Brownsville Independent School District
Elementary Lesson Plans

2019- 2020

Teacher:_____

Grade: _____**Prekindergarten**_____

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.

Week of Six Weeks Date:

OWLTeacher Guide: Theme:

PREKINDERGARTEN LESSON PLANS

Teacher:

Language of Instruction: Spanish English Lunch Time: Planning Time:

	CAMPUS			GUIDELINE	CIRCLE	OWL: TOPIC / VOCABULARY / SKILLS / CONCEPTS KNOWLEDGE & CPALLS				
	Appointment Special Events	Support Programs		PK Guidelines:	Morning Meeting Today's News	Make Every Minute Count Make Every Word Count 115 weekly word count	OWL Morning Meeting: 15 minutes per day Learning Goals: Social & Emotional	OWL Literacy Circle 15 minutes per day (Large Group) GOALS: *Oral Language, Concepts of Print* *Listening Comprehension,* *Phonological Awareness,* *Letter Knowledge, Motivation to Read*	Story Time: 15-20 minutes per day Learning Goals: Comprehension	**OWL Small Group** Literacy **60 minutes two times per day**
M		P.E. Art/Music Library	ESL strategies and phonological activities are integrated throughout the day.		Day 1 OWL TE pg. Begin the Day: Today's News: Sing & Move:	Transitions: Oral Language OWL TE pg.: Alphabet Knowledge OWL TE pg.: Math: Make Every Word Count: OWL TE pg.:	Begin the Day OWL TE pg.: OWL Today's News TE pg.: OWL Sing & Move TE pg.: OWL Vocabulary to Use TE pg.	OWL TE pg.: Unit: Day: Activity: TLI/CPALLS: Letter Knowledge Resource/Page: PK Guidelines:	OWL Day 1: 1st Read TE pg.: Vocabulary & Comprehension Activity:	Day 1 TE pg.: GOAL: Phonological Awareness Listening Comprehension Activity: Group 1 (teacher): Literacy: Group 2 (teacher Asst): Group 3: Group 4: PK Guidelines:
T		P.E. Art/Music Library			Day 2 OWL TE pg. Begin the Day: Today's News: Sing & Move:	Transitions: Oral Language OWL TE pg.: Alphabet Knowledge OWL TE pg.: Math: Make Every Word Count: OWL TE pg.:	Begin the Day OWL TE pg.: OWL Today's News TE pg.: OWL Sing & Move TE pg.: OWL Vocabulary to Use TE pg.	OWL TE pg.: Unit: Day: Activity: TLI/CPALSS: *Rhyming* Resource/Page: PK Guidelines:	OWL Day 2: 2nd Read TE pg.: Higher Order Thinking Activity: Vocabulary to Use:	Day 2 TE pg.: GOAL: Letter Knowledge Activity: Group 1 (teacher): Group 2 (teacher Asst): Group 3: Group 4: PK Guidelines:
W		P.E. Art/Music Library			Day 3 OWL TE pg. Begin the Day: Today's News: Sing & Move:	Transitions: Oral Language OWL TE pg.: Alphabet Knowledge OWL TE pg.: Math: Make Every Word Count: OWL TE pg.:	Begin the Day OWL TE pg.: OWL Today's News TE pg.: OWL Sing & Move TE pg.: OWL Vocabulary to Use TE pg.	OWL TE pg.: Unit: Day: Activity: TLI/CPALLS: Alliteration Resource/Page: PK Guidelines:	OWL Day 3: 1st Read TE pg.: Vocabulary & Comprehension Activity:	Day 3 TE pg.: GOAL: Phonological Awareness Listening Comprehension Activity: Group 1 (teacher): Group 2 (teacher Asst): Group 3: Group 4: PK Guidelines:

TH		P.E. Art/Music **Library**			<u>Day 4 OWL TE pg.</u> <u>Begin the Day:</u> <u>Today's News:</u> <u>Sing & Move:</u>	<u>Transitions:</u> Oral Language OWL TE pg.: Alphabet Knowledge OWL TE pg.: Math: Make Every Word Count: OWL TE pg.:	Begin the Day OWL TE pg.: OWL Today's News TE pg.: OWL Sing & Move TE pg.: OWL Vocabulary to Use TE pg.	OWL TE pg.: Unit: Day: Activity: TLI/CPALLS: Counting Words in a Sentence Resource/Page: PK Guidelines:	OWL Day 4: 2nd Read TE pg.: Higher Order Thinking Activity: Vocabulary to Use:	Day 4 TE pg.: GOAL: Alphabet Knowledge Activity: Group 1 (teacher): Group 2 (teacher Asst): Group 3: Group 4: PK Guidelines:
F		P.E. Art/Music Library			<u>Day 5 OWL TE pg.</u> <u>Begin the Day:</u> <u>Today's News:</u> <u>Sing & Move:</u>		Begin the Day OWL TE pg.: OWL Today's News TE pg.: OWL Sing & Move TE pg.: OWL Vocabulary to Use TE pg.	Onset Rime (English) & Syllables Activity: Resource/Page: PK Guidelines:	OWL Day 5: Reread and Retell: Amazing Words: Descriptive Sentences: Vocabulary to Use:	Day5 1TE pg.: GOAL: Writing Activity: Group 1 (teacher): Group 2 (teacher Asst): Group 3: Group 4: PK Guidelines:

OWL: Science and Social Studies:

Monday Day 1:	Tuesday Day 2:	Wednesday Day 3:	Thursday Day4:	Friday Day 5:
Activity pg: Vocabulary to Use TE pg.: PK Guidelines:	Activity pg: Vocabulary to Use TE pg.: PK Guidelines:	Activity pg: Vocabulary to Use TE pg.: PK Guidelines:	Activity pg: Vocabulary to Use TE pg.: PK Guidelines:	Activity pg: Vocabulary to Use TE pg.: PK Guidelines:

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	OWL Math Circle Daily Problem Solving (whole group) 15 Minutes per day	OWL Extend Your Day Read Alouds: Book Title: 15 minutes per day	OWL Movement & Music 15 minutes per day	Writing Throughout the Day	OWL Small Group Math 60 minutes two times per day	OWL Nita's Note Book CIRCLE - MATH
M	Whole Group Activity OWL TE pg.: Day 1-TOPIC: Introduce: Model: Guided Practice: Your Turn: PK Guidelines:	Monday Group 1 (teacher): Group 2 (teacher Asst): Group 3: Group 4: PK Guidelines:	Day 1 TE pg.: Vocabulary to Use:	Prompt:	OWL Day 1 TE pg.: GOAL: Activity: Independent Groups: Paraprofessional Group:	OWL Nita's Notebook Day 1 pg.: Literacy Connection: Vocabulary to Use: CIRCLE-Math:
T	Whole Group Activity OWL TE pg.: Day 2-TOPIC: Introduce: Model: Guided Practice: Your Turn: PK Guidelines:	Tuesday Before: During: After:	Day 2 TE pg.: Vocabulary to Use:	Prompt:	OWL Day 2 TE pg.: GOAL: Activity: Independent Groups: Paraprofessional Group:	OWL Nita's Notebook Day 2 pg.: Literacy Connection: Vocabulary to Use: CIRCLE-Math:
W	Whole Group Activity OWL TE pg.: Day 3-TOPIC: Introduce: Model: Guided Practice: Your Turn: PK Guidelines:	Wednesday Before: During: After:	Day 3 TE pg.: Vocabulary to Use:	Prompt:	OWL Day 3 TE pg.: GOAL: Activity: Independent Groups: Paraprofessional Group:	OWL Nita's Notebook Day 3 pg.: Literacy Connection: Vocabulary to Use: CIRCLE-Math:
TH	Whole Group Activity OWL TE pg.: Day 4-TOPIC: Introduce: Model: Guided Practice: Your Turn:	Thursday Before: During: After:	Day 4 TE pg.: Vocabulary to Use:	Prompt:	OWL Day 4 TE pg.: GOAL: Activity: Independent Groups: Paraprofessional Group:	OWL Nita's Notebook Day 4 pg.: Literacy Connection: Vocabulary to Use: CIRCLE-Math:

F	Whole Group Activity OWL TE pg.: Day 5-TOPIC: Introduce: Model: Guided Practice: Your Turn:	Friday Before: During: After:	Day 5 TE pg.: Vocabulary to Use:	Prompt:	OWL Day 5 TE pg.: GOAL: Activity: Independent Groups: Paraprofessional Group:	OWL Nita's Notebook Day 5 pg.: Literacy Connection: Vocabulary to Use: CIRCLE-Math:

Literacy Group Rotation: Use C-PALLS Teacher Small Group Report to target student needs.	
M	Skills: Spanish Group CIRCLE pp. Florida pp. Tejas Lee pp. English Group CIRCLE pp. Florida pp. TPRI pp.
T	Skills: Spanish Group CIRCLE pp. Florida pp. Tejas Lee pp. English Group CIRCLE pp. Florida pp. TPRI pp.
W	Skills: Spanish Group CIRCLE pp. Florida pp. Tejas Lee pp. English Group CIRCLE pp. Florida pp. TPRI pp.
TH	Skills: Spanish Group CIRCLE pp. Florida pp. Tejas Lee pp. English Group CIRCLE pp. Florida pp. TPRI pp.
F	Skills: Spanish Group CIRCLE pp. Florida pp. Tejas Lee pp. English Group CIRCLE pp. Florida pp. TPRI pp.

Week of Six Weeks Date:

OWL Teacher Guide: Theme

PREKINDERGARTEN LESSON PLANS Teacher:

Language of Instruction: Spanish English

OWL Center Time – 60 minutes two times per day								
DAYS	**Library and Listening**	**Pretend and Learn**	**ABC Fun**	**Writing**	**Math**	**Science**	**Art**	**Technology**
Day 1	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**
Day 2	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**
Day 3	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**
Day 4	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**

Day 5	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**	OWL TE pg.: **Activity:** **Scaffold:** **PK Guidelines:**