



# Comprehension

C.014

Expository Text Structure

Text Feature Find



## Objective

The student will identify text features.



## Materials

- ▶ Expository text

*Choose content area text used in the curriculum or other informational text that contains a variety of text features (e.g., glossary, print variations, diagrams).*

- ▶ Student sheet (Activity Master C.014.SS1)
- ▶ Pencil



## Activity

Students locate text features and answer related questions.

1. Provide the student with a copy of the book and a student sheet.
2. The student reads the questions on the student sheet.
3. Locates information in book and records on student sheet.
4. Teacher evaluation

The illustration shows a blue grid background. On the left is a simple line drawing of an open book. On the right is a student sheet titled 'Name \_\_\_\_\_' and 'Text Feature Find'. The sheet has a table with columns for 'Text Features', 'Found in book? Yes or No', and 'If yes, search and find.' The table rows are: Title, Table of Contents, Sequence and format, Charts, graphs and maps, Diagrams, graphics, illustrations, Index, and Glossary. A yellow pencil with a pink eraser is pointing to the 'Table of Contents' row. The sheet also has a small 'C.013.SS1' label in the top right corner.

Text Features	Found in book? Yes or No	If yes, search and find.
Title		
Table of Contents		Is the Table of Contents easy to use? Why or why not? Use the table of contents to record a chapter title, its number, and beginning page.
Sequence and format		Describe how the text is sequenced and formatted (e.g., titles, subtitles, organization). How does this organization help the reader understand the text?
Charts, graphs and maps		Find a chart or map and record the page number. Describe it and how it helps the reader understand the text.
Diagrams, graphics, illustrations		Find a diagram, graphic, or illustration and record the page number. Describe it and how it helps the reader understand the text.
Index		Find an example of a print variation (e.g., bold face, underline, italics). Describe it and how it helps the reader understand the text.
		Is the index easy to use? Why or why not? Locate and record a topic in the index and the page number.
Glossary		Is the glossary easy to use? Why or why not? Write a word found in the glossary and the definition.



## Extensions and Adaptations

- ▶ Write other text feature questions to exchange with partner (Activity Master C.014.SS2).
- ▶ Identify parts of the book using sticky notes or bookmarks. Write text features at the top of the bookmarks and place in text (Activity Master C.014.AM1).
- ▶ Use text features (e.g., headings and subheadings) to summarize or outline text.

# Name \_\_\_\_\_

## Text Feature Find

**C.014.SSI**

Title		
Text Features	Found in book? Yes or No	If yes, search and find.
Table of Contents		Is the Table of Contents easy to use? Why or why not? Use the table of contents to record a chapter title, its number, and beginning page.
Sequence and format		Describe how the text is sequenced and formatted (e.g., titles, subtitles, organization). How does this organization help the reader understand the text?
Charts, graphs and maps		Find a chart or map and record the page number. Describe it and how it helps the reader understand the text.
Diagrams, graphics, illustrations		Find a diagram, graphic, or illustration and record the page number. Describe it and how it helps the reader understand the text.
Print variations		Find an example of a print variation (e.g., bold face, underline, italics). Describe it and how it helps the reader understand the text.
Index		Is the index easy to use? Why or why not? Locate and record a topic in the index and the page number.
Glossary		Is the glossary easy to use? Why or why not? Write a word found in the glossary and the definition.

**Name** \_\_\_\_\_

**C.014.SS2**

**Text Feature Find**

Title		
Text Features	Found in book? Yes or No	If yes, search and find.

# Comprehension

Text Feature Find

C.014.AMI

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