 | Medical Interventions |
| 0T1151(2) | Anatomy & Physiology (Recommended 4th Science) (non-PLTW, Level 1) | 11-12 | 1/2 | Biology\* and a second Science\*; Chemistry |
| **Career Cluster: Health Science**  **Program of Study: Exercise Science and Wellness**  **Supplemental Requirement Group: PS-ES** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300003 | Lifetime Nutrition and Wellness | 9-11 | 1/2 | None |
| (TBD) | Principles of Exercise Science and Wellness | 9-11 |  |  |
| (TBD) | Kinesiology I | 10-12 |  |  |
| (TBD) | Kinesiology II | 11-12 |  |  |
| (TBD) | Practicum in Entrepreneurship - Certified Personal Trainer Cert @ CTE Center | 12 |  |  |
| 301011(2)  U01011(2) | Practicum in Business Management (Extended) – *Certified Personal Trainer Cert @ CTE Center* | 12 | 1.5 | Acceptance into Certification Program |
| 301791(2)  U01791(2) | Career Preparation I | 12 | 1.5 | Minimum of 2 POS Courses |
| **Hanna ECHS P-TECH**  **Program of Study: Health Service Technology**  **Supplemental Requirement Group: PS-HS** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T1101(2)  U01101(2) | Principles of Health Science | 9-11 | 1/2 | None |
| 0T7341(2)  U47341(2) | Medical Terminology | 10-12 | 1/2 | Principles of Health Science |
| 0T7351(2)  U47351(2) | Health Science Theory/Health Science Clinical | 11-12 | 1 | Medical Terminology; Biology\* |
| 301131(2)  U01131(2) | Practicum in Health Science I | 12 | 1 | Acceptance into Certification Program  (CNA, RXT) OR Clinical Rotation Site Assignment and 3 POS Courses; Health Science Theory\* and Biology\* |
| **Hanna ECHS P-TECH**  **Program of Study: Health Service Technology**  **Supplemental Requirement Group: PS-HS** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| PLW171(2) | PLTW Principles of Biomedical Science | 9 | 1/2 | None |
| PLW191(2) | PLTW Human Body Systems | 10 | 1/2 | Principles of Biomedical Science |
| PLW201(2) | PLTW Medical Interventions | 11 | 1/2 | Human Body Systems |
| PLW211(2) | PLTW Biomedical Innovations | 12 | 1/2 | Medical Interventions |
| **Career Cluster: Human Services**  **Program of Study: Cosmetology**  **Supplemental Requirement Group: PS-HM** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T0821(2)  U00821(2) | Principles of Business, Marketing & Fin. | 9 | 1/2 | None |
| 0T0831(2)  U00831(2) | Business Information Management I **or** | 10 | 1/2 | None |
| 0T0891(2)  U00891(2) | Business Management | 10 | 1/2 | Principles of Business, Marketing & Fin. |
| 300231(2)  U00231(2) | Cosmetology I | 11 | 1.5 | Enrollment in Certification program |
| 300241(2)  U00241(2) | Cosmetology II | 12 | 1.5 | Cosmetology I\* |
| 0T1151(2) | Anatomy & Physiology (Recommended 4th Science) (Non-PLTW, Level 1) | 11-12 | 1/2 | Biology\* and a second Science credit\*; Chemistry |
| **Career Cluster: Law and Public Service**  **Program of Study: Law Enforcement**  **Supplemental Requirement Group: PS-CS** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301321(2)  U01321(2) | Principles of Law, Public Safety, Corrections & Security | 9-12 | 1/2 | None |
| 0T1331(2)  UT1331(2) | Law Enforcement I | 10-12 | 1/2 | Principles of Law, Public Safety, Corrections & Security |
| 0T1371(2)  U01371(2) | Correctional Services | 11-12 | 1/2 | Law Enforcement I |
| 308801(2)  U08801(2) | Disaster Response **or** | 11-12 | 1/2 | Principles of Law Enforcement |
| 301391(2)  LW1391(2)  U01391(2) | Practicum in Law, Public Safety, Corrections & Security | 12 | 1 | Minimum of 2 POS Courses |
| 0T1341(2)  UT1341(2) | Law Enforcement II | 12 | 1/2 | Law Enforcement I |
| 301351(2) | Forensic Science (Recommended 4th Science credit) | 11-12 | 1/2 | Biology\* and Chemistry\* |
| **Career Cluster: Law and Public Service**  **Program of Study: Security Services**  **Supplemental Requirement Group: PS-SS** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301321(2)  U01321(2) | Principles of Law, Public Safety, Corrections & Security | 9-12 | 1/2 | None |
| 0T1331(2)  UT1331(2) | Law Enforcement I | 10-12 | 1/2 | Principles of Law, Public Safety, Corrections & Security |
| 308801(2)  U08801(2) | Disaster Response | 11-12 | 1/2 | Principles of Law & Law Enforcement I |
| 302061(2)  U02061(2) | Federal Law Enforcement & Protective Services | 12 | 1/2 | Disaster Response |
| 301351(2) | Forensic Science (Recommended 4th Science credit) | 11-12 | 1/2 | Biology\* and Chemistry\* |
| **Career Cluster: Law and Public Service**  **Program of Study: Legal Studies**  **Supplemental Requirement Group: PS-LS** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301321(2)  U01321(2) | Principles of Law | 9-12 | 1/2 | None |
| 0T0761(2)  U00761(2) | Business Law | 10-12 | 1/2 | Principles of Law, Public Safety, Corrections & Security |
| 0T1361(2)  U01361(2) | Court Systems & Practices | 10-12 | 1/2 | Law Enforcement I |
| 302011(2)  U02011(2) | Criminal Investigations **or** | 12 | 1/2 | Law Enforcement I and Court Systems & Practices (need both prerequisites for Articulation) |
| 301391(2)  LW1391(2)  U01391(2) | Practicum in Law, Public Safety, Corrections & Security | 12 | 1 | Minimum of 2 POS courses |
| 301351(2) | Forensic Science (Recommended 4th Science credit) | 11-12 | 1/2 | Biology\* and Chemistry\* |
| **Career Cluster: Law and Public Service**  **Program of Study: Emergency Services**  **Supplemental Requirement Group: PS-FF** | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 0T1101(2)  U01101(2) | Principles of Health Science | 9 | 1/2 | None |
| 0T7341(2)  U47341(2) | Medical Terminology | 10 | 1/2 | Principles of Health Science |
| 302151(2)  U02151(2) | Firefighter I **and** | 11 | 1 | Acceptance into the Firefighter/EMT Certification Program |
| 308801(2)  U08801(2) | Disaster Response | 11 | 1/2 | Acceptance into the Firefighter/EMT Certification Program |
| 302161(2)  U02161(2) | Firefighter II | 12 | 1.5 | Firefighter I and Disaster Response |
| **CTE Courses**  CTE courses listed below are offered to all high school students. These courses may be taken in addition to respective endorsement/program of study course sequence or as stand-alone electives. In addition, if scheduling permits, students have the opportunity to enroll in the first course of a respective program of study as a stand-alone elective. | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 300823  U00823 | Professional Communications | 11-12 | 1/2 | None |
| LSK313 | Professional Communications Alternate | 11-12 | 1/2 | ARDC approval (Local Credit) |
| SFL793 | Professional Communications Alternate (SFL) | 11-12 | 1/2 | ARDC approval (Local Credit) |
| 300011(2)  U00011(2) | Money Matters | 9-12 | 1/2 | None |
| 495401(2) | Money Matters Alternate | 9-12 | 1/2 | ARDC approval (Local Credit) |
| 495411(2) | Money Matters Alternate (SFL) | 9-12 | 1/2 | ARDC approval (Local Credit) |
| 300883  U00883 | Virtual Business | 11-12 | 1/2 | None |
| 0T0831(2)  U00831(2) | Business Information Management I | 9-12 | 1/2 | None |
| 0T0751(2)  U00751(2) | Business Information Management II | 10-12 | 1/2 | Business Information Management I\* |
| 0T0913  UT0913 | Banking & Financial Services | 9-12 | 1/2 | None |
| 300033  U00033 | Touch System Data Entry | 9-12 | 1/2 | None |
| 300863  U00863 | Human Resource Management | 9-12 | 1/2 | None |
| 300041(2)  U00041(2) | Robotics I | 9-12 | 1/2 | None |
| 300051(2)  U00051(2) | Robotics II | 10-12 | 1/2 | Robotics I |
| **Work-Based Learning CTE COURSES**  The CTE Career Preparation Courses listed below are offered to **all CTE students**. Career Preparation provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. The Career Prep Course may be selected as the final course in respective sequence for CTE endorsement/program of study. | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 301791(2)  U01791(2) | Career Prep I | 12 | 1.5 | Minimum of 2 POS courses |
| VAC761(2) | Career Preparations I Alternate | 11-12 | 1.5 | ARDC approval (Local Credit) |
| 302711(2)  U02711(2) | Career Prep II | 12 | 1.5 | Minimum of 2 POS courses |
| VAC791(2) | Career Preparations II Alternate | 11-12 | 1.5 | ARDC approval (Local Credit) |
| **CTED Courses**  Students must have CTED courses listed on their Individual Educational Plan (IEP). | | | | |
| **Course Number** | **Course Name** | **Grade Level** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required Prerequisites\*** |
| 900823 | CTED Touch Systems Data Entry | 9-12 | 1/2 | ARDC approval |
| 900831(2) | CTED BIM I | 9-12 | 1/2 | ARDC approval |
| 901181(2) | CTED Culinary Arts | 11-12 | 1 | ARDC approval |
| 901921(2) | CTED Practicum in Business Management | 11-12 | 1 | ARDC approval |
| 900853 | CTED Banking & Finance | 11-12 | 1/2 | ARDC approval |
| 300021(2) | CTED Money Matters | 11-12 | 1/2 | ARDC approval |
| 900861(2) | CTED Principles of Business | 9-12 | 1/2 | ARDC approval |
| 900881(2) | CTED Lifetime Nutrition & Wellness | 10-12 | ½ | ARDC approval |
| 900891(2) | CTED Practicum in Culinary Arts | 11-12 | 1 | ARDC approval |
| 901161(2) | Introduction to Culinary Arts | 9-12 | 1/2 | ARDC approval |
| 900913 | CTED Professional Communications | 9-12 | 1/2 | ARDC approval |
| 900921(2) | CTED Principles of Arts, A/V | 9-12 | 1/2 | ARDC approval |
| 900931(2) | CTED Graphic Design and Illustration | 10-12 | 1/2 | ARDC approval |
| 900941(2) | CTED Principles of Information Technology | 9-12 | 1/2 | ARDC approval |
| 900951(2) | CTED Digital Media | 10-12 | 1/2 | ARDC approval |

**STAMP College Preparatory Academy**

STAMP offers the Science, Technology, and Medical Professions (STAMP) College Preparatory Academy at all 6 high schools (Hanna, Lopez, Pace, Porter, Rivera, and Veterans).

STAMP Entrance Requirements include:

* + Student’s entrance requirement is to complete and pass 8th grade Algebra.
  + Students must be in the 8th grade and be promoted to the 9thgrade.
  + Students must submit an application packet and be accepted.
  + Students must meet expectations on the required mandated state assessments for promotion.

More information may be found on the STAMP website @ [www.bisd.us/stampspace](http://www.bisd.us/stampspace)

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| --- | --- | --- | --- | --- |
| **Science, Technology, & Medical Professions (STAMP)** | | | | |
| **Course Number** | **Course Description** | **Grade** | **Per Unit Credit** | **BISD Recommended Prerequisites**  **TEA Required\*** |
| ***Program of Study: Medical Professions*** | | | | |
| \*UM1101(2) | Principles of Health Science STAMP | 9 | 1/2 | None |
| \*UM7341(2)  M17341(2) | Medical Terminology STAMP | 10 | 1/2 | Principles of Health Science |
| \*UM7371(2)  M17371(2) | Health Science Theory/Health Science Clinical STAMP | 11 | 1 | Medical Terminology; Biology\* |
| \*UM1131(2) | Practicum in Health Science I STAMP | 12 | 1 | Acceptance into Certification Program (CNA, CMAA, CMCB, RXT) or Clinical Rotation Site Assignment and 3 POS courses Health Science Theory\* and Biology\* |
| ***Program of Study: Biomedical Science (Project Lead the Way – PLTW)*** | | | | |
| SPL171(2) | PLTW Principles of Biomedical Science STAMP | 9 | 1/2 | Algebra I and Concurrent Enrollment of Biology |
| SPL191(2) | PLTW Human Body Systems STAMP | 10 | 1/2 | Principles of Biomedical Science |
| SPL201(2) | PLTW Medical Interventions STAMP | 11 | 1/2 | Human Body Systems |
| SPL211(2) | PLTW Biomedical Innovations STAMP | 12 | 1/2 | Medical Interventions |

*\*UM Numbers are designated for STAMP cohorts 2023 & 2024*

**Recommended STAMP Core Course Sequence**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade** | **English** | **Math** | **Science** | **Social Studies** |
| 9th | English I Honors | Geometry Honors | Biology Honors | World History Honors/AP World Geography Honors or Human Geography AP |
| 10th | English II Honors | Algebra II Honors/Dual | Chemistry Honors | World History Honors/AP World Geography Honors or Human Geography AP |
| 11th | English III AP/ Dual | Pre-Calculus Honors/Dual | Physics Honors or  Environmental Science AP | U.S. History AP |
| 12th | English IV AP/ Dual | Calculus AB AP/Dual  Statistics AP/Dual | Physics AP/Dual  Chemistry AP/Dual  Biology AP/Dual | Govt./Economics AP/Dual |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***STAMP Core Courses*** | | | | |
| **STAMP Requirements (9th – 12th Grade):**   * Complete and turn in the summer readings at the beginning of each school year. * The STAMP curriculum consists of all advanced classes; therefore, all core area classes must be taken Honors/AP or Dual. * STAMP students must follow the sequence of courses listed in the Course Listing Guide. * Every school year, STAMP students must meet the eligibility criteria for the Honors Program. * STAMP students cannot make up classes through credit recovery, STARS, summer school, or any type of modules. * STAMP students must be placed in the STAMP cohort. * Any STAMP student, who is failing a core area class at the end of the year, will be removed from the STAMP academy. * A STAMP student is able to furlough for a semester if the course is not being offered and with the approval of the STAMP Administrator. | | | | |
| **Course Number** | **Course Description** | **Grade** | **Per Unit**  **Credit** | **Prerequisite(s)** |
| **English Language Arts** | | | | |
| **\*NOTE:** English I: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment. | | | | |
| EC0061(2) | English I Honors Acad. | 9 | 1/2 | Meet Honors/AP Criteria |
| **\*NOTE:** English II: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment. | | | | |
| EC0161(2) | English II Honors Acad. | 10 | 1/2 | English I & Meet Honors/AP Criteria |
| M37061(2) | English III AP Acad. (Language & Comp.) | 11 | 1/2 | English II & Meet Honors/AP Criteria |
| M47101(2) | English IV AP Acad. (Literature & Comp.) | 12 | 1/2 | English III & Meet Honors/AP Criteria |
| **Mathematics** | | | | |
| M59771(2) | Geometry Honors Acad. | 9 | 1/2 | Algebra I & meet Honors/AP Criteria |
| M99781(2) | Algebra II Honors Acad. | 10 | 1/2 | Algebra I, Geometry & Meet Honors/AP Criteria |
| M09721(2) | Pre-Calculus Honors Acad. | 11 | 1/2 | Algebra I, II, Geometry & Meet Honors/AP Criteria |
| M02311(2) | Calculus AB AP Acad. | 12 | 1/2 | Pre-Calculus & Meet Honors/AP Criteria |
| M02321(2) | AP Statistics Acad. | 11-12 | 1/2 | Algebra II & Geometry; Meet Honors/AP Criteria |
| **\*NOTE:** It is recommended that 12th grade STAMP students enroll in Calculus or Statistics for math credit. | | | | |
| **Science** | | | | |
| **\*NOTE:** Biology: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the Biology End-of-Course assessment. | | | | |
| EC0191(2) | Biology Honors Acad. | 9-10 | 1/2 | Meet Honors/AP Criteria |
| M19851(2) | Biology AP Acad. | 11-12 | 1/2 | Biology I, Chemistry I, Meet Honors/AP Criteria |
| M29851(2) | Chemistry Honors Acad. | 10-11 | 1/2 | Algebra I & Biology & Meet Honors/AP Criteria |
| M29871(2) | Chemistry AP Acad. | 10-12 | 1/2 | Algebra II, Biology, Chemistry & Meet Honors/AP Criteria |
| M99881(2) | Physics Honors Acad. | 11-12 | 1/2 | Biology & Meet Honors /AP Criteria |
| M03041(2) | Physics AP 1 ALG BASED Acad. | 11-12 | 1/2 | Biology & Meet Honors /AP Criteria |
| M03071(2) | Environmental Science AP Acad. | 11-12 | 1/2 | Algebra I & 1 Unit of high school science; Meet AP Criteria |
| **Social Studies** | | | | |
| M73611(2) | World Geography Honors Acad. | 9-10 | 1/2 | Meet Honors/AP Criteria |
| M08971(2) | Human Geography AP Acad. | 9-12 | 1/2 | Meet AP Criteria |
| M79531(2) | World History Honors Acad. | 9-12 | 1/2 | Meet Honors/AP Criteria |
| M73411(2) | World History AP Acad. | 9-12 | 1/2 | Meet Honors/AP Criteria |
| M03451(2) | European History AP Acad. | 11-12 | 1/2 | Meet AP Criteria |
| M79931(2) | US History AP Acad. | 11-12 | 1/2 | World History & Meet Honors/AP Criteria |
| M03193 | US Government AP Acad. | 11-12 | 1/2 | US History & Meet Honors/AP Criteria |
| M13223 | Economics AP Acad. | 11-12 | 1/2 | US History & Meet Honors/AP Criteria |

**SPACE College Preparatory Academy**

SPACE offers the STEM Programs in Aerospace, Architecture & Careers in Engineering (SPACE) Academy at all 6 high schools (Hanna, Lopez, Pace, Porter, Rivera, and Veterans).

SPACE Entrance Requirements include:

* + Student’s entrance requirement is to complete and pass 8th grade Algebra.
  + Students must be in the 8th grade and be promoted to the 9th grade.
  + Students must submit an application packet and be accepted.
  + Students must meet expectations on the required mandated state assessments for promotion.

More information may be found on the SPACE website @ [www.bisd.us/stampspace](http://www.bisd.us/stampspace)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STEM Programs in Aerospace, Architecture & Careers in Engineering (SPACE)** | | | | |
| **Course Number** | **Course Description** | **Grade** | **Per Unit Credit** | **BISD Recommended Prerequisite**  **TEA Required\*** |
| ***Program of Study: Engineering*** | | | | |
| SPL101(2) | PLTW Introduction to Engineering Design SPACE | 9 | 1/2 | Algebra I |
| SPL111(2) | PLTW Engineering Science SPACE | 10 | 1/2 | PLTW Introduction to Engineering Design |
| SPL121(2) | PLTW Digital Electronics SPACE ***or*** | 11 | 1/2 | PLTW Engineering Science |
| SPL141(2) | PLTW Civil Engineering and Architecture SPACE | 11 | 1/2 | PLTW Engineering Science |
| SPL131(2) | PLTW Engineering Design and Dev. SPACE | 12 | 1/2 | 3 PLTW courses |
| ***Program of Study: Aerospace Engineering*** | | | | |
| SPL101(2) | PLTW Introduction to Engineering Design SPACE | 9 | 1/2 | Algebra I |
| SPL111(2) | PLTW Engineering Science SPACE | 10 | 1/2 | PLTW Introduction to Engineering Design |
| SPL161(2) | PLTW Aerospace EngineeringSPACE | 11 | 1/2 | PLTW Engineering Science |
| SPL131(2) | PLTW Engineering Design and Dev. SPACE | 12 | 1/2 | 3 PLTW courses |
| ***Program of Study: Architectural Design*** | | | | |
| \*UC0521(2) | Principles of Architecture SPACE | 9 | 1/2 | None |
| \*UC0551(2)  AC0551(2) | Architectural Design I SPACE **or** | 10 | 1/2 | Principles of Architecture |
| \*UC0561(2)  AC0561(2)  DE5331(2) | Architectural Design II SPACE | 11 | 1 | Architectural Design I |
| \*UC0571(2)  AC0571(2)  DE0571(2) | Practicum in Architectural Design SPACE | 12 | 1 | Advanced Architectural Design II |

*\*UC Numbers are designated for SPACE cohorts 2023 & 2024*

**Recommended SPACE Core Course Sequence**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade** | **English** | **Math** | **Science** | **Social Studies** |
| 9th | English I Honors | Geometry Honors | Biology Honors | World History Honors/AP World Geography Honors or Human Geography AP |
| 10th | English II Honors | Algebra II Honors/Dual | Chemistry Honors | World History Honors/AP World Geography Honors or Human Geography AP |
| 11th | English III AP/ Dual | Pre-Calculus Honors/Dual | Physics Honors or  Environmental Science AP | U.S. History AP |
| 12th | English IV AP/ Dual | Calculus AB AP/Dual  Statistics AP/Dual | Physics AP/Dual  Chemistry AP/Dual  Biology AP/Dual | Govt./Economics AP/Dual |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***SPACE Core Courses*** | | | | |
| **SPACE Requirements (9th – 12th Grade):**   * Complete and turn in the summer readings at the beginning of each school year. * The SPACE curriculum consists of all advanced classes; therefore, all core area classes must be taken Honors/AP or Dual. * SPACE students must follow the sequence of courses listed in the Course Listing Guide. * Every school year, SPACE students must meet the eligibility criteria for the Honors Program. * SPACE students cannot make up classes through credit recovery, STARS, summer school, or any type of modules. * SPACE students must be placed in the SPACE cohort. * Any SPACE student, who is failing a core area class at the end of the year, will be removed from the SPACE academy. * A SPACE student is able to furlough for a semester if the course is not being offered and with the approval of the SPACE Administrator. | | | | |
| **Course Number** | **Course Description** | **Grade** | **Per Unit**  **Credit** | **Prerequisite(s)** |
| **English Language Arts** | | | | |
| **\*NOTE:** English I: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment. | | | | |
| EC0061(2) | English I Honors Acad. | 9 | 1/2 | Meet Honors/AP Criteria |
| **\*NOTE:** English II: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment. | | | | |
| EC0161(2) | English II Honors Acad. | 10 | 1/2 | English I & Meet Honors/AP Criteria |
| M37061(2) | English III AP Acad. (Language & Comp.) | 11 | 1/2 | English II & Meet Honors/AP Criteria |
| M47101(2) | English IV AP Acad. (Literature & Comp.) | 12 | 1/2 | English III & Meet Honors/AP Criteria |
| **Mathematics** | | | | |
| M59771(2) | Geometry Honors Acad. | 9 | 1/2 | Algebra I & meet Honors/AP Criteria |
| M99781(2) | Algebra II Honors Acad. | 10 | 1/2 | Algebra I, Geometry & Meet Honors/AP Criteria |
| M09721(2) | Pre-Calculus Honors Acad. | 11 | 1/2 | Algebra I, II, Geometry & Meet Honors/AP Criteria |
| M02311(2) | Calculus AB AP Acad. | 12 | 1/2 | Pre-Calculus & Meet Honors/AP Criteria |
| M02321(2) | AP Statistics Acad. | 11-12 | 1/2 | Algebra II & Geometry; Meet Honors/AP Criteria |
| **\*NOTE:** It is recommended that 12th grade SPACE students enroll in Calculus or Statistics for math credit. | | | | |
| **Science** | | | | |
| **\*NOTE:** Biology: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the Biology End-of-Course assessment. | | | | |
| EC0191(2) | Biology Honors Acad. | 9-10 | 1/2 | Meet Honors/AP Criteria |
| M19851(2) | Biology AP Acad. | 11-12 | 1/2 | Biology I, Chemistry I, Meet Honors/AP Criteria |
| M29851(2) | Chemistry Honors Acad. | 10-11 | 1/2 | Algebra I & Biology & Meet Honors/AP Criteria |
| M29871(2) | Chemistry AP Acad. | 10-12 | 1/2 | Algebra II, Biology, Chemistry & Meet Honors/AP Criteria |
| M99881(2) | Physics Honors Acad. | 11-12 | 1/2 | Biology & Meet Honors /AP Criteria |
| M03041(2) | Physics AP 1 ALG BASED Acad. | 11-12 | 1/2 | Biology & Meet Honors /AP Criteria |
| M03071(2) | Environmental Science AP Acad. | 11-12 | 1/2 | Algebra I & 1 Unit of high school science; Meet AP Criteria |
| **Social Studies** | | | | |
| M73611(2) | World Geography Honors Acad. | 9-10 | 1/2 | Meet Honors/AP Criteria |
| M08971(2) | Human Geography AP Acad. | 9-12 | 1/2 | Meet AP Criteria |
| M79531(2) | World History Honors Acad. | 9-12 | 1/2 | Meet Honors/AP Criteria |
| M73411(2) | World History AP Acad. | 9-12 | 1/2 | Meet Honors/AP Criteria |
| M03451(2) | European History AP Acad. | 11-12 | 1/2 | Meet AP Criteria |
| M79931(2) | US History AP Acad. | 11-12 | 1/2 | World History & Meet Honors/AP Criteria |
| M03193 | US Government AP Acad. | 11-12 | 1/2 | US History & Meet Honors/AP Criteria |
| M13223 | Economics AP Acad. | 11-12 | 1/2 | US History & Meet Honors/AP Criteria |



**ARTS & HUMANITIES ENDORSEMENT**

Fine arts programs of study develop multiple capabilities for understanding and deciphering the challenges of our complex world. There are five fine arts programs of study: Instrumental Music, Choral Music, Visual Arts, Theatre Arts, and Dance. The purpose is to give students an opportunity to focus on developing their talents, understanding and exposure in their preferred program of study. These courses will prepare students for any career in the Arts.

The Fine Arts programs of study listed below are aligned with the following House Bill 5 Graduation Endorsements:

|  |  |
| --- | --- |
| **Endorsement** | **Arts & Humanities** |
| **Programs of Study** |  Music (Instrumental & Choral)   * Visual Arts * Theatre Arts * Dance |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Fine Arts Programs of Study** | | | | |
| **Music: Instrumental & Choral** | | | | |
| **Concentration** | **9th** | **10th** | **11th** | **12th** |
| **Instrumental Music** | **Training Marching Band I** | **Cadet Marching Band II** | **Concert Marching Band III** | **Symphonic Marching Band IV** |
| 274751(2) and | 244761(2) and | 274791(2) and | 204781(2) and |
| **Flute I** | **Flute II** | **Flute III** | **Flute IV** |
| 280021(2) or | 280031(2) or | 280041(2) or | 280051(2) or |
| **Oboe I** | **Oboe II** | **Oboe III** | **Oboe IV** |
| 280061(2) or | 280071(2) or | 280081(2) or | 280091(2) or |
| **Bassoon I** | **Bassoon II** | **Bassoon III** | **Bassoon IV** |
| 280101(2) or | 280111(2) or | 280121(2) or | 280131(2) or |
| **Clarinet I** | **Clarinet II** | **Clarinet III** | **Clarinet IV** |
| 280141(1) or | 280151(2) or | 280161(2) or | 280171(2) or |
| **Low Clarinet I** | **Low Clarinet II** | **Low Clarinet III** | **Low Clarinet IV** |
| 280181(2) or | 280191(2) or | 280201(2) or | 280211(2) or |
| **Saxophone I** | **Saxophone II** | **Saxophone III** | **Saxophone IV** |
| 280221(2) or | 280231(2) or | 280241(2) or | 280251(2) or |
| **Cornet I** | **Cornet II** | **Cornet III** | **Cornet IV** |
| 280261(2) or | 280271(2) or | 280281(2) or | 280291(2) or |
| **French Horn I** | **French Horn II** | **French Horn III** | **French Horn IV** |
| 280301(2) or | 280311(2) or | 280321(2) or | 280331(2) or |
| **Trombone I** | **Trombone II** | **Trombone III** | **Trombone IV** |
| 280341(2) or | 280351(2) or | 280361(2) or | 280371(2) or |
| **Baritone I** | **Baritone II** | **Baritone III** | **Baritone IV** |
| 280381(2) or | 280391(2) or | 280401(2) or | 280411(2) or |
| **Tuba I** | **Tuba II** | **Tuba III** | **Tuba IV** |
| 280421(2) or | 280431(2) or | 280441(2) or | 280451(2) or |
| **Percussion I** | **Percussion II** | **Percussion III** | **Percussion IV** |
| 280461(2) or | 280471(2) or | 280481(2) or | 280491(2) or |
| **Frontal Ensemble I** | **Frontal Ensemble II** | **Frontal Ensemble III** | **Frontal Ensemble IV** |
| 280501(2) | 280511(2) | 280521(2) | 280531(2) |
| **Estudiantina I** | **Estudiantina II** | **Estudiantina III** | **Estudiantina IV** |
| 274951(2) or | 274961(2) or | 274971(2) or | 274981(2) or |
| **Adv. Estudiantina I** | **Adv. Estudiantina II** | **Adv. Estudiantina III** | **Adv. Estudiantina IV** |
| 284951(2) | 284961(2) | 284971(2) | 284981(2) |
| **Mariachi I** | **Mariachi II** | **Mariachi III** | **Mariachi IV** |
| (Need Number) | (Need Number) | (Need Number) | (Need Number) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Concentration** | **9th** | **10th** | **11th** | **12th** |
| **Choral Music** | Women’s Choir I 280541(2); or  Advanced Women’s Choir I 280621(2); or    Men’s Choir I 280581(2); or  Non-Varsity Mixed Choir I 280661(2); or  Varsity Mixed Choir I 280701(2); or | Women’s Choir II 280551(2); or  Advanced Women’s Choir I 280621(2); or  Advanced Women’s Choir II 280631(2); or  Men’s Choir II 280591(2); or  Non-Varsity Mixed Choir I 280661(2); or  Non-Varsity Mixed Choir II 280671(2); or  Varsity Mixed Choir I 280701(2); or  Varsity Mixed Choir II 280711(2); or | Women’s Choir III 280561(2); or  Advanced Women’s Choir I 280621(2); or  Advanced Women’s Choir II 280631(2); or  Advanced Women’s Choir III 280641(2); or  Men’s Choir III 280601(2); or  Non-Varsity Mixed Choir I 280661(2); or  Non-Varsity Mixed Choir II 280671(2); or  Non-Varsity Mixed Choir III  280681(2); or  Varsity Mixed Choir I 280701(2); or  Varsity Mixed Choir II 280711(2); or  Varsity Mixed Choir III 280721(2); or | Women’s Choir IV 280571(2); or  Advanced Women’s Choir I 280621(2); or  Advanced Women’s Choir II 280631(2); or  Advanced Women’s Choir III 280641(2); or  Advanced Women’s Choir IV 280651(2); or  Men’s Choir IV 280611(2); or  Non-Varsity Mixed Choir I 280661(2); or  Non-Varsity Mixed Choir II 280671(2); or  Non-Varsity Mixed Choir III  280681(2); or  Non-Varsity Mixed Choir IV 280691(2); or  Varsity Mixed Choir I 280701(2); or  Varsity Mixed Choir II 280711(2); or  Varsity Mixed Choir III 280721(2); or  Varsity Mixed Choir IV 280731(2); or |
| **Instrumental and Choral Electives\*** | Applied Music I 274991(2); or  Applied Music (Guitar) I 275171(2); or  Applied Music (Piano) I 275901(2); or  Vocal Ensemble I  275051(2); or  Choir LC  204601(2); or  Instrumental Ensemble LC  279001(2) | Applied Music I 274991(2); or  Applied Music II 275001(2); or  Applied Music (Guitar) I 275171(2); or  Applied Music (Guitar) II 275181(2); or  Applied Music (Piano) I 275901(2); or  Applied Music (Piano) II 275911(2); or  Vocal Ensemble I  275051(2); or  Vocal Ensemble II  275061(2)  Choir LC  204601(2)  Instrumental Ensemble LC  279001(2) | Applied Music I (274991(2); or  Applied Music II 275001(2); or  Applied Music (Guitar) I 275171(2); or  Applied Music (Guitar) II 275181(2); or  Applied Music (Guitar) III  275301(2); or  Applied Music (Piano) I  275901(2); or  Applied Music (Piano) II 275911(2); or  Applied Music (Piano) III 282351(2); or  Music Theory I 274931(2); or  Music Theory AP 275091(2); or  Vocal Ensemble I  275051(2); or  Vocal Ensemble II  275061(2)  Vocal Ensemble III  275071(2)  Choir LC  204601(2)  Instrumental Ensemble LC  279001(2) | Applied Music I 274991(2); or  Applied Music II 275001(2); or  Applied Music (Guitar) I  275171(2); or  Applied Music (Guitar) II 275181(2); or  Applied Music (Guitar) III 275301(2); or  Applied Music (Guitar) IV 275321(2); or  Applied Music (Piano) I (275901(2); or  Applied Music (Piano) II 275911(2); or  Applied Music (Piano) III 282351(2); or  Applied Music (Piano) IV 282371(2); or  Music Theory I 274931(2); or  Music Theory II  274941(2); or  Music Theory AP 275091(2)  Vocal Ensemble I  275051(2); or  Vocal Ensemble II  275061(2)  Vocal Ensemble III  275071(2)  Vocal Ensemble IV  275081(2)  Choir LC  204601(2)  Instrumental Ensemble LC  279001(2) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Concentration** | **9th** | **10th** | | **11th** | | | **12th** |
| **Visual Arts** | Art I (274501(2) | Drawing II (290991(2); or | | Drawing III (290921(2); or | | | Drawing IV (290931(2); or |
| Art I GT (074511(2) | Painting II (291071(2); or | | Painting III (292071(2); or | | | Painting IV (293071(2); or |
| Art I Honors (074501(2) | Printmaking II (291091(2); or | | Printmaking III (292091(2); or | | | Printmaking IV (293091(2); or |
|  | Ceramics II (290551(2); or | | Ceramics III (291551(2); or | | | Ceramics IV (292551(2); or |
|  | Sculpture II (291081(2); or | | Sculpture III (292081(2); or | | | Sculpture IV (293081(2); or |
|  | Electronic Media II (291111(2); or | | Electronic Media III (291131(2); or | | | Electronic Media IV (291151(2) |
|  | Jewelry II (291061(2); or | | Jewelry III (292061(2) | | |  |
|  | Photography II (291101(2) | |  | | |  |
|  |  | |  | | |  |
| **Visual Arts Electives** |  |  | | Drawing AP (200571(2) | | | Drawing AP (200571(2) |
|  |  | | History of Art AP (244571(2) | | | History of Art AP (244571(2) |
|  |  | | 2-Dimensional Design Portfolio AP (244581(2) | | | 2-Dimensional Design Portfolio AP (244581(2) |
|  |  | | 3-Dimensional Design Portfolio AP (244591(2) | | | 3-Dimensional Design Portfolio AP (244591(2) |
| Art I Appreciation (Colo51(2) | Art I Appreciation (Colo51(2) | | Art I Appreciation (Colo51(2) | | | Art I Appreciation (Colo51(2) |
| **Concentration** | **9th** | **10th** | | **11th** | | | **12th** |
| Theatre Arts | Theatre Arts I 274601(2); or | Theatre Arts II 294611(2); or | | Theatre Arts III 294621(2); or | | | Theatre Arts IV 274521(2); or |
| Technical Theatre I 294631(2); or | Technical Theatre II 294641(2); or | | Technical Theatre III 294651(2); or | | | Technical Theatre IV 294661(2); or |
| Theatre Production I 274571(2) | Theatre Production II 274581(2) | | Theatre Production III 274591(2) | | | Theatre Production IV 274561(2) |
| **Concentration** | **9th** | | **10th** | | **11th** | **12th** | |
| **Dance** | Dance I (274671(2); or | | Dance II (294651(2); or | | Dance III (394691(2); or | Dance IV (294701(2); or | |
| Performing Dance I (274261(2); or | | Performing Dance II (274291(2); or | | Performing Dance III (274441(2); or | Performing Dance IV (274451(2); or | |
| Newcomer Ballroom Dance I (264921(2); or | | Intermediate Ballroom Dance I (need number); or | | Intermediate Ballroom Dance II (294931(2); or | Advanced Ballroom Dance I  (need number); or | |
| Intermediate Ballroom Dance I (need number); or | | Intermediate Ballroom Dance II (294931(2); or | | Advanced Ballroom Dance I  (need number); or | Advanced Ballroom Dance II  (need number); or | |
| Intermediate Ballroom Dance II (294931(2); or | | Advanced Ballroom Dance I  (need number); or | | Advanced Ballroom Dance II  (need number); or | Advanced Ballroom Dance III 294991(2) | |
| Advanced Ballroom Dance I  (need number) | | Advanced Ballroom Dance II  (need number) | | Advanced Ballroom Dance III 294991(2) | Advanced Ballroom Dance IV  (294911(2) | |

*Appendices*

**Appendix A**

**Brownsville ISD Three-Year Graduation Program Overview**

Below is a three-year option schedule for Brownsville ISD students to graduate in a three-year time frame with an endorsement and earn the Distinguished Level of Achievement Diploma.

It will require the following:

1. It is recommended Algebra I be taken in the 8th grade.
2. It is recommended students complete LOTE credits through credit by exam, challenging the AP exam or taking courses at the middle school level for high school credit.

2) English III may be taken concurrently with English IV or other Advanced English Course.

3) Two advanced science courses must be taken during the 11th grade; and

4) Two endorsement credits must be taken during the 11th grade.

5) Two advanced Math Courses taken during 10th grade

6) Students are encouraged to take advantage of dual enrollment opportunities during the summer.

**Three year graduation plan for Distinguished Level of Achievement with endorsement**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Discipline** | **8th** | **9th** | **10th** | **11th** | **Total Credits** |
| **English** |  | English I | English II | English III / Advanced English | 4 |
| **Math** | Algebra I | Algebra I\* / Geometry | Geometry /Algebra II | Advanced Math | 4 |
| **Science** |  | Biology | Chemistry | Physics **and**  1 Advanced Science | 4 |
| **Social Studies** |  | World History or  World Geo | US History | Government/Economics | 3 |
| **Languages** | Language OTE 1 & 2 | Language OTE 1 | Language OTE 2 |  | 2 |
| **PE** |  | PE |  |  | 1 |
| **Communication Skills** |  | Professional  Communication ½  credit |  |  | ½ |
| **Fine Arts** |  |  | Fine Arts |  | 1 |
| **Endorsement Sequence** |  | Credit 1 | Credit 2 | Credit 3/Credit 4 | 4 |
| **Other Electives (health, 2**  **endorsements specific**  **electives)** |  | Health ½ credit | Elective 1 | Elective 2 | 2 ½ |
| **High School Credits** |  |  |  |  | 26 |

\*\*Algebra I credit must be successfully earned prior to undertaking any Advanced Math course.

**Appendix B**

House Bill 5 Chapter 74 Graduation **Interpretation** Sequence

**Texas Education Agency: House Bill 5**

This website will provide information regarding House Bill5, 83rd Texas Legislature, Regular Session, 2013.

[**http://www.tea.state.tx.us/index2.aspx?id=25769806149**](http://www.tea.state.tx.us/index2.aspx?id=25769806149)

**Link:** Proposal approved by State Board of Education (SBOE) for second reading and final adoption at

January 2014 meeting.

**Document:** Text of Proposed New 19 TAC: Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements

**Link:** General Overview of Foundation High School Program –February 2014

**Document:** House Bill 5 and High School Graduation Requirements

**tea.texas.gov/Academics/Graduation-Information/House\_Bill\_5\_foundation\_high\_school\_program**

**Link:** Graduation Programs Side by Side

**Document:** Side-by-Side Comparison: Graduation Program Options to be Implemented

Beginning in 2014 – 2015.

**Link:** Laws & Rules

**tea.texas.gov/About\_TEA/Laws\_and\_Rules**

**Link:** Student Assessment Correspondence

**Tea.texas.gov/student.assessment/correspondence**

**Senate Bill 149 [Region One]**

[**http://www.esc1.net/cms/lib/TX21000366/Centricity/Domain/19/Senate%20Bill%20149.pdf**](http://www.esc1.net/cms/lib/TX21000366/Centricity/Domain/19/Senate%20Bill%20149.pdf)

|  |  |
| --- | --- |
| **Course Sequence: Spanish Language** | |
| **Course Sequence for Students Beginning a Foreign Language Course in 6th Grade** | |
| Sequence I | Sequence II |
| 6th Grade  Spanish I | 6th Grade Spanish I SL |
| 7th Grade  Spanish II | 7th Grade  Spanish II |
| 8th Grade  Elective | 8th Grade  Elective |
| 9th Grade  AP Spanish Language | 9th Grade  Spanish III |
| 10th Grade  AP Spanish Literature | AP Spanish Language |
| 11th Grade | 11th Grade  AP Spanish Literature |
| 12th Grade | 12th Grade |
| **Course Sequence for Students Beginning a Foreign Language Course in 7th Grade** | |
| Sequence I | Sequence II |
| 7th Grade  Spanish I | 7th Grade Spanish I SL |
| 8th Grade  Spanish II | 8th Grade  Spanish II |
| 9th Grade  AP Spanish Language | 9th Grade  Spanish III |
| 10th Grade  AP Spanish Literature | 10th Grade  AP Spanish Language |
| 11th Grade | 11th Grade  AP Spanish Literature |
| 12th Grade | 12th Grade |
| **Course Sequence for Students Beginning a Foreign Language Course in 8th Grade** | |
| Sequence I | Sequence II |
| 8th Grade  Spanish I | 8th Grade  Spanish I SL |
| 9th Grade  Spanish II | 9th Grade  Spanish II |
| 10th Grade  AP Spanish Language | 10th Grade  Spanish III |
| 11th Grade  AP Spanish Literature | 11th Grade  AP Spanish Language |
| 12th Grade | 12th Grade  AP Spanish Literature |

**Appendix C**

**Appendix D**

Continued use substitute Assessments to Meet Individual Student Graduation Requirements. Refer to TAC 101.4002.

Discontinued use of Substitute Assessments in future Accountability Cycles.

Tea.texas.gov/about\_TEA/News\_and\_multimedia/correspondence/TAA\_Letters/Discontinuing\_use\_of\_substitute\_Assessments\_in\_Future\_Accountability\_cycles

**Appendix E**

Advanced Placement examinations are exams offered by the College Board. Students may be awarded college credit with Texas Southmost College with qualifying scores through Advanced Placement exams. Students may request credits to fulfill course requirements to their Associate of Art of General Studies with Texas Southmost College. The following table outlines Advanced Placement Exams and their course equivalent.

**Advanced Placement Exam Guide**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Min. Score** | **Course Equivalent** | **Credit Hours** |
| **History of Art** | **3** | **ARTS 1303** | **3** |
| **Music Theory** | **3** | **MUSIC 1306** | **3** |
| **English Language and Composition** | **3** | **ENGL 1301 & ENGL 1302** | **6** |
| **English Literature and Compositiobn** | **3** | **ENGL 2341** | **3** |
| **European History** | **3** | **HIST 2321 & HIST 2322** | **6** |
| **U.S History** | **3** | **HIST 1301 & HIST 1302** | **6** |
| **U.S. Government** | **3** | **GOVT 2305** | **3** |
| **Macroeconomics** | **3** | **ECON 2301** | **3** |
| **Microeconomics** | **3** | **ECON 2302** | **3** |
| **Psychology** | **3** | **PSYC 2301** | **3** |
| **Calculus AB** | **3** | **MATH 2413** | **4** |
| **Calculus BC** | **3** | **MATH 2413 & MATH 2414** | **8** |
| **Statistics** | **3** | **PSYC 2317** | **3** |

\*AP Scores expire 5 years after test date

\*Exams and credits, subject to change

Information provided by TSC.Updated March 2019

**Appendix F**

**Flow Chart for AP Spanish Exam Credit**

|  |  |
| --- | --- |
| **Student Descriptor** | **Potential Pathways** |
| Currently enrolled BISD High School Students who take the AP Spanish Language and Culture Exam and the AP Spanish Language and Culture Course | If the student **passes** both the AP Course and exam with a score of a 3, 4 or 5, the student will receive credit only for Spanish I Honors, Spanish II Honors and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded). |
| If the student **passes** the course, but he or she *fails* the exam, the student will only receive credit for the Spanish Language AP course (A total of 1 credit will be awarded). |
| If the student *fails* the AP course but **passes** the AP exam with a score of a 3, 4, or 5, the student will receive credit only for Spanish I Honors, Spanish II Honors and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded). |
| **Student Descriptor** | **Potential Pathways** |
| Currently enrolled BISD High School Students who challenge the AP Spanish Language and Culture Exam without taking the AP Spanish and Language Course | If a student *challenges* and **passes** the AP Spanish Language and Culture exam with a score of a 3, 4 or 5, the student will receive credit only for Spanish I Honors, Spanish II Honors and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded). |
| If a student *challenges* and *fails* the Spanish Language and Culture AP exam, he or she will not receive credit. |

**Flow Chart for Dual Enrollment Spanish**

|  |  |
| --- | --- |
| **Student Descriptor** | **Potential Pathways** |
| Currently enrolled BISD High School students who take dual enrollment Spanish 2313 and 2315 and pass both dual credit courses | Students, who take dual enrollment Spanish 2313 and **pass** the college course, will receive 1 weighted high school credit for Spanish III and receive credit for Spanish I and Spanish II. Students, who take dual enrollment Spanish 2315 and **pass** the college course will receive 1 weighted high school credit for Spanish IV. A total of 4 high school credits will be awarded to students, who pass both dual enrollment Spanish courses. |

**\*** *For students who are able to successfully complete the second or higher level LOTE course, districts may also award credit for the lower level course(s) by verifying that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible only in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower level course(s) are subsumed within each upper level course.*

**Appendix G**

|  |  |
| --- | --- |
| New Course | New Course Pre-Requisites |
| Honors English I | 85+ in prerequisite course  Masters in most recent STAAR Reading test  Meets Expectations in most recent STAAR Writing test |
| Honors English II | 85+ in prerequisite course  Masters in most recent STAAR Reading test  Meets Expectations in most recent STAAR Writing test |
| Honors Biology I | 85+ in prerequisite course  Masters in most recent STAAR Reading test  Meets Expectations in most recent STAAR Math test |
| Honors Chemistry I | 85+ in prerequisite course  Masters in most recent STAAR Reading test  Meets Expectations in most recent STAAR Math test |
| Honors Physics I | 85+ in prerequisite course  Masters in most recent STAAR Reading test  Meets Expectations in most recent STAAR Math test |
| Honors World History | 85+ in prerequisite course  Masters in most recent STAAR Reading test |
| Honors Algebra I | 85+ in prerequisite course  Meets Expectations in most recent STAAR Math test |
| Honors Geometry | 85+ in prerequisite course  Meets Expectations in most recent STAAR Math test |
| Honors Algebra II | 85+ in prerequisite course  Meets Expectations in most recent STAAR Math test |
| Honors Pre-Calculus | 85+ in prerequisite course  Meets Expectations in most recent STAAR Math test |

**Recommended Replacement Courses for High School Honors\*\***

*\*\*Honors courses are the replacement class for Pre-AP.*

**Appendix H**

**ECHS Recommended Cohort Course Sequence for 60 Credit Hours: General Studies Associates Degree**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **9th grade**  **Fall** | **9th grade**  **Spring** | **10th grade**  **Fall** | **10th grade Spring** | **11th grade**  **Fall** | **11th grade Spring** | **12th grade Fall** | **12th grade Spring** |
| **English** |  |  |  |  | ENGL\*  1301 | ENGL\*  1301 | ENGL  1302 |  |
| **Math** |  |  |  |  | MATH \*  1314 | MATH \*  1314 | MATH\*\*  2412 | MATH\*\*  2412 |
| **Science** |  |  |  |  |  |  | BIO LEC I  1306  (Lab) 1106\*\* | BIO LEC II  1307  (Lab) 1107\*\* |
| **Social Studies** |  |  |  |  | HIST  1301 | HIST  1302 | GOVT  2305 | GOVT  2306 |
| **Component Area Option** | SPAN  2313 | SPAN  2315 | SPCH  1315\*\* |  |  |  |  |  |
| **Creative Arts** |  | MUSI  1306\*\* | ARTS  1301 |  |  |  |  |  |
| **Philosophy & Culture** |  |  |  |  |  |  |  | ENGL  2341 |
| **Behavioral Science** |  |  | SOCI 1301\*\*  (Pass TSI Reading/Writing) | PSYC 2301\*\*  (Pass TSI Reading/Writing) |  | ECON  2301 |  |  |
| **Total Hours** | **3** | **6** | **~~9~~** | **3** | **3** | **12** | **10** | **14** |

\*Must earn a C or better in the course. \*\* Elective

The IHE may substitute other approved IHE courses for completion of an Associate’s Degree.

**Appendix I**

**Unweighted Courses**

|  |  |  |  |
| --- | --- | --- | --- |
| FINE ARTS UNWEIGHTED COURSES |  |  |  |
| U74501(2) - Art 1a | U80731(2) - Var Mixed Ch 4a | | |
| 074U01(2) - Art 1a Honors | U80741(2) - Men Choir 1a Gt | | |
| U04781(2) - Sym Band A Mar | U80751(2) - Men Choir 2a Gt | | |
| U05051(2) - Voc Ens 1a Gt | U80761(2) - Var Mx Ch 2a Gt | | |
| U05061(2) - Voc Ens 2a Gt | U80771(2) - VAR MX CH 4A GT | | |
| U05071(2) - Voc Ens 3a Gt | U80781(2) - VAR MIXED CH 3A GT | | |
| U05081(2) - Voc Ens 4a Gt | U80791(2) - SAXOPHONE 4A GT | | |
| U09011(2) - Flute 1a Gt | U80801(2) - WOMEN CHOIR IA GT | | |
| U09021(2) - FLUTE 2A GT | U80811(2) - Women's Choir 2A GT | | |
| U09031(2) - FLUTE 3A GT | U80841(2) - VAR MIXED CH 1A GT | | |
| U09041(2) - FLUTE 4A GT | U80881(2) - ADV WOMENS CHOIR IIA GT | | |
| U09061(2) - TROMBONE 2A GT | U80891(2) - ADV WOMEN CHOIR 3A GT | | |
| U09071(2) - TROMBONE 3A GT | U80921(2) - CORNET 2A GT | | |
| U09431(2) - CLARINET 4A GT | U80931(2) - CORNET 3A GT | | |
| U09501(2) - TUBA 3A GT | U80941(2) - CORNET 4A GT | | |
| U54631(2) - Tech Thea 1a Gt | U80961(2) - PERCUSSION 2A GT | | |
| U54641(2) - Tech Thea 2a Gt | U80971(2) - PERCUSSION 3A GT | | |
| U54651(2) - Tech Thea 3a Gt | U80981(2) - PERCUSSION 4A GT | | |
| U71111(2) - APP MUS IA GT | U81051(2) - BASSOON 2A GT | | |
| U74261(2) - Perf Dance 1a | U81101(2) - BARITONE 3A GT | | |
| U74291(2) - Perf Dance 2a | U81111(2) - BARITONE 4A GT | | |
| U74441(2) - Perf Dance 3a | U81121 - OBOE IA GT | | |
| U74451(2) - Perf Dance 4a | U81131(2) - OBOE 2A GT | | |
| U74461(2) - PERF DANCE IA GT | U81151(2) - OBOE IIIA GT | | |
| U74471(2) - PERFDANCE 2A GT | U82011(2) - OBOE IVA GT | | |
| U74481(2) - PERFDANCE 3A GT | U82021(2) - BASSOON IA GT | | |
| U74491(2) - PERFDANCE 4A GT | U82031(2) - BASSOON IVA GT | | |
| U74501(2) - Art 1a | U82041(2) - CLARINET 1A GT | | |
| U74521(2) - Thea Arts 4a | U82051(2) - CLARINET 2A GT | | |
| U74551(2) - Thea Prod 2a Gt | U82061(2) - CLARINET 3A GT | | |
| U74561(2) - Thea Prod 4a | U82071(2) - LOW CLARINET 1A GT | | |
| U74571(2) - Thea Prod 1a | U82081(2) - LOW CLARINET 2A GT | | |
| U74581(2) - Thea Prod 2a | U82091(2) - LOW CLARINET 3A GT | | |
| U74591(2) - Thea Prod 3a | U82111(2) - LOW CLARINET 4A GT | | |
| U74601(2) - Thea Art 1a | U82121(2) - SAXOPHONE 1A GT | | |
| U74611(2) - THEA PROD 3A GT | U82131(2) - SAXOPHONE 2A GT | | |
| U74621(2) - Thea Arts 3a Gt | U82141(2) - CORNET 1A GT | | |
| U74651(2) - THE PROD IVA GT | U82161(2) - FRENCH HORN 2A GT | | |
| U74681(2) - Thea Arts 4a Gt | U82171(2) - FRENCH HORN 3A GT | | |
| U74761(2) - Cad Band A | U82181(2) - FRENCH HORN 4A GT | | |
| U74791(2) - Con Band A | U82191(2) - TROMBONE 1A GT | | |
| U74831(2) - Jazz Combo 1a | U82201(2) - TROMBONE 4A GT | | |
| U74841(2) - Jazz Combo 2a | U82211(2) - BARITONE 1A GT | | |
| U74851(2) - JAZZ COMBO 1A GT | U82221(2) - BARITONE 2A GT | | |
| U74861(2) - JAZZ COMBO IIA GT | U82231(2)- TUBA 1A GT | | |
| U74951(2) - Estudiantina 1a | U82241(2) - TUBA 2A GT | | |
| U74961(2) - Estudiantina 2a | U82251(2) - TUBA 4A GT | | |
| U74971(2) - Estudiantina 3a | U82261(2) - PERCUSSION 1A GT | | |
| U74981(2) - Estudiantina 4a | U82271(2)- FRONTAL ENSEMBLE 1A GT | | |
| U74991(2) - App Music 1a | U82281(2) - FRONTAL ENSEMBLE 2A GT | | |
| U75001(2) - App Music 2a | U82291(2) - FRONTAL ENSEMBLE 3A GT | | |
| U75051(2) - Vocal Ens 1a | U82301(2) - FRONTAL ENSEMBLE 4A GT | | |
| U75061(2) - Vocal Ens 2a | U82311(2) - ADV WOMEN CHOIR IVA GT | | |
| U75071(2) - Vocal Ens 3a | U82321(2) - APPLIED MUSIC IIA GT | | |
| U75081(2) - Vocal Ens 4a | U82331(2) - APPLIED MUS PIANO IA GT | | |
| U75171(2) - Guitar 1a | U82341(2) - APPLIED MUS PIANO IIA GT | | |
| U75181(2) - Guitar 2a | U82351(2)- APPLIED MUS PIANO IIIA | | |
| U75301(2) - APPL GUITAR 3A | U82361(2) - APPLIED MUS PIANO IIIA GT | | |
| U75311(2) - APPL GUITAR 3A GT | U82371(2) - APPLIED MUS PIANO IVA | | |
| U75321(2) - APPL GUITAR 4A | U82381(2) - APPLIED MUS PIANO IVA GT | | |
| U75901(2) - App Mus 1A Piano | U82391(2)- BASSOON 3A GT | | |
| U75911(2) - App Mus 2A Piano | U84951(2) - Adv Estud 1a | | |
| U80021(2) - Flute 1a | U84961(2) - Adv Estud 2a | | |
| U80031(2) - Flute 2a | U84971(2) - Adv Estud 3a | | |
| U80041(2) - Flute 3a | U84981(2) - Adv Estud 4a | | |
| U80051(2) - Flute 4a | U85001(2) - Mariachi I A | | |
| U80061(2) - Oboe 1a | U85011(2) - MARIACHI IIA | | |
| U80071(2) - Oboe 2a | U85021(2) - MARIACHI IIIA | | |
| U80081(2) - Oboe 3a | U85031(2) - MARIACHI IVA | | |
| U80091(2) - Oboe 4a | U90551(2) - Ceramics 2a | | |
| U80101(2) - Bassoon 1a | U90921(2) - Drawing 3a | | |
| U80111(2) - Bassoon 2a | U90931(2) - Drawing 4a | | |
| U80121(2) - Bassoon 3a | U90991(2) - Drawing 2a | | |
| U80131(2) - Bassoon 4a | U91061(2) - JEWELRY IIA | | |
| U80141(2) - Clarinet 1a | U91071(2) - PAINTING 2A | | |
| U80151(2) - Clarinet 2a | U91081(2) - Sculpture 2a | | |
| U80161(2) - Clarinet 3a | U91091(2) - Printmaking 2a | | |
| U80171(2) - Clarinet 4a | U91101(2) - PHOTOGRAPHY IIA | | |
| U80181(2) - Lowclarnet 1a | U91111(2) - Elect Media 2a | | |
| U80191(2) - Lowclarnet 2a | U91121(2) - Electmedia 2A GT | | |
| U80201(2) - Lowclarnet 3a | U91131(2) - Electmedia 3a | | |
| U80211(2) - Lowclarnet 4a | U91141(2) - Electmedia 3A GT | | |
| U80221(2) - Saxophone 1a | U91551(2) - Ceramics 3a | | |
| U80231(2) - Saxophone 2a | U92061(2)- JEWLERY IIIA | | |
| U80241(2) - Saxophone 3a | U92071(2) - Painting 3a | | |
| U80251(2) - Saxophone 4a | U92081(2) - Sculpture 3a | | |
| U80261(2) - Cornet 1a | U92091(2) - Printmkg 3a | | |
| U80271(2) - Cornet 2a | U92551(2) - Ceramics 4a | | |
| U80281(2) - Cornet 3a | U93071(2) - Painting 4A | | |
| U80291(2) - Cornet 4a | U93081(2) - Sculpture 4a | | |
| U80301(2) - Fren Horn 1a | U93091(2) - Printmkg 4a | | |
| U80311(2) - Fren Horn 2a | U94571(2) - Thea Prod 1a Gt | | |
| U80321(2) - Fren Horn 3a | U94611(2) - Thea Art 2a | | |
| U80331(2) - Fren Horn 4a | U94621(2) - Thea Arts 3a | | |
| U80341(2) - Trombone 1a | U94631(2) - Tech Theatre 1a | | |
| U80351(2) - Trombone 2a | U94641(2) - Tech Theatre 2a | | |
| U80361(2) - Trombone 3a | U94651(2) - Tech Theatre 3a | | |
| U80371(2) - Trombone 4a | U94661(2) - TECH THEA IVA | | |
| U80381(2) - Baritone 1a | U94681(2) - Dance 2a | | |
| U80391(2) - Baritone 2a | U94691(2) - Dance 3a | | |
| U80401(2) - Baritone 3a | U94701(2) - Dance 4a | | |
| U80411(2) - Baritone 4a | U94911(2) - ADV BALLROOM DANCE 4A | | |
| U80421(2) - Tuba 1a | U94921(2) - NEWCOMER BALLROOM DANCE IA | | |
| U80431(2) - Tuba 2a | U94931(2) - INTERMEDIATE BALLRM DANCE 2A | | |
| U80441(2) - Tuba 3a | U94941(2) - ADV BALLROOM DANCE 3A | | |
| U80451(2) - Tuba 4a | U94951(2) - PERBALL DAN 1A | | |
| U80461(2) - Percussion 1a | U94961(2) - PERBALL DAN 2A | | |
| U80471(2) - Percussion 2a | U94991(2) - ADV BALLROOM DANCE 3A GT | | |
| U80481(2) - Percussion 3a | U95011(2) - Color Guard 1a | | |
| U80491(2) - Percussion 4a | U95021(2) - Color Guard 2a | | |
| U80501(2) - Front Ens 1a | U95031(2) - Color Guard 3a | | |
| U80511(2) - Front Ens 2a | U95041(2) - Color Guard 4a | | |
| U80521(2) - Front Ens 3a | U95051(2) - Color Dance 1a | | |
| U80531(2) - Front Ens 4a | U95061(2) - Color Dance 2a | | |
| U80541(2) - Women Choir 1a | U95071(2) - Color Dance 3a | | |
| U80551(2) - Women Choir 2a | U95081(2) - Color Dance 4a | | |
| U80561(2) - Women Choir 3a | U95091(2) - INTERMEDIATE BALLROOM DANCE IA | | |
| U80571(2) - Women Choir 4a | U95101(2) - ADVANCED BALLROOM DANCE IA | | |
| U80581(2) - Men's Choir 1a | U95111(2) - ADVANCED BALLROOM DANCE IIA | | |
| U80591(2) - Men's Choir 2a | U95171(2) - GUITAR IA GT | | |
| U80601(2) - Men's Choir 3a | U96051(2) - INTER BALLROOM DANCE IIA GT | | |
| U80611(2) - Men's Choir 4a | U96061(2) - ART III-JEWELRY IIA GT | | |
| U80621(2) - Adv Women Ch 1a | U97061(2) - ART IV-JEWELRY IIIA GT | | |
| U80631(2) - Adv Women Ch 2a | U98001(2) - WOMEN'S CHOIR IIIA GT | | |
| U80641(2) - Adv Women Ch 3a | U98011(2) - WOMEN'S CHOIR IVA GT | | |
| U80651(2) - Adv Women Ch 4a | U98021(2) - MEN'S CHOIR IIIA GT | | |
| U80661(2) - Non Var Mix 1a | U98031(2) - MEN'S CHOIR IVA GT | | |
| U80671(2) - Non Var Mix 2a | U98041(2) - ADV WOMEN'S CHOIR IA GT | | |
| U80681(2) - Non Var Mix 3a | U98051(2) - NONVARSITY MX CHOIR IA GT | | |
| U80691(2) - Non Var Mix 4a | U98061(2) - NONVARSITY MX CH IIIA GT | | |
| U80701(2) - Var Mixed Ch 1a |  |  |  |
| U80711(2) - Var Mixed Ch 2a |  |  |  |
| U80721(2) - Var Mixed Ch 3a |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| HEALTH/P.E UNWEIGHTED COURSES | | |  | |  | |  |
| U73773 | HEALTH ED |  | | U74051 | | G Soccer 1a | | |
| UFL403 | Health Alternate (SFL) |  | | U74081 | | B Soccer 1a | | |
| US4003 | HEALTH ALT |  | | U13901 | | Tennis 1a | | |
| US4103 | ADV Health ED ALT |  | | U93911 | | Tennis 2a | | |
| UTM193 | HEALTH QUEST MOD |  | | U74209 | | Team Sports | | |
| 274U01 | G Softball 1a |  | | U16001 | | TEAM SPORTS OFFICIATING A | | |
| U74101 | G Softball 2a |  | | U74225 | | TEAM SPORTS APE | | |
| U74061 | Volleyball 1a |  | | U73941 | | Golf 1a | | |
| U94081 | Volleyball 2a |  | | U73961 | | Track 1a | | |
| U13841 | B Basketball 1a |  | | U74001 | | CC Track 1a | | |
| U13871 | G Basketball 1A |  | | U74041 | | Swimming 1A | | |
| U23871 | G Basketball 2A |  | | U74207 | | Individual Spts | | |
| U93851 | B Basketball 3A |  | | U74223 | | INDV SPTS APE | | |
| U93881 | G Basketball 3A |  | | U74203 | | Founda Per/Fit | | |
| U73851 | B Basketball 4A |  | | U74215 | | Foun Perfit APE | | |
| U73881 | G Basketball 4a |  | | U74213 | | Aerobic Activit | | |
| U13801 | Football 1a |  | | U74219 | | AEROBIC ACT (APE | | |
| U93811 | Football 2a |  | | U74151 | | POWERLIFTING IA | | |
| U93821 | Football 3A |  | | U74205 | | Adventre Out/Ed | | |
| U73821 | Football 4A |  | | U74217 | | APE ADV/OUT ED | | |
| U74021 | Baseball 1a |  | | U80001 | | Cheerlead 1a | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TECHNOLOGY APPLICATIONS/ELECTIVES | |  | |  |  |
| COMPUTER SCIENCE IA Honors |  | U71033 | College Readiness & Study Skls | | |
| COMP. SCIENCE 1A AP |  | UGT101 | College Transition A | | |
| Avid IA |  | U77951 | Rotc 1a | | |
| AVID IIA |  | U77961 | Rotc 2a | | |
| AVID IIIA |  | U77971 | Rotc 3a | | |
| AVID IVA |  | U47981 | Rotc 4a | | |
| TADTP A |  |  |  | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CTE Course Numbers** | | | | | |
| **General CTE Course Numbers** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Non-Articulated Academy #s** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Professional Communications | 13009900 | 300823 | n/a | n/a | U00823 |
| Money Matters | 13016200 | 300011(2) | n/a | n/a | U00011(2) |
| Virtual Business | 13012000 | 300883 | n/a | n/a | U00883 |
| Touch System Data Entry | 13011300 | 300033 | n/a | n/a | U00033 |
| Business Information Management I | 13011400 | 0T0831(2) | n/a | n/a | U00831(2) |
| Business Information Management II | 13011500 | n/a | n/a | n/a | U00751(2) |
| Banking & Financial Services | 13016300 | 0T0913 | n/a | n/a | UT0913 |
| Human Resource Management | 13011900 | 300863 | n/a | n/a | U00863 |
| Career Prep 1 | 12701305 | 301791(2) | n/a | n/a | U01791(2) |
| Career Prep 2 | 12701405 | 302711(2) | n/a | n/a | U02711(2) |
| Robotics I | 1303700 | 300041(2) | n/a | n/a | U00041(2) |
| Robotics II | 1303705 | 300051(2) | n/a | n/a | U00051(2) |
| **STEM Endorsement** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Non-Articulated Academy #s** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Introduction to Engineering Design | N1303742 | PLW101(2) | n/a | SPL101(2) | n/a |
| Engineering Science | 13037500 | PLW111(2) | n/a | SPL111(2) | n/a |
| Digital Electronics | 13037600 | PLW121(2) | n/a | SPL121(2) | n/a |
| Engineering Design and Development | N1303749 | PLW131(2) | n/a | SPL131(2) | n/a |
| Civil Engineering and Architecture | N1303747 | PLW141(2) | n/a | SPL141(2) | n/a2 |
| Aerospace Engineering | N1303745 | PLW161(2) | n/a | SPL161(2) | n/a |
| Practicum in Engineering | 13037400 | 300161(2) | n/a | n/a | U00161(2) |
| Engineering Mathematics | 13036700 | 301641(2) | n/a | M01641(2) | n/a (Core) |
| **Business & Industry Endorsement** | | | | | |
| **Career Cluster: Agriculture, Food & Natural Resources** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Non-Articulated Academy #s** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Ag, Food & Nat Res | 13000200 | 300401(2) | n/a | AG0401(2) | AG0U01(2) |
| Livestock Production | 13000300 | AG1721(2) | n/a | n/a | UG1721(2) |
| Veterinary Medical Applications | 13000600 | 0T0421(2) | n/a | n/a | UG0421(2) |
| Advanced Animal Science | 13000700 | 0T0431(2) | n/a | AG0431(2) | UG0431(2) |
| Agriculture Mechanics & Metal Tech. | 13002200 | 0T0471(2) | n/a | n/a | UG0471(2) |
| Agriculture Power Systems | 13002400 | n/a | n/a | n/a | UG0491(2) |
| Horticulture Science | 13002000 | 0T1921(2) | n/a | AG0011(2) | UG0011(2) |
| Green House Operations & Production | 13002050 | n/a | n/a | AG0021(2) | UG0021(2) |
| Floral Design | 13001800 | n/a | n/a | AG0441(2) | UG0441(2) |
| Practicum in Ag, Food & Nat Res | 13002500 | 300501(2) | n/a | AG0501(2) | UG0501(2) |
| **Career Cluster: Architecture & Construction** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Non-Articulated Academy #s** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| **Architectural Design (Campus or Dual- TSTC):** |  |  |  |  |  |
| Principles of Architecture | 13004210 | 300521/2 | n/a | AC0521/2 | U00521(2) UC0521(2) - *SPACE* |
| Architectural Design I | 13004600 | 300551(2) | n/a | AC0551/2 | UC0551(2) - SPACE |
| Architectural Design II | 13004700 | 300561(2) | DE5331(2) | AC0561(2) |  |
| Practicum in Architectural Design | 13004800 | 300571(2) | DE0571(2) | AC0571(2) | UC0571(2) |
| **Construction Technology (Campus or Dual- TSC):** |  |  |  |  |  |
| Principles of Construction | 13004220 | 300531(2) | n/a | n/a | U00531(2) |
| Construction Technology I | 13005100 | 0T0621(2) | DE0621(2) | n/a | U00621(2) |
| Construction Technology II | 13005200 | 300591(2) | DE0591(2) | n/a | U00591(2) |
| Practicum in Construction Technology | 13005250 | 300061(2) | n/a | n/a | U00061(2) |
| **CTE Center- Building Trades:** |  |  |  |  |  |
| Practicum in Con. Tech/Extended Practicum - 1st Year (CTE Center-Construction Certification) | 13005255 | 300071(2) | n/a | n/a | U00071(2) |
| Practicum in Con. Tech/Extended Practicum - 2nd Year (CTE Center-Construction Certification) | 13005265 | 300081(2) | n/a | n/a | U00081(2) |
| **CTE Center-Electrical Technology** |  |  |  |  |  |
| Electrical Technology I (CTE Center - Electrical certification - Year 1) and | 13005600 | 300111(2) | DE1621(2) | n/a | U00111(2) |
| Electrical Technology II (CTE Center - Electrical certification - Year 1) | 13005700 | 300121(2) | DE1631(2) | n/a | U00121(2) |
| Practicum in Con. Management/Extended Practicum (CTE Center - Electrical certification - Year 2) | 13006205 | 300091(2) | n/a | n/a | U00091(2) |
| **HVAC (Dual-TSC)** |  |  |  |  |  |
| HVAC I |  |  | DE1641(2) |  |  |
| Practicum in Construction Management | 13006200 | 300601(2) | DE1241(2) |  |  |
| HVAC II | 13005900 |  | DE1211(2) |  |  |
| **Career Cluster: Arts, A/V Technology & Communications** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Arts, A/V Tech & Comm | 13008200 | 300691(2) | n/a | AV0691(2) | U00691(2) |
| Audio/Video Production I | 13008500 | 300741(2) | n/a | n/a | U00741(2) |
| Audio/Video Production II | 13008610 | 300771(2) | n/a | n/a | U00771(2) |
| Practicum in Audio/Video Production | 13008700 | 300781(2) | n/a | n/a | U00781(2) |
| Graphic Design Illustration I | 13008800 | 300791(2) | n/a | AV0791(2) | U00791(2) |
| Graphic Design Illustration II | 13008910 | 302791(2) | n/a | n/a | U02791(2) |
| Practicum in Graphic Design | 13009000 | 300811(2) | n/a | AV0811(2) | U00811(2) |
| **Career Cluster: Business Management & Administration** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Non-Articulated Academy #s** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Business, Mktg & Finance | 13011200 | 0T0821(2) | n/a | n/a | U00821(2) |
| Business Law | 13011700 | 0T0761(2) | n/a | n/a | U00761(2) |
| Money Matters | 13016200 | 300011(2) | n/a | n/a | U00011(2) |
| Business Management | 13012100 | 0T0891(2) | n/a | n/a | U00891(2) |
| Business Information Management I | 13011400 | 0T0831(2) | n/a | n/a | U00831(2) |
| Business Information Management II | 13011500 | 0T0751(2) | n/a | n/a | U00751(2) |
| Accounting I | 13016600 | 0T0951(2) | n/a | n/a | 0T0951(2) |
| Accounting II | 13016700 | 0T0961(2) | n/a | n/a | U00961(2) |
| Practicum in Business Management | 13012200 | 300871(2) | n/a | n/a | U00871(2) |
| Practicum in Business Management (Extended) |  |  |  |  | U01921(2) |
| **Career Cluster: Hospitality & Tourism** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Hospitality & Tourism | 13022200 | 301161(2) | n/a | n/a | U01161(2) |
| Introduction to Culinary Arts | 13022550 | 301211(2) | n/a | n/a | U01211(2) |
| Culinary Arts | 13022600 | 0T1191(2) | n/a | n/a | U01191(2) |
| Advanced Culinary Arts | 13022650 | 301221(2) | n/a | n/a | U01221(2) |
| Practicum in Culinary Arts | 13022700 | 301201(2) | n/a | n/a | U01201(2) |
| **Career Cluster: Information Technology** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Information Technology | 13027200 | 0T1261(2) | n/a | n/a | U01261(2) |
| Digital Media | 13027800 | 0T1301(2) | n/a | n/a | U01301(2) |
| Web Technologies | 13027900 | 0T1311(2) | n/a | n/a | U01311(2) |
| Video Game Design | 13009970 | 301761(2) | n/a | n/a | U01761(2) |
| Networking | 13027410 | 0T2211(2) | n/a | n/a | U02211(2) |
| Computer Maintenance | 13027300 | 0T1271(2) | n/a | n/a | U01271(2) |
| Computer Technician Practicum | 13027500 | 0T1291(2) | n/a | n/a | U01291(2) |
| Extended Computer Tech Practicum | 13027505 | 301491(2) | n/a | n/a | U01491(2) |
| Practicum in Information Technology | 13028000 | 302261(2) | n/a | n/a | U02261(2) |
| Computer Programming (PLTW Computer Science Essentials) | 130027600 | PLW221(2) | n/a | n/a | n/a |
| Web Technologies (PLTW Computer Science Principles) | 13027900 | PLW311(2) | n/a | n/a | n/a |
| Computer Programming II (PLTW Computer Science A) | 13027700 | PLW231(2) | n/a | n/a | n/a |
| PLTW Cybersecurity | N1302810 | PLW241(2) | n/a | n/a | n/a |
| **Career Cluster:Manufacturing** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Manufacturing | 13032200 | 0T1401(2) |  | PTE401(2) | U01401(2) |
| Precision Metal Manufacturing I | 13032500 | 0T1431(2) | n/a | n/a | U01431(2) |
| Precision Metal Manufacturing II | 13032600 | 0T1441(2) | n/a | n/a | U01441(2) |
| Introduction to Welding | 13032250 | 301481(2) | n/a | n/a | U01481(2) |
| Welding I | 13032300 | 301411(2) | n/a | n/a | U01411(2) |
| Welding II | 13032400 | 302051(2) | n/a | n/a | U01421(2) |
| Practicum in Manufacturing | 13033000 | 301451(2) | n/a | n/a | U01451(2) |
| Practicum in Manufacturing  (Extended- Pipefitting Certification) | 13033005 | 301721(2) | n/a | n/a | U01721(2) |
| Manufacturing Engineering Technology I |  | n/a | n/a | PTE411(2) | UTE411(2) |
| Manufacturing Engineering Technology II |  | n/a | n/a | PTE421(2) | UTE421(2) |
| Practicum in Manufacturing |  | n/a | n/a | PTE431(2) | UTE431(2) |
| **Career Cluster: Transportation, Distribution & Logistics** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Automotive Basics | 13039550 | 301541(2) |  |  | U01541(2) |
| Automotive Technology I: M & L | 13039600 | 301581(2) | DE1581(2) |  | U01581(2) |
| Automotive Technology II: Auto Serv | 13039700 | 0T1591(2) | DE1591(2) |  | U01591(2) |
| Basic Collision Repair & Refinishing | 13039750 | 301691(2) |  |  | U01691(2) |
| Collision Repair | 13039800 | 301601(2) | DE1601(2) |  | U01601(2) |
| Paint & Refinishing | 13039900 | 301611(2) |  |  | U01611(2) |
| Practicum in Transportation Systems | 13040450 | 301681(2) |  |  | U01681(2) |
| Principles of Distribution and Logistics | 13039260 | 311001(2) |  |  | U11001(2) |
| Global Business | 13011800 | 300853 |  |  |  |
| Management of Transortation Systems | 13040200 | 311011(2) |  |  | U11011(2) |
| Distribution and Logistics | 13040300 | 311021(2) |  |  | U11021(2) |
| Practicum in Distribution and Logistics | 13040470 | 311031(2) |  |  | U00131(2) |
| **Public Services Endorsement** | | | | | |
| **Career Cluster: Education & Training** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Education & Training | 13014200 | 300901(2) | n/a | n/a | U00901(2) |
| Human Growth & Development | 13014300 | 300911(2) | n/a | n/a | U00911(2) |
| Instructional Practices | 13014400 | 300921(2) | n/a | n/a | U00921(2) |
| Practicum in Ed & Training | 13014500 | 300931(2) | n/a | n/a |  |
| **Career Cluster: Health Science** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Principles of Health Science | 13020200 | 0T1101(2) | n/a | M01101(2) | U01101(2) UM1101(2) |
| Medical Terminology | 13020300 | 0T7341(2) | n/a | M17341(2) | U47341(2) UM7341(2) |
| Health Science Theory/Clinical | 13020410 | 0T7351(2) | n/a | M17371(2) | U47351(2) UM |
| Practicum in Health Science | 13020500 | 301131(2) | n/a | M01131(2) | U01131(2) |
| Principles of Biomedical Science | N1302092 | PLW171(2) | n/a | SPL171(2) | n/a |
| Human Body Systems | N1302093 | PLW191(2) | n/a | SPL191(2) | n/a |
| Medical Interventions | N1302094 | PLW201(2) | n/a | SPL201(2) | n/a |
| Biomedical Innovations | N1302095 | PLW211(2) | n/a | SPL211(2) | n/a |
| Anatomy & Physiology | 13020600 | 0T1151(2) | n/a | n/a | n/a (core) |
| **Career Cluster: Human Services (Cosmetology)** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Cosmetology I | 13025210 | 300231(2) | n/a | n/a | U00231(2) |
| Cosmetology II | 13025310 | 300241(2) | n/a | n/a | U00241(2) |
| **Career Cluster: Law, Public Safety, Corrections & Security** | | | | | |
| **CTE Course Name** | **State ID#** | **Non-Articulated  Course #** | **Dual Course #** | **Academy #s- Non-Articulated (AG,AV,  STAMP, SPACE)** | **Unweighted "U" Numbers Incoming 9th-Fall2019** |
| Prin. of Law, Pub Safety, Corr & Sec | 13029200 | 301321(2) |  |  | U01321(2) |
| Law Enforcement I | 13029300 | 0T1331(2) |  |  | UT1331(2) |
| Correctional Services | 13029700 | 0T1371(2) |  |  | U01371(2) |
| Disaster Response | N1303011 | 308801(2) |  |  | U08801(2) |
| Federal Law Enforcement & Prot. Serv | 13029800 | 302061(2) |  |  | U02061(2) |
| Court Systems & Practices | 13029600 | 0T1361(2) |  |  | U01361(2) |
| Criminal Investigation | 13029550 | 302011(2) |  |  | U02011(2) |
| Prac. in Law, Pub Safety, Corr & Sec | 13030100 | 301391(2) or LW1391(2) |  |  | U01391(2) |
| Firefighter I | 13029900 | 302151(2) |  |  | U02151(2) |
| EMT Basic | N1303015 | 302071(2) |  |  | U02071(2) |
| Firefighter II | 13030000 | 302161(2) |  |  | U02161(2) |
| Forensic Science | 13029500 | 301351(2) |  |  | n/a (core) |

**Appendix J**

**Reference Websites**

|  |  |
| --- | --- |
| department | WEBSITE |
| **Texas Education Agency** | [**http://tea.texas.gov/**](http://tea.texas.gov/) |
| **Texas Essential Knowledge and Skills (TEKS)** | **http://tea.texas.gov/curriculum/teks/** |
| **House Bill 5 Legislation – Graduation Plans** | **http://tea.texas.gov/graduation-requirements/hb5.aspx** |
| **Texas Administrative Code Title 19**  **Part 1 – Chapter 5 Subchapter A**  **Rule 5.5 Uniform Admission Policy** | [**http://info.sos.state.tx.us/pls/pub/readtac$ext.TacPage?sl=R&app=2&p\_dir=&p\_rloc=164582&p\_tloc=&p\_ploc=&pg=1&p\_tac=164582&ti=19&pt=1&ch=5&rl=5&dt=&z\_chk=&z\_contains**](http://info.sos.state.tx.us/pls/pub/readtac$ext.TacPage?sl=R&app=2&p_dir=&p_rloc=164582&p_tloc=&p_ploc=&pg=1&p_tac=164582&ti=19&pt=1&ch=5&rl=5&dt=&z_chk=&z_contains)**=** |
| **Region One Education Service Center** | [**www.esc1.net**](http://www.esc1.net) |
| **Brownsville ISD** | [**http://www.bisd.us/**](http://www.bisd.us/) |

**Appendix K**

**District Resources**

|  |  |  |
| --- | --- | --- |
| **department** | **HANDBOOK AND MANUALS** | **WEBSITE** |
| **ColleGE Career & Military READINESS** | **Gifted & Talented**  **Advanced Placement**  **Dual Enrollment** | [**http://www.bisd.us/AdvancedAcademics/**](http://www.bisd.us/AdvancedAcademics/)  [**http://www.thecb.state.tx.us**](http://www.thecb.state.tx.us/) |
| **Assessment/Research/Evaluation** | **State & Federal Information** | **tea.texas.gov**  [**http://bisd-.weebly.com/**](http://bisd-assessment.weebly.com/) |
| **Bilingual Education** | **Bilingual/ESL** | [**https://bilingualeslbisd.wixsite.com/home**](https://bilingualeslbisd.wixsite.com/home) |
| **Carrer & technical Education** | **CTE Program of Studies STAMP**  **Program SPACE Academy** | [**http://www.bisd.us/CTE/**](http://www.bisd.us/CTE/) |
| **Curriculum & instruction** | **Course Listing Guides**  **Grading Procedures** | [**http://cnibisd.weebly.com/**](http://cnibisd.weebly.com/) |
| **fine arts** |  | [**http://www.bisd.us/FineArts/**](http://www.bisd.us/FineArts/) |
| **GUIDENCE & COUNSELING** | **Financial Aid**  **TSI Applying to College** | [**http://www.bisd.us/Guidance/**](http://www.bisd.us/Guidance/) |
| **MIGRANT EDUCATION** | **C.A.M.P Scholarships/Applications**  **Career Guidance** | [**http://www.bisd.us/Migrant/**](http://www.bisd.us/Migrant/) |
| **PEIMS** | **PEIMS Standards**  **Student Accountability** | [**http://www.bisd.us/PEIMS/**](http://www.bisd.us/PEIMS/) |
| **PUPIL SERVICES** | **Student – Parent Handbook** | [**http://www.bisd.us/PupilServices/**](http://www.bisd.us/PupilServices/) |
| **SPECIAL SERVICES** | **Policies/Procedures**  **Programs** | [**http://www.bisd.us/SpecialServices/**](http://www.bisd.us/SpecialServices/) |