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| **Brownsville Independent School District** | | |
| **Response to Intervention** | | |
|  | **Classroom Observation Data** | **RtI-11** |

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| **Student:** | **ID #:** | **DOB:** | **Gr.:** | **Campus:** |

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| **Time of Observation:** | **Location:** |

**Directions:** Complete this form only if a student referred to the RTI Core Team exhibits very serious behavior concerns. Classroom observation of a student should be performed by a member of the Brownsville ISD RTI core team. This member should be a neutral party and not the student’s regular teacher. The purpose of this observation is to record the student’s behavior in an area where his/her achievement is lagging behind his/her learning potential.

**Areas to be Observed Include: *Check all applicable areas to be observed.***

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| Attention Skills | Ability for Independent Work | On Task Behaviors |
| Comprehension Skills | Problem Solving Strategies | |
| Expressive Skills | Other Factors: | |

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| **Legend:** | | **Y = Yes** | **N = No** | | | **N.O. = Not Observed** | **S = Sometimes** |
|  | Responds within reasonable length of time in written form | | |  | Exhibits adequate attention span for learning | | |
|  | Follows instructions | | |  | Works independently | | |
|  | Appears to understand classroom activities | | |  | Uses problem-solving strategies | | |
|  | Stays on task until completion | | |  | Follows classroom rules | | |
|  | Exhibits adequate social interaction skills | | |  | Alert and involved | | |
|  | Comprehends written/verbal information | | |  | Physical stamina | | |

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| **Other:** |
| **Comment(s) or Additional Observed Information:** |
| **How do these behaviors affect educational functioning?** |
| **Recommendations:** |

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| Signature of Person Making Referral | Date |