



# Comprehension

C.029

Text Analysis  
Inference Innovations



## Objective

The student will make inferences.



## Materials

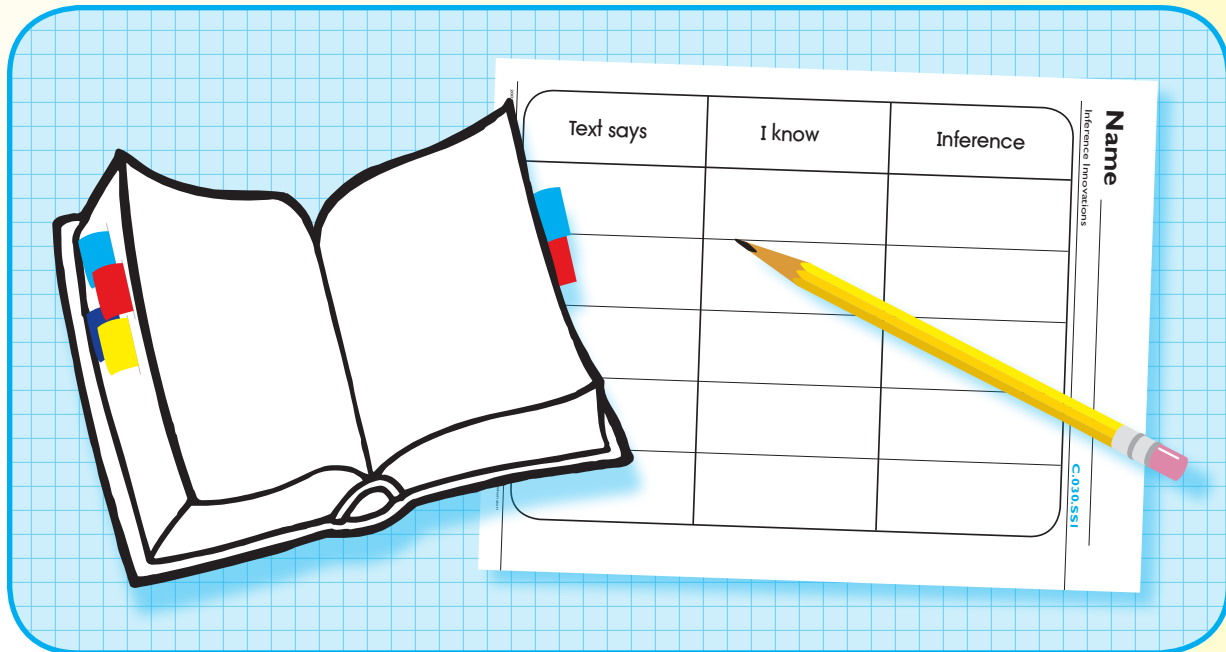
- ▶ Text  
*Choose text within students' instructional-independent reading level range.*  
*Choose text from which inferences can be made.*
- ▶ Student sheet (Activity Master C.029.SS1)
- ▶ Sticky notes  
*Place sticky notes throughout the text in places where it is appropriate to make inferences.*
- ▶ Pencils



## Activity

Students use information from text combined with background knowledge to make inferences.

1. Provide the student with a copy of the text and multiple copies of the student sheet.
2. The student reads up to the first sticky note.
3. Determines what the author is suggesting by using the information from the text and what is already known about the content.
4. Writes that information in the designated columns on the student sheet. Uses multiple sheets, if necessary.
5. Reviews recorded information and writes an inference in the designated box.
6. Teacher evaluation



## Extensions and Adaptations

- ▶ Compare and discuss inferences with a partner.
- ▶ Use graphic organizers to write inferences (Activity Master C.029.SS2 and C.029.SS3).

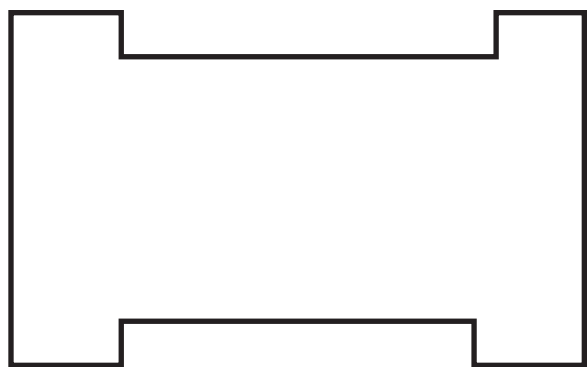
Name \_\_\_\_\_

Inference					
I know					
Text says					

Name \_\_\_\_\_

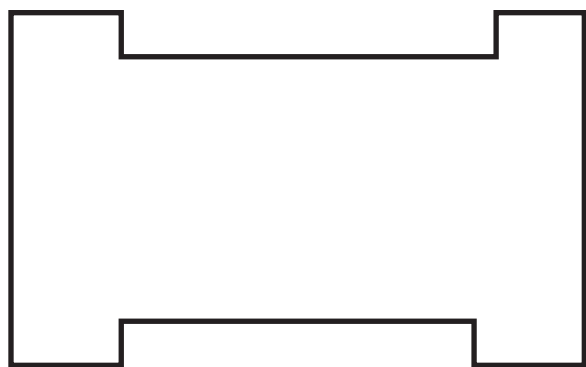
C.029.SS2

Inference Innovations



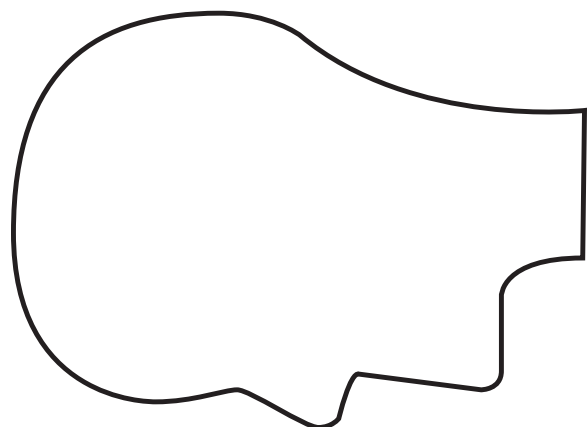
inference

=



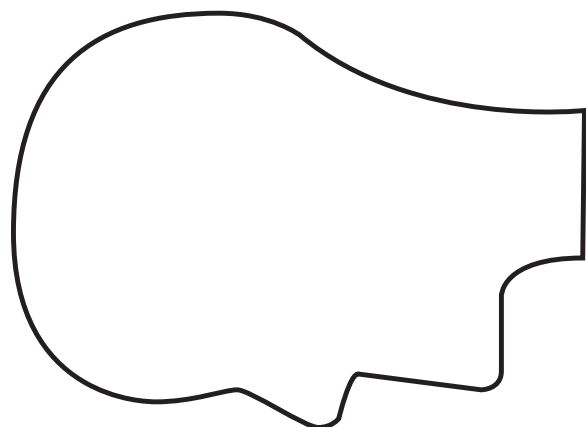
inference

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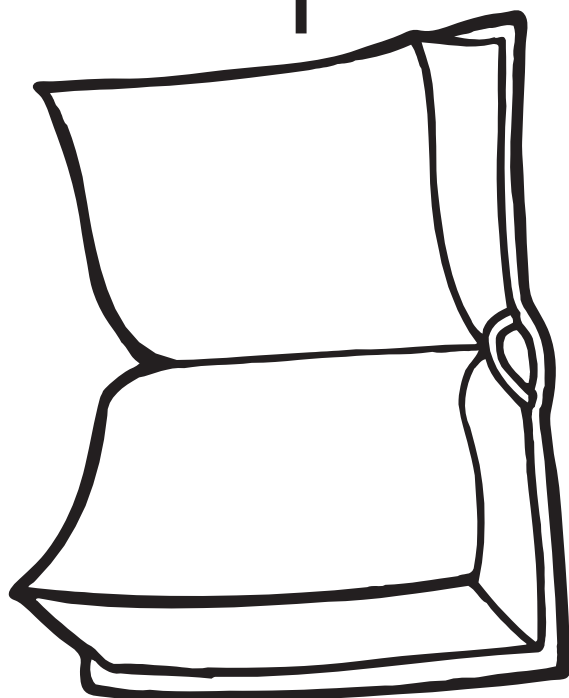
I know

+

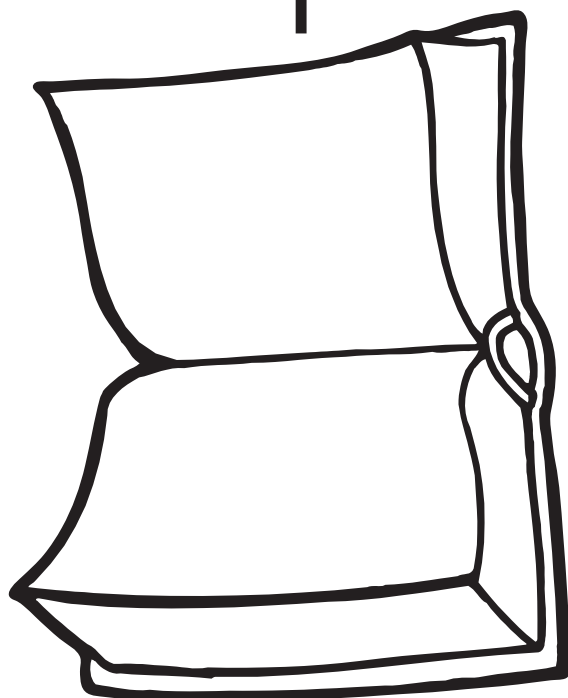


I know

+



text says



text says

# Name \_\_\_\_\_

Inference Innovations

C.029.SS3

Summary of what text says:

inference

What I know:

Summary of what text says:

inference

What I know: