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| http://www.hmhco.com/~/media/sites/home/education/disciplines/mathematics/elementary/math-in-focus-singapore-math/rti-logo-235px.jpg?h=102&w=235&la=en**Brownsville Independent School District**  **Response to Intervention**  **Building RtI Capacity** |

|  |  |
| --- | --- |
| **Campus:** | **Date of Meeting:       /       /** |
| **Committee Members:** | |

**Indicate progress and campus action for each Tier: Accomplished (A), Considerable Progress (CP), Some Progress (SP), or No Progress (NP)**

|  |  |  |  |
| --- | --- | --- | --- |
| **TIER I: Core Instruction** | **Current Progress** | **Area to Improve** | **Action Plan** |
| **Professional Development:** |  |  |  |
| **Date:**  **/     /** |
| **Core Curriculum and Critical Components:** |  |  |  |
| **Date:**  **/     /** |
| **Benchmark Testing:** |  |  |  |
| **Date:**  **/     /** |
| **Effective Instruction:** |  |  |  |
| **Date:**  **/     /** |
| **Progress Monitoring & Grouping:** |  |  |  |
| **Date:**  **/     /** |
| **Monitoring Implementation:** |  |  |  |
| **Date:**  **/     /** |
| **TIER II & TIER III: Intervention** | **Current Progress** | **Area to Improve** | **Action Plan** |
| **Identification of TIER 2 and TIER 3 Students:** |  |  |  |
| **Date:**  **/     /** |
| **Intervention Program and Strategies:** |  |  |  |
| **Date:**  **/     /** |
| **Small Group Instruction:** |  |  |  |
| **Date:**  **/     /** |
| **Progress Monitoring:** |  |  |  |
| **Date:**  **/     /** |

*Reference: Meadows Center for Preventing Education Risk ©2008 University of Texas System/Texas Education Agency*